

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة إثرائية تتضمن شروحات مهمة للقواعد والمفردات

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف السابع](#) ← [لغة انجليزية](#) ← [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

|   |   |
|---|---|
| <a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a> | 1 |
| <a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a> | 2 |
| <a href="#">حل كتاب التدريبات كامل لعام 2018</a>                  | 3 |
| <a href="#">معاني كلمات الكورس الاول لعام 2018</a>                | 4 |
| <a href="#">حل كتاب الطالب لعام 2018 كامل</a>                     | 5 |

7

LEARN  
ENGLISH

7

# My English

# Booklet

Grade 7

2023/2024

Hello, my name is:

\_\_\_\_\_

I'm in Class : \_\_\_\_\_





## متابعة درجات الطالبة

الفصل الأول 2023 / 2024

### 1. اكمال المذكرة:

| اليوم والتاريخ | الدرجة | الملاحظات | توقيع ولي الأمر |
|----------------|--------|-----------|-----------------|
|                |        |           |                 |
|                |        |           |                 |
|                |        |           |                 |
|                |        |           |                 |

### 2. درجة الإملاء:

| الإملاء 1 | الإملاء 2 | الإملاء 3 | الإملاء 4 |
|-----------|-----------|-----------|-----------|
|           |           |           |           |
| الملاحظات |           |           |           |
|           |           |           |           |

### 3. درجة الواجبات:

| الواجب 1  | الواجب 2 | الواجب 3 | الواجب 4 |
|-----------|----------|----------|----------|
|           |          |          |          |
| الملاحظات |          |          |          |
|           |          |          |          |

توصيات:

### Unit 1

#### كلمات الوحدة الأولى

| Word                  | Meaning        | Word      | Meaning     | Word         | Meaning     |
|-----------------------|----------------|-----------|-------------|--------------|-------------|
| hip                   | عظم الورك      | delicious | لذيذ        | Inuit        | الاسكيمو    |
| operation             | عملية          | adventure | مغامرة      | especially   | خاصة        |
| wheelchair            | كرسي متحرك     | attic     | غرفة العلية | against      | ضد          |
| limit                 | يضع حداً       | spacious  | واسع        | Eco-friendly | صديق للبيئة |
| Physically challenged | متحدى بالاعاقة | temporary | مؤقت        | source       | مصدر        |

المنهج الكويتية  
almanahj.com/kw

### Unit 2

#### كلمات الوحدة الثانية

| Word      | Meaning          | Word        | Meaning                 | Word      | Meaning |
|-----------|------------------|-------------|-------------------------|-----------|---------|
| equipment | معدات            | javelin     | رمح                     | potential | قدرات   |
| quite     | للمغاية أو جداً  | quad bike   | الدراجة الرباعية        | initially | مبدئياً |
| pitch     | ساحة الملعب      | snorkel     | الغطس بانبوب التنفس     | excel     | يتميز   |
| score     | يسدد او يسجل     | nationality | جنسية                   | rival     | خصم     |
| referee   | الحكم            | Para-sport  | رياضة الاحتياجات الخاصة |           |         |
| waterski  | التزلج على الماء | numerous    | متعدد                   |           |         |

### Unit 3

#### كلمات الوحدة الثالثة

| Word       | Meaning              | Word           | Meaning      | Word         | Meaning         |
|------------|----------------------|----------------|--------------|--------------|-----------------|
| canteen    | مقصف                 | Post           | يضع بالموقع  | convenient   | مناسب او ملائم  |
| local      | محلي                 | chatroom       | غرفة محادثة  | equestrian   | الفروسية        |
| depend on  | يعتمد على            | run = organise | يدير او ينظم | registration | التسجيل         |
| leisure    | وقت الفراغ           | survival       | نجاة         | lively       | بحيوية او بنشاط |
| personally | شخصياً               | probably       | محتمل        |              |                 |
| facility   | وسيلة تسهيل او منشأة | recite         | تلاوة        |              |                 |

### Unit 4

#### كلمات الوحدة الرابعة

| Word         | Meaning        | Word       | Meaning        | Word        | Meaning     |
|--------------|----------------|------------|----------------|-------------|-------------|
| instructions | تعليمات        | Soil       | تربة           | destination | وجهة        |
| regular      | معتاد او منتظم | Pot        | وعاء           | trick       | خدعة        |
| fold         | يطوي           | Corridor   | الممر          | lid         | غطاء الوعاء |
| envelope     | ظرف            | Librarian  | امين المكتبة   | seal        | يغلق باحكام |
| original     | اصلي           | altogether | جميعاً أو معاً | suck        | يمتص        |
| sprinkle     | يرش او ينثر    | liberation | تحرير          | observation | ملاحظة      |
| seeds        | حبوب           | route      | طريق           |             |             |

المنهج الكويتية  
almanahj.com/kw

### Unit 5

#### كلمات الوحدة الخامسة

| Word      | Meaning        | Word             | Meaning      | Word         | Meaning    |
|-----------|----------------|------------------|--------------|--------------|------------|
| require   | ينطلب او يحتاج | compass          | بوصلة        | theater      | المسرح     |
| appliance | جهاز منزلي     | insect repellent | طارد للحشرات | iconic       | مشهور      |
| available | متوفر او موجود | Survive          | ينجو او يعيش | civilisation | حضارة      |
| supply    | يزود           | definitely       | بشكل مؤكد    | sweater      | سترة صوفية |
| stove     | فرن الطبخ      | officially       | رسمياً       | attract      | يجذب       |
| globe     | الكرة الأرضية  | reflect          | ينعكس        |              |            |
| thirsty   | عطشان          | luxury           | رفاهية       |              |            |

### Unit 6

#### كلمات الوحدة السادسة

| Word       | Meaning        | Word          | Meaning    | Word          | Meaning   |
|------------|----------------|---------------|------------|---------------|-----------|
| pour       | يسكب او يصب    | Stick/stuck   | يلتصق      | argument      | مجادلة    |
| chop       | يقطع           | tasteless     | ليس له طعم | independence  | استقلال   |
| stir       | يحرك           | cuisine       | مطبخ عالمي | magnificently | بشكل رائع |
| ingredient | مقادير         | vegetarian    | نباتي      | costume       | زي        |
| slice      | يقطع الى شرائح | counter       | طاولة      | occasion      | مناسبة    |
| gently     | برفق           | questionnaire | استفتاء    |               |           |
| grease     | دهن او زيت     | religious     | ديني       |               |           |

## Unit 1 Family & Friends

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

### New Vocabulary



| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |



### A) Fill in the spaces with words from the list:-

{operation - wheelchair - limits}

- 1- My sister can't walk, she needs a \_\_\_\_\_ to move.
- 2- The little boy had an \_\_\_\_\_ in the hospital last week.

### Now work together and complete this email

Segoe UI 10.5 B I U T A ab

Hi Dana,

How are you doing? I'm Mariam from \_\_\_\_\_ Area in Kuwait. I'm \_\_\_\_\_ years old. I'm in grade 7 this year. My favourite \_\_\_\_\_ is \_\_\_\_\_. I have one sister and three \_\_\_\_\_. Write soon and tell me about yourself.

Best Wishes,  
Mariam

## Unit 1 Family & Friends

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

### New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |

Have you got a new bag?



Yes, \_\_\_\_\_.



No, \_\_\_\_\_.

I have got a mobile phone.

✓ \_\_\_\_\_

× \_\_\_\_\_

I haven't got any money.

✓ \_\_\_\_\_

× \_\_\_\_\_

Do as shown in brackets:

1. She has got two brothers. [ Make Negative ]

2. ( Has - Have - Is ) they got any papers? [ Choose ]

3. Choose the correct answers

My family ('s - 've - 'm) small. My father ('m - 's - 're) a doctor. My mother ('m - 's - 're) a teacher. My brother and sister (am - is - are) in primary school. I ('m - 's - 're) in

1. grade seven.

**Unit 1  
Family & Friends**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_



New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

A) Fill in the spaces with words from the list:-

{spacious - source - Inuit - temporary}

- The \_\_\_\_\_ lives in the North Pole. They live in igloos.
- Our classroom is not \_\_\_\_\_. You can't put many desks and chairs there.
- Milk is a great \_\_\_\_\_ of calcium and protein.





**Unit 2**  
**Sports & Activities**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |

A) Fill in the spaces with words from the list:-

{pitch - scores - quite - referee}

- 1- My sister Sara is \_\_\_\_\_ good at English.
- 2- The \_\_\_\_\_ whistled to end the football match.
- 3- A good player always \_\_\_\_\_ many goals.



**Unit 2**  
**Sports & Activities**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**Present Simple Tense**

We use the **present simple** to talk about habits and facts. ( We add -s to the verb if the subject is : He/ She/ It or a singular noun.) In the negative we use ( don't - doesn't ).



My mother **cooks** fish every Friday.

We **stay** at the farm on weekends.



Do as shown in brackets:

1. Salim ( take ) the iPad to school every Monday. [correct]  
\_\_\_\_\_
2. I play tennis with my friends at the weekend. [ Ask a question ]  
\_\_\_\_\_
3. The teacher collects our books every Thursday. [ Make negative ]  
\_\_\_\_\_

**A) Choose the right answer:-**

- 1- Faris \_\_\_\_\_ the piano in the weekends.  
 a) Play                                      b) plays                                      c) played                                      d) playing
- 2- They \_\_\_\_\_ like eating fruits every morning.  
 a) does                                      b) doesn't                                      c) don't                                      d) didn't

**Unit 2**  
**Sports & Activities**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Rewrite the underlined misspelt words correctly

I went to the beach with my brother. He loves to sornekl but I don't. I prefer to wetasrki there. It's my favourite water sport.



- 1) .....  
 2) .....

Q: Can you snorkel?

- A: → Yes, I can.  
 → No, I can't.



write a question and an answer using the pictures - just like the example

Q: \_\_\_\_\_?  
 A: \_\_\_\_\_.



**Unit 2**  
**Sports & Activities**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_



My name is Soud. I come from \_\_\_\_\_ . I am a \_\_\_\_\_ boy.

My name is Sakura. I come from \_\_\_\_\_ . I am a \_\_\_\_\_ girl.



**New Vocabulary**

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |

**Unit 2**  
**Sports & Activities**



Date: \_\_\_\_\_

Period No. \_\_

**With the help of the given guide words below, plan & write a two-paragraph report of 8 sentences about “Your favourite sporting activity” talking about when and where you play it and why you enjoy this sport.**

{ play with – the club – every week – keep fit – enjoy – be famous }




---

---

---

---

---

---

---

---

---

---

**Unit 3**  
**School Life**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |

A) Fill in the spaces with words from the list:-

{personally - canteen - leisure - local}

- 1- Some students eat breakfast in the school \_\_\_\_\_.
- 2- We buy our fruits and vegetables from the \_\_\_\_\_ market.
- 3- Most young people play video games in their \_\_\_\_\_ time.

**Unit 3**  
**School Life**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

Look at the pictures and write what Masha is doing now?



She \_\_\_\_\_ now.

Masha is \_\_\_\_\_ now.



**Present Continuous Tense**

We use the present continuous tense to talk about things that are happening at the moment.

They are studying English at the moment.



She is painting pictures now.





**Choose the correct alternative:**

- We ( doing - are doing - am doing ) different things at the moment. I (do- am doing - doing) my homework now. My father (is watching - watching - are watching) TV now. My mother (cook-are cooking -is cooking) our lunch at this moment.

Note that ( We, you, they and plural names) take are. But (she, he , it and singulars ) take is.

**Do as shown in brackets:**

1. She ( write ) a short story at the moment. [ Correct ]

---

2. They ( sleep ) in their rooms now.

---

3. We are practising tennis at the moment. [ Make negative ]

---

4. Salim is working on his school project at the moment. [ Ask ]

---

**Unit 3  
School Life**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**New Vocabulary**

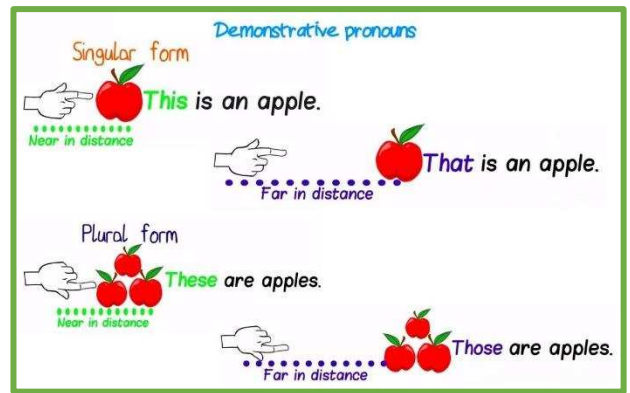
| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |

**Fill in the spaces with words from the list:**

{ runs - facility - post - chatrooms- survival}

1. The swimming pool is a great sporting \_\_\_\_\_ in this hotel.
2. Students always \_\_\_\_\_ messages in their class chatroom.
3. There are many \_\_\_\_\_ on the web, just choose the right ones.
4. Our school \_\_\_\_\_ competitions for students in different subjects.

- This**: One thing close to the speaker
- That**: One thing far from the speaker
- These**: Two or more things close to the speaker
- Those**: Two or more things far from the speaker



Choose the correct answer:

- ( **This - Those - These** ) is a picture of my family. ( **This - That - These** ) are my brothers Ali and Salem. We live in ( **this - that - those** ) house in the background.

Do as shown in brackets:

1. This is my new friend. ( Make plural )

---

2. That school was opened in 2000. ( Make plural )

---

**Unit 3**  
**School Life**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Choose the right answer from a, b, c and d:

1. You must fill in a \_\_\_\_\_ form to join the club.
  - a) canteen
  - b) nationality
  - c) registration
  - d) leisure
2. Every February, there are \_\_\_\_\_ celebrations all over Kuwait.
  - a) tasteless
  - b) thirsty
  - c) spacious
  - d) lively
3. Ali didn't come today, \_\_\_\_\_ he is sick.
  - a) personally
  - b) probably
  - c) officially
  - d) quite



## Unit 4

### Instructions & Directions

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

#### New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Fill in the spaces with words from the list:-

{instructions - sprinkle - envelope - original - regular}

1. You should go to the doctor for \_\_\_\_\_ checkups.
2. The teacher opened the \_\_\_\_\_ containing the exam papers.
3. You must follow the \_\_\_\_\_ to operate this TV set.
4. The puffer fish can get bigger, then it returns to its \_\_\_\_\_ size.
5. I always \_\_\_\_\_ some sugar on top of the cake.

## Unit 4

### Instructions & Directions

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

#### New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Fill in the spaces with words from the list:-

{librarian - corridor - altogether - destination}

1. My friend and I like to do school projects \_\_\_\_\_.
2. The principal's office is at the end of the \_\_\_\_\_.
3. You can ask the \_\_\_\_\_ for advice about the best books to read



**Grammar Review:**



**Affirmative**

**The Imperatives**



**Negative**

- Clean your room.
- Respect your teachers.
- Always wear a mask.

- Don't run in the corridor.
- Don't chat in the class.
- Never touch your face.

**Choose the correct alternative:**

- Ms Amina: Let's go to the science lab! But remember girls, Never ( touches - touch - touching ) your face. Don't ( chat - chatting - chats ) in class.

almanahj.com/kw

**Unit 4  
Instructions & Directions**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**New Vocabulary**

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

**Fill in the spaces with words from the list:**

{ seal - tricks - observations }

1. It is dangerous to play \_\_\_\_\_ on people.
2. The scientist wrote some \_\_\_\_\_ after doing the experiment.
3. Always \_\_\_\_\_ the bag before you put it in the freezer.

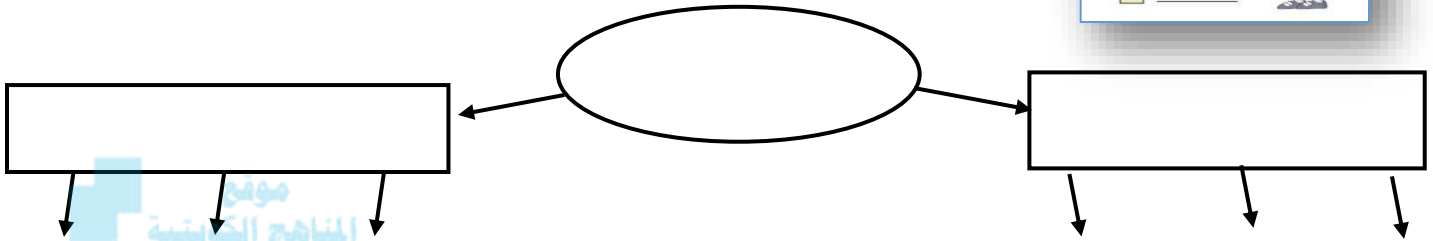
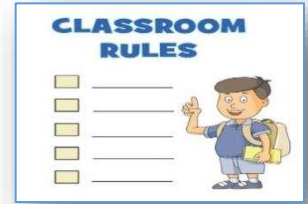
# Unit 4 Instructions & Directions

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**With the help of the given guide words below, plan & write a report of 8 sentences about "the school rules".**

{ School – learn – obey the teachers – important rules – Never – run in corridors – Always - bring – books – speak – the classroom }



amanahj.com/kw

Write your topic here ↓

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Unit 5**  
**Free Time**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      |     |        |

Fill in the spaces with words from the list:

{requires - appliances - lid - supplies - stove}

- We need a \_\_\_\_\_ to cook food in the desert.
- Food \_\_\_\_\_ us with the energy we need.
- Modern \_\_\_\_\_ such as washing machines make housework easier.
- Going on a sea trip \_\_\_\_\_ a lot of preparations.

**Unit 5**  
**Free Time**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى |
|------|-----|--------|
|      | ( ) |        |

**Countable & Uncountable**

There is

There are

Countable nouns can be singular ( a book, an apple ) or plural ( some books, some apples ).  
Uncountable nouns are always considered as singulars ( coffee, money, oil, milk )

There is

There are some books on the table

There aren't any books on the table.

How many books are there on the table?



There is some coffee in the cup.

There isn't any coffee in the cup.

How much coffee is there in the cup?

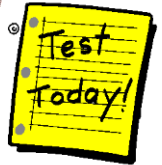
Now work with your class and write one sentence using ( there is, there are ) then your friend will negate it.



Four horizontal dotted lines for writing a sentence.

Choose the correct answer :

• In our classroom, (there is /there are / there was) 25 pupils. (There is / There are / There were) a big whiteboard. (There is / There are / There was) also a lot of desks and chairs. But there (isn't - wasn't - aren't) any animals.



Choose the correct alternative for each gap:

- \_\_\_\_\_ ( How many - How much - How old ) tea do you drink everyday? I don't drink any.
- There isn't \_\_\_\_\_ ( some - most - any )cheese in the fridge.



Do as shown in brackets:

1. There are some sweets in the jar. [Negate]

2. I drink a lot of orange juice every week. [ Ask ]

**Unit 5  
Free Time**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Choose the correct answer to finish the paragraph:

• The teacher asked," Have you got ( some - any - a ) food for the trip?" I said," There is ( some - any - a ) sandwiches. There is ( some - any - a ) water. There isn't ( some - any - a ) juice.

**Unit 5**  
**Free Time**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Fill in the spaces with words from the list:

{officially - theatre - luxury - iconic - attracts - especially}

- The zoo \_\_\_\_\_ a lot of people specially children.
- If you go to the new hotel, you will enjoy the \_\_\_\_\_ in it.
- A lot of people like to go to the \_\_\_\_\_ to watch plays.
- Ayoub Hussein is an \_\_\_\_\_ symbol of Kuwaiti artists.
- The new hospital will be \_\_\_\_\_ opened next Tuesday.

**Question Tag**

We use question tags at the end of sentences to check information. It can be positive or negative.

☺ **Main Verbs question tags**

- You don't believe her, do you?
- Abeer speaks French, doesn't she?
- We recycle things, don't we?



☺ **Helping Verbs question tags**

- You will help me, won't you?
- It wasn't raining, was it?
- They have been late, haven't they?



Complete the following sentences by adding tag questions:

- Jassim is a famous artist, \_\_\_\_\_ ?
- She teaches English at school, \_\_\_\_\_ ?
- Salma and Huda are clever students, \_\_\_\_\_ ?
- Kuwait isn't a big country, \_\_\_\_\_ ?



## Unit 6 Celebrations & Food

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

### New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

almanahj.com/kw

### Fill in the spaces with words from the list:-

{pour - chop - ingredients - slice - tasteless}

1. I need to peel and \_\_\_\_\_ the apples to small pieces.
2. I had a \_\_\_\_\_ of beef with salad for lunch.
3. The children could not eat the \_\_\_\_\_ food
4. I can't cook this cake because I don't have all the \_\_\_\_\_.

## Unit 6 Celebrations & Food

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

### If Conditional I + II:

When the verb in the ( if part ) is in the **present** we use ( **will / won't + infinitive** )

When the verb in the ( if part ) is in the **past** we use ( **would / wouldn't + infinitive** )



If I were you, I **would play** sports everyday.

If she **goes** to the museum, she **will take** photos



### Choose the correct alternative:

- If you don't study hard, you (would pass - passing - won't pass ) the exam.

Choose the correct answer:

- You can keep fit in many ways, If you do sports, you (**will keep - would keep - keeping**) fit. If you (**eats - will eat - eat**) healthy food, you will be fit too. If you don't stop eating fast food, you (**wouldn't be - won't be - will be**) fit.

Do as shown:

1. If they go to bed late, they (be) tired in the morning. (correct the verb )
- 

2. If my aunt lived nearby, we ( visit ) her more.
- 



**Unit 6**  
**Celebrations & Food**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Fill in the spaces with words from the list:-

{counter - cuisine - questionnaire - vegetarian}

- I like the Indian \_\_\_\_\_ because their food is spicy.
- Rashid is a \_\_\_\_\_, so he doesn't eat any kind of meat.
- You should answer the \_\_\_\_\_ before opening this website.

Choose the correct answer:

"(How many - How much - How long) water do you drink?" Asked my doctor. " Not much", I replied. Then he asked. " (How many - How much - How long) Apples do you eat on a weekly basis? Because apples are very healthy.



Ask questions:

1. There are 20 students in the class.

---

2. I eat very little rice every day.

---

**Unit 6**  
**Celebrations & Food**

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

New Vocabulary

| Word | POS | المعنى | Word | POS | المعنى |
|------|-----|--------|------|-----|--------|
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |
|      | ( ) |        |      | ( ) |        |

Fill in the spaces with words from the list:

{religious - magnificently - argument - independence}

- Mona came first in the school competition because she sang \_\_\_\_\_.
- Kuwait gained its \_\_\_\_\_ from Britain in 1961.
- Eid Al-Fitr is a \_\_\_\_\_ festival for all Muslims after Ramadan.

**Study Hard**  
**Dalal Al-Mutairi**

# Unit 6 Celebrations & Food

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**With the help of the given guide words below, plan & write a report of 8 sentences about "Eid Al-Fitr".**

{ celebrate – comes after – fasting – special prayer – visit relatives – enjoy sweets }



Write your topic here ↓

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Reading Comprehension Practice 1

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

**-Read the following text carefully, then answer the questions below:**

Every year in late August or early September, there is a special festival in a little town called Hatch, in New Mexico, USA. The festival lasts for one weekend, and it celebrates chilli peppers, the most famous food from this area. Farmers grow chillies in the local area and in late August or early September, the chillies are ready to be picked and eaten! Then everyone gets together and celebrates chilli!

You'll know when you get close to Hatch, because you'll smell the chillies cooking over fires. People eat chillies with everything! They eat **them** with meat, with vegetables and even with chocolate! Chilli chocolate is delicious. In town, there are chillies everywhere, in different colours, shapes and sizes. People decorate the buildings with chillies. They hang big **bunches** outside their houses. Some people even cover their walls and roofs with chillies!

Visitors come to the festival from all over the USA, so it's best to arrive early. There are traditional dances and you can also watch cooking demonstrations, which show you how to make dishes with chillies. On both days there are competitions. For example, there is a prize every year for the person who can eat the most chillies, and another prize for tying chillies into the biggest bunch. Come to the festival. It's great fun!

**A) Choose the best answer from a, b, c and d:**

- The most suitable title for this passage is \_\_\_\_\_.  
a) Growing and Picking Chillies      b) Home Decorations  
c) Farmers of the USA      d) The Chili Festival
- The word **bunches** in line "10" means things that are \_\_\_\_\_.  
a) packed together      b) cooked well      c) chopped      d) celebrated
- The main idea of the 3<sup>rd</sup> paragraph is: \_\_\_\_\_.  
a) What chillies are cooked with      b) The festival's competitions  
c) Where chillies are grown      d) The smell and taste of chilli

4. The word **them** in line “ 7” refers to\_\_\_\_\_.

- a) farmers                      b) towns                      c) chillies                      d) fires

5. When does this festival take place?

- a) August or September    b) every month    c) at the end of the year    d) every July

6. All the following statements are **TRUE** except:

- a) The festival lasts for one weekend  
b) People in this town eat chillies with everything  
c) People decorate the buildings with chillies.  
d) There are no competitions in this festival.

**B)Answer the following questions:**

7. How would people know when they get close to Hatch in New Mexico?

---

8. How can you win a prize in this famous Chilli Festival?

---

## Reading Comprehension Practice 2

Date: \_\_\_\_\_

Period No. \_\_\_\_\_

the following passage, and then answer the questions below:

Rosie loved watching the night sky. It shined with so many stars. Sometimes, she would climb onto her father's shoulders. She would feel like a princess, sitting closer to those stars. One afternoon, her father asked her if she wanted to go to the beach. She was happy to go there to see her shiny stars.

So, they went to the beach. But it was cloudy that night and there were no stars in sight. "Let's see what happens tomorrow" the father said, and they went back home. The next evening, they went to the beach again and Rosie **gathered** seashells. Suddenly, she found something very strange. It looked like a big, orange star. "Had it fallen from the sky? And why wasn't it shining?" asked Rosie. "It's not a star," the father smiled. "It's a starfish. It lives in the ocean." Rosie didn't wait the stars to come out but she took the starfish home. Now, she loves both of them.

### A) Choose the correct answer from a , b ,c and d:

1. **The best title for this passage is .....**

- |                 |                     |
|-----------------|---------------------|
| a) The Starfish | c) The Cloudy Sky.  |
| b) The Ocean    | d) The Shiny Stars. |

2. **The underlined pronoun "it" in the 1<sup>st</sup> paragraph refers to.....**

- |            |              |             |                 |
|------------|--------------|-------------|-----------------|
| a) the sky | b) the beach | c) the star | d) the shoulder |
|------------|--------------|-------------|-----------------|

3. **The underlined word "gathered" in the 2<sup>nd</sup> paragraph means.....**

- |           |            |             |              |
|-----------|------------|-------------|--------------|
| a) smiled | b) climbed | c) happened | d) collected |
|-----------|------------|-------------|--------------|

4. **The main idea of the second paragraph is .....**

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| a) Rosie liked to go to the beach.  | c) Rosie gathered some seashells. |
| b) Rosie found a new thing to love. | d) Rosie went back home           |

5. **There were no stars in the sky because...**

- |                 |                  |                  |                       |
|-----------------|------------------|------------------|-----------------------|
| a) it was rainy | b) it was cloudy | c) it was stormy | d) it was quite dark. |
|-----------------|------------------|------------------|-----------------------|

### Answer the following questions:

6. Why did Rosie climb on her father's shoulders?

\_\_\_\_\_









صفحة متابعة الواجبات

Date: \_\_\_\_\_

Homework No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---



\*\*\*\*\*

Date: \_\_\_\_\_

Homework No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

صفحة متابعة الواجبات

Date: \_\_\_\_\_

Homework No. \_\_\_\_\_

---

---

---

---



\*\*\*\*\*

Date: \_\_\_\_\_

Homework No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

صفحة متابعة الإملاء

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---



\*\*\*\*\*

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

صفحة متابعة الإملاء

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---



\*\*\*\*\*

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

صفحة متابعة الإملاء

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---



\*\*\*\*\*

Date: \_\_\_\_\_

Dictation No. \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

عند دراسة مواضيع التعبير للاختبار نأخذ في عين الاعتبار طريقة رسم المخطط، وعدد الجمل المطلوبة لكل مرحلة، والتعليمات الهامة التي يحاسب عليها الطالب في التعبير:

**للفص السابع:** 1. لا بد من كتابة 8 جمل على شكل فقرتين، 2. نلتزم بالفكرتين الرئيسيتين في عنوان الموضوع، 3. تراعي الطالبة وجود جملة الفكرة الرئيسية في بداية كل فقرة. 4. نبدأ كل جملة بحرف كبير capital letter وننتهيها بالنقطة full stop.

الفكرة الرئيسية الأولى تكون بعد كلمة **about** في رأس السؤال، والفكرة الرئيسية الثانية تكون بعد كلمة **and** في رأس السؤال وهما:

**وفيما يلي مثال وشرح لطريقة كتابة التعبير:**

الصف السابع - اختبار تجريبي نهاية الفصل الدراسي الأول - 2021 / 2022 - الصفحة رقم 4

### B- Writing (14 marks)

Plan and write an article of two paragraphs ( not less than 8 sentences) about

“A Camping Trip” talking about how people get ready for the trip and what they do there.

(pack - torch - exciting - fuel - put up - campsite - sit around - tell stories)

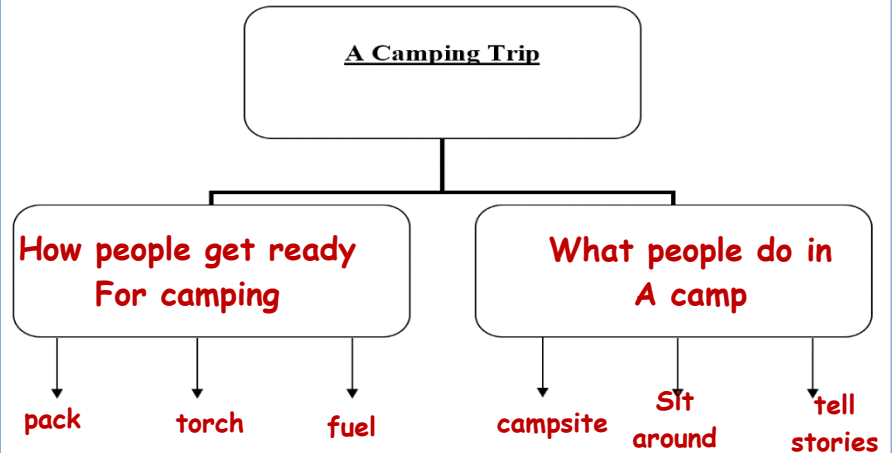
1. How people get ready for camp

2. what people do there

المنهج الكويتي  
almanahj.com/kw

نستخدم هذه الكلمات المساعدة في رسم المخطط وكتابة التعبير

#### Plan your topic here



في الفقرة الأولى نبدأ بجملة الفكرة الرئيسية للفقرة الأولى ومعها ثلاث جمل للتفاصيل في هذا الموضوع عن الاستعدادات لرحلة المخيم. ( ليصبح عندنا أربع جمل)

نكتب العنوان

### A Camping Trip

If you go on a camping trip, you need to get ready. We must take some food and drinks. We need a tent to sleep in. We must take a torch to see at night.

You can enjoy doing many thing in a camp. You can play ball games in the morning. At night we can sit around the campfire. We can gather and tell stories. Camping is so much fun for all the family.

في الفقرة الثانية نبدأ بالفكرة الرئيسية للفقرة الثانية ومعها ثلاث جمل للتفاصيل في هذا الموضوع عن مايفعل الناس في المخيم، ( لتصبح أربع جمل)

هذه بعض التعابير المهمة والتي تكررت في الاختبارات السابقة:

## 1) موضوع الذهاب للمخيم: A Camping Trip

Plan and write an article of two paragraphs (not less than 8 sentences) about “A Camping Trip” talking about how people get ready for the trip and what they do there.

(pack - torch - exciting - fuel - put up - campsite - sit around - tell stories)



### A Camping Trip

If you go on a camping trip, you need to get ready. We must take some food and drinks. We need a tent to sleep in. We must take a torch to see at night.

You can enjoy doing many things in a camp. You can play ball games in the morning. At night we can sit around the campfire. We can gather and tell stories. Camping is so much fun for all the family.

## 2) موضوع الرياضة المفضلة: My Favourite Sport

Plan and write an article of two paragraphs (not less than 8 sentences) about “Your favourite sporting activity” talking about when and where you play this sport and why you enjoy it.

(play with – the club – every week – keep fit – enjoy – be famous)



### My Favourite Sport

My favourite sport is football. I enjoy playing football with my friends. We always play in the club. We play there every Friday.

I play everyday to get better and keep fit. It's important to play sports and stay healthy. I'd like to be a famous football player in the future.

### 3) موضوع أنشطة بعد المدرسة : After School Activities

Plan and write an article of two paragraphs (not less than 8 sentences) about “After School Activities” talking about what these activities are and why we need them.

(recite the Quraan – riding horses – chess club – meet friends – have fun - learn)



#### After School Activities

There are many after school activities. You can enjoy horse riding. You can recite the Quran. You can also play chess.

People join the after-school club to have fun. They meet new friends. They also train and learn. They get better and enjoy their time.

### 4) التسوق في الكويت : Shopping in Kuwait

Plan and write an article of two paragraphs (not less than 8 sentences) about “Shopping” talking about shopping malls in Kuwait and why you like shopping.

(lovely buildings – many shops – games centres – favourite – meet friends – enjoy shopping)



#### Shopping

There are many shopping malls in Kuwait. They are modern buildings. They have many shops, cinemas and restaurants. They also have big game centers in the mall.

I love to go to the shopping mall because I enjoy shopping. My favourite shopping mall is the Avenues. I meet my friends there. We watch a movie and eat at a restaurant.



5 عيد الفطر : Eid Al-Fitr

Plan and write an article of two paragraphs (not less than 8 sentences) about “Eid Al-Fitr” talking about shopping malls in Kuwait and why you like shopping.

(celebrate – comes after – end of fasting – special prayer – visit relatives – enjoy sweets)



Eid Al-Fitr

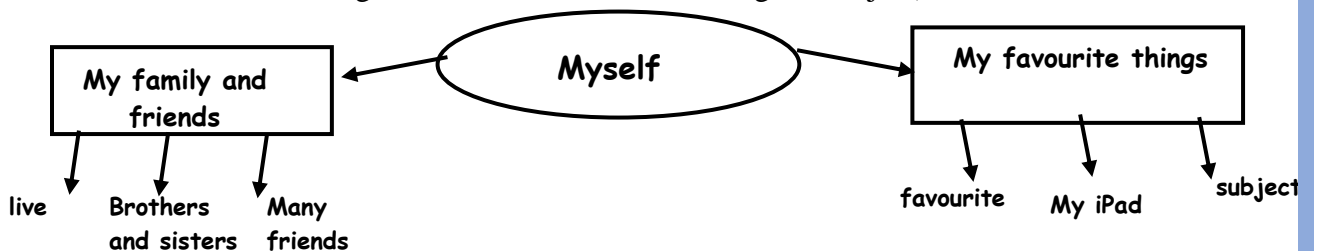
Muslims celebrate Eid Al-Fitr every year. We celebrate the end of fasting. Eid Al-Fitr comes after Ramadan. It is a special day for all muslims.

In the morning, we have a special prayer. We visit our relatives in Eid Al-Fitr. People give money gifts to children. We enjoy sweets when we meet the family. I love Eid Al-Fitr.

1 كتابة عن نفسك : Myself

Plan and write an account of two paragraphs (not less than 8 sentences) about “yourself” first talking about your family and then talk about your favourite things.

(live – brothers and sisters – grade 7 – favourite – iPad – English subject)



I'd like to talk about myself and my family. I live in a big house with my two brothers and three sisters. I am in grade 7 this year. I have many friends in school.

I have many favourite things. My iPad is my favourite thing. I use it all the time for fun and for school. My favourite hobby is painting. I enjoy learning English. It is my favourite subject.