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الروابط التالية هي روابط الصف الرابع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك صفحة الفيسبوك مجموعة التلغرام بوت التلغرام قناة التلغرام رياضيات على التلغرام State of Kuwait Hawaily Educational Area Jisham Bin Onayah School Water Grade 4 worksheets (Second term) Unit 5-6 + test 2018-2019 Done by Sally Heimy Saleh

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Principal

Muneera Al Hamdan

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Hawally Educational area Hisham Bin Omayah P.s.b



2nd term Grade 4 worksheets

planet	كوكب	ocean	محيط
planetarium	القبة الفلكية	camping trip	رحلة التخييم
Earth	كوكب الأرض	campsite	موقع التخييم
star	نجم	night	الليل
Moon	القمر	need	يحتاج
close	قريب	mountain	جبل
far	نعتز	Kuwait Bay	خليج الكويت
different	مختلف	oasis	واحة
Solar System	النظام الشمسي	island	جزيرة
spaceman	رجل الفضاء	large	کبیر _واسع
spaceship	سفينة الفضباء	consist of	يتكون من
footprints	أثار الأقدام	stone	صخرة
astronaut	رائد فضاء	cave	کھف
land	تهبط	woods	غابة
proudly	بفخر	gloomy	كئييب
successfully	بنجاح	heavily	بشکل کبیر
happily	بسعادة	freezing	التجمد
quietly	بهدوء	book	يحجز
heavily	بغزارة	per night	في الليلة
noise	ازعاج	began	بدأ(فعل ماضىي)
flew	طار (فعل ماضي)	rock	صخرة

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2nd term Grade 4 worksheets

مقارنة الصفات <u>The Comparative and the Superlative</u>

er + than + صفة

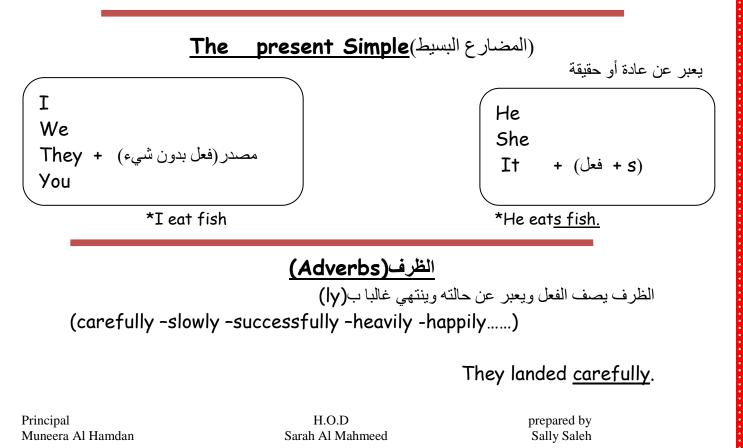
عند المقارنة بين اثنين

*Ali is taller than Nasser.

est - صفة + the عند الأفضل في الصفة

*Ali is the tallest boy in the class.

مطة adj	مقارنة comparative	صيغة التفضيلsuperlative
big کبیر	bigger than	the biggest
fast سريع	faster than	the fastest
cleverماهر	cleverer than	the cleverest
hot ساخن	hotter than	the hottest
tall طويل	taller than	the tallest
funny مضحك	funnier than	the funniest
small صغير الحجم	smaller than	the smallest
cold بارد	colder than	the coldest



2nd term Grade 4 worksheets

The Past Simple (الماضى البسيط)

* يعبر عن شيء حدث بالماضي وانتهي نستخدم الفعل الماضي عندما نجد كلمة (تاريخ قديم -yesterday-last)

present	past
is يكون للمفرد	Was
are يكون للجمع	were
g o يذهب	went
stay یمکث	stayed
یرید want	wanted
take یأخذ	took
land يهبط	landed
collect يجمع	collected
leave يترك	left
land يهبط	landed
fly يطير	flew
یبدأ begin	began

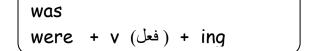
(any-some)

any ----- تستخدم بمعني أي وتأتي (بالسؤال او النفي) Have you got any food?

I have<u>n't</u> got any books.

some _____ (بالجملة المثبتة) تستخدم بمعني بعض وتأتي (بالجملة المثبتة) There are some books on the table.





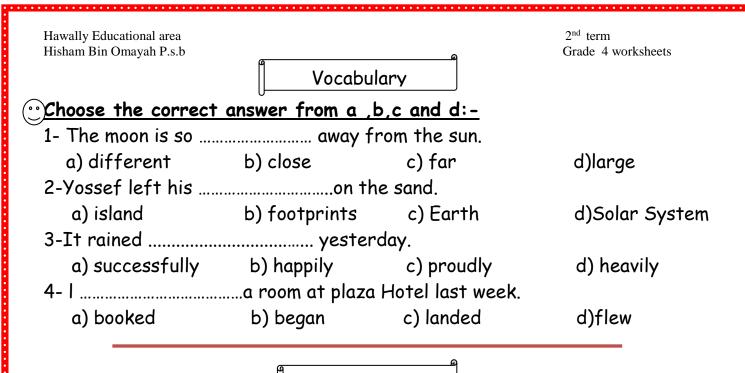
was	I -he-she-it
were	We-they-you

يعبر عن حدث مستمر في الماضي ثم قطعه حدث أخر

	was						
(were	+	v	+	ing)	when	+ (Past Simple)
		ستمر	ىيى م	ماظ	_		(ماضی بسیط

*He was playing football when I saw him.

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Comprehension

🙄 Read the following passage, then answer the questions below.

Most animals and birds depend on <u>their</u> senses to get their own needs from food and protect themselves. For example, owls sleep all day and stay awake at night. They eat at night. Owls have very <u>large</u> eyes. They can find food in the dark. Owls also have very good hearing. This helps them to eat the animals easily. Mice also use their senses. They can smell very well. This helps them find food in the dark and hide from many different animals that want to eat them. Most birds, snakes, and lizards like to eat mice.

Choose the correct word from a, b, c and d:

1-The Best title for this passage is: b)Owls and Mice way of living. a) Owls c) Mice d)snakes and lizards 2- The underlined word "Their" in line 1 refers to: a)snakes b) eyes c) animals and birds d) lizards 3-Mice find food in the dark because they..... a) can smell very well. b) hide from animals. c) sleep all day. d) stay awake at night. 4- The opposite of the word "large" in line 3 is: a) hot b) small d) old c) cold

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Hawally Educational area Hisham Bin Omayah P.s.b <u>Answer the following qu</u> 1- Why do animals and bi	estions: rds depend on their senses to	2 nd term Grade 4 worksheets get food?
2- What do lizards and s	nakes like to eat?	
picture, graphic organize	Composition h of not less than 4 sentences er and guide words about <u>Cam</u> p	<u>ping trip at the desert:-</u>
· · · · · · · · · · · · · · · · · · ·	t – family – rode camels- map- Vhere you went yesterday	food-tent)
With whom you went		What you did there
	What you took there	

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	U		
	<u>answer from the word</u> nd his team (fly - flew		
They landed (augusta		مذيبا معط امذن معييطا	
i ney landed (success	ully – success – succes	stui) and lett roual	ytheir
footrints their.			
0	<mark>answer from the word</mark> a (watching - was watch		
when it started to rain	suddenly.She asked m	e to get (some - an	y – none)
sandwiches and hot tea	a and sat beside the fir	eplace.	
	Spelling		
()Write the missing wor	ds to complete the fo	llowing text:	
Kuwait has nine		.There is also an	TAT
at /	Al Jahra . Kuwait has or	1e	
Kuwait doesn't have any			
Ľ			
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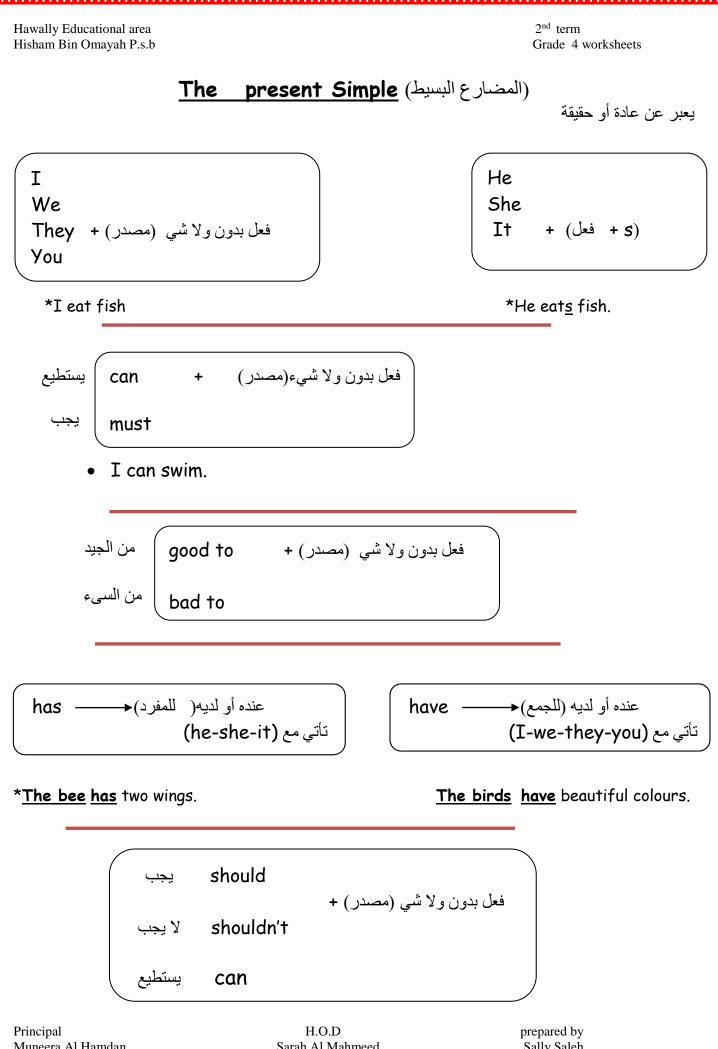
plant	يزرع	يقنن الاستخدام reduce
shade	ظل	بلمس touch
soil	تربة	نادر rare
stem	ساق	منقار beak
seed	بذور	يخيف frighten
leaf-leaves	ورقة-أوراق	محمية طبيعية Nature Park
root	جذر	محمية طبيعية natural reserve
peas	بازلاء	خطر danger
celery	کر افس	منقط spotted
spinach	سبانخ	sharp حاد
potato	بطاطس	أكسجين oxygen
broccoli	بروكلي	سريع ـبسرعة quick -quickly
importance	أهمية	Square kilometre کیلومتر مربع
cut down	يقطع	يضخ pump
look after	يعتني ب	يشعر بالملل bored
reuse	يعيد إستخدام	

قواعد الوحدة السادسة

The Present Continuous(المضارع المستمر)

am is are + فعل + ing am → I is → he-she-it are → We-they-you

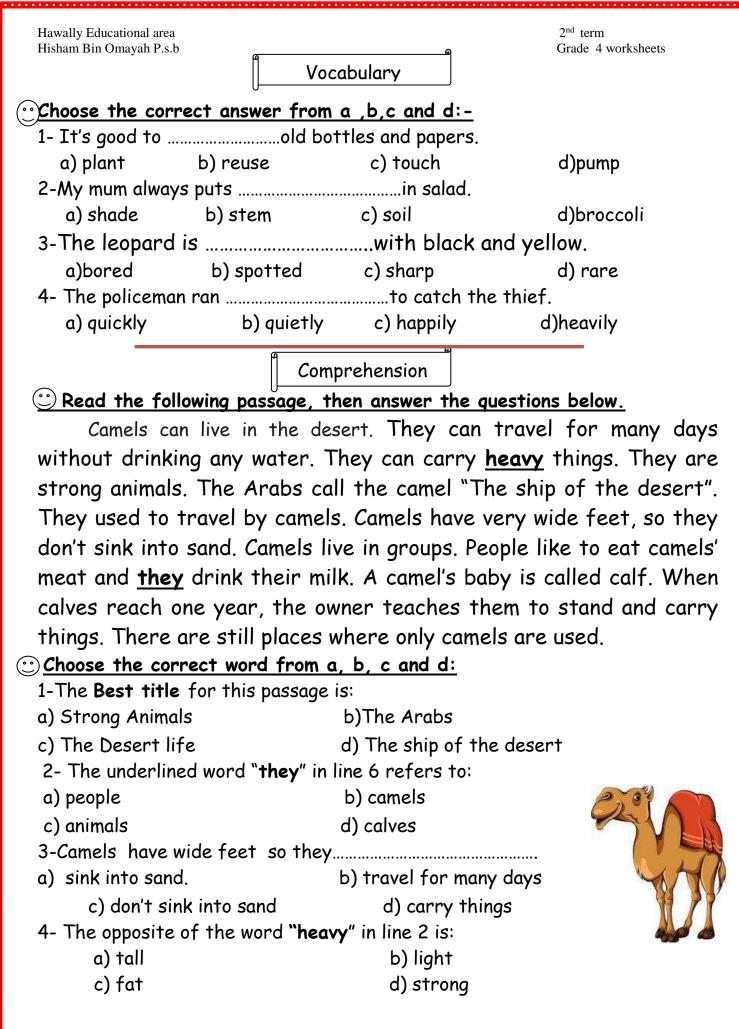
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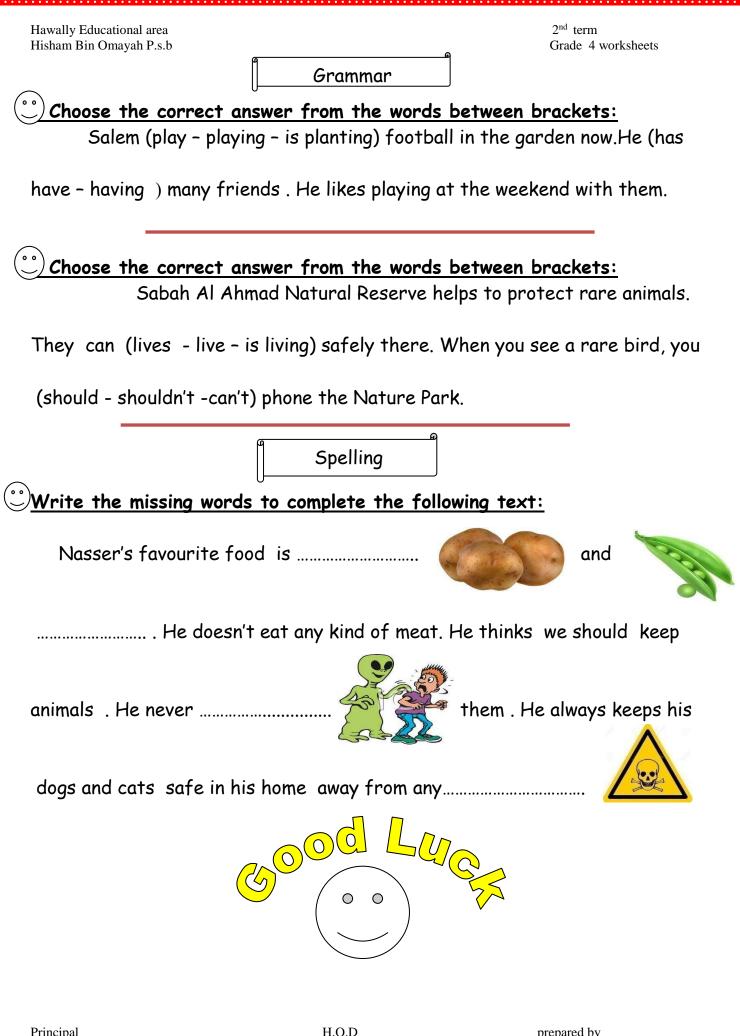
Sarah Al Mahmeed

Sally Saleh



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Answer the following 1- What is a baby cam		
2-Why do you think ca	mels are clever animals?	
©Write a short paragra picture, graphic organi	Composition ph of not less than 4 sente izer and guide words about	ences with the help of a planting trees:-
(food -	shade - soil - healthy plo What trees give us	ace -cut down)
What trees need		How trees make the Earth
	What people shouldn't do wi	th trees
·····	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
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Hawally Educational area Hisham Bin Omayah P.s.b	علي الوحدات (5-6	. پی _و زج اختبار ۲	2 nd term Grade 4 worksheets		
State of Kuwait Ministry of Educat Hawalli Educational Hisham Bin Omayal Name:	Area — n p.s.b	Grade for Time a 2018-2	llowed: 45minutes		
	<u>I. Readii</u>	ng			
	<u>A. Vocabulary</u>	<u>(4 Marks)</u>			
< <u> ← Choose the correc</u>	t answer from a	<u>a, b, c and d :</u>	-(4×1=4M) 4		
1- Salem	a lemon tree	in his grandpa's	farm.		
a) landed	b) planted	c) flew	d)landed		
2-Adel passed the	Math exam	He <u>(</u>	got the full mark.		
a) heavily	b) quietly	c)quickly	d)successfully		
3-The Red Wolf is	a	animal.			
a)far	b) close	c) poured	d) rare		
4- We eat theof spinach.					
a) planetarium	b)astronaut	c)leaves	d)Earth		
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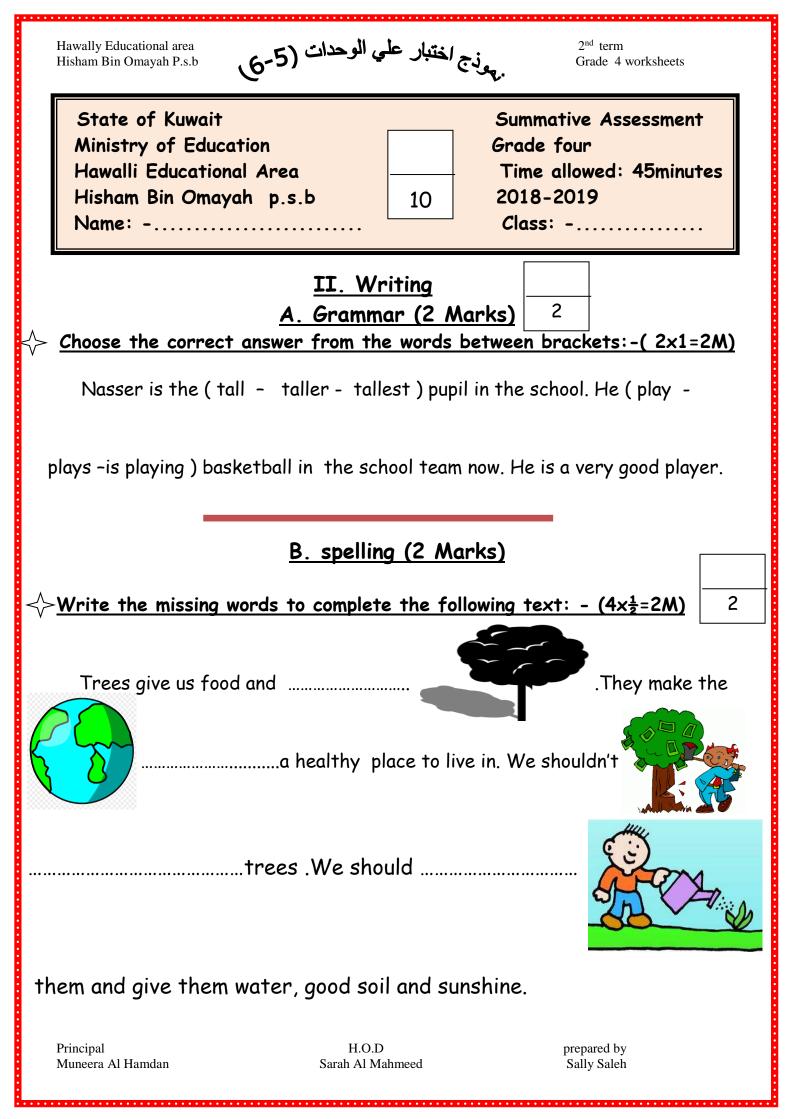
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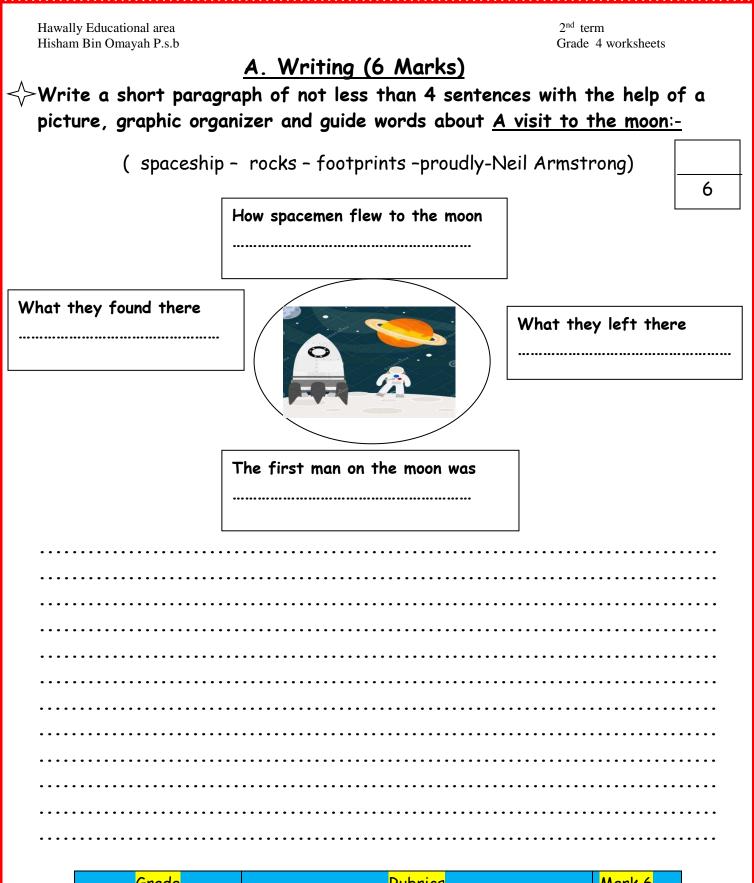
B. Reading Comprehension (6 Marks)

\sim Read the following Passage and answer the questions:-

One night a man went to rob a house. The robber found many beautiful clothes. Suddenly he heard someone coming in the front door. He was an old man holding some books. The old man helped the robber to steal the clothes from the house. <u>They</u> were very heavy. The old man got tired. The robber shouted at him. He gave the old man some of the clothes and asked him to go away. The old man gave the clothes back to the robber. He said" the house you robbed was my house. You must be very <u>poor</u> if you steal clothes". The old man gave him all the clothes and some money. The robber felt very bad. He told the old man he was sorry and stopped stealing and became a good man.

1-The Best title for this pc a) A rich thief	b)A poor man	4
c) Two thieves	d)A good end of a thief	
2- The underlined word "Th	ney" in line 3 refers to:	
a) the two men	b) the money	FOIDELARCH
c) the clothes	d) the books	15
3-The thief asked the old n	nan to go away because he	
a) can't carry the clothes	b) was a good man	
c) shouted at him	d) took all the clot	thes
4- The opposite of the word	d "poor " in line 7 is:	
a) brave	b) rich	
c) strong	d) young	
Answer the following quest		2
1- Why did the robber feel	very bad?	
2-What did the robber find	l in the house?	
2-What did the robber find		prepared by





Grade	Rubrics	<mark>Mark 6</mark>
	Pre-writing techniques(graphic organizer)	1
Four	Exposition of ideas & number of sentences	2
	Layout 🖊 format	1
	Grammar & Spelling	1
	Handwriting & Punctuation	1

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