

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف حل كتاب التدريبات Semester Second

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

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Ms. Flora's

Workbook

حل كتاب التدريبات

Grade 8

Second Semester



Name:

Grade
8B



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Keeping in Touch

7

Ideas and Thoughts

Module 3

1 Complete the sentences.

1. This is an old car; however **it is fast and comfortable.**
2. Ted can play the piano very well although **he doesn't like playing it.**
3. She bought that sweater although **she hated its colour.**
4. **They didn't miss the flight** although they were too late.
5. Sally was sick; however, **She went to work.**

2 Fill in the spaces with words from the circle.

1. Soldiers **defend** their country.
2. My father doesn't **allow** me to stay out late.
3. We work hard to **achieve** our dreams.
4. Some teenagers are **obsessed** with videogames.
5. Smoking is a bad **addiction**.



- Use the present continuous to talk about future plans and arrangements.
- Use the present continuous with time expressions such as, *tonight, tomorrow, next week, .. etc.*

I'm playing football tomorrow afternoon.

NEXT WEEK

3 Complete the following paragraph using the present continuous.

Next week is a holiday and I have lots of things to do! On Monday, I **'m meeting** (meet) my friends and we **are going** (go) to the cinema. On Tuesday, I **'m visiting** (visit) my grandparents. On Wednesday, I **'m playing** (play) tennis with my older brother. On Thursday, my parents **are taking** (take) me to the dentist. At the weekend, we **are travelling** (travel) to Dubai. What a wonderful week!

4 Match the arrangements and how they were organised.

- | | |
|--|---|
| 1. I'm flying to Spain for a holiday. | (3) I've got an appointment |
| 2. I'm playing basketball with my friend tomorrow. | (4) We've invited lots of people. |
| 3. I'm going to the doctor next week. | (1) I've got the plane tickets. |
| 4. We're having a barbecue at the weekend. | (6) We've bought the ingredients. |
| 5. We're watching the new Superman film tonight. | (7) Our teacher has booked a bus. |
| 6. My mum is helping me make a cake tomorrow. | (2) We agreed to meet at 16:00. |
| 7. My class is visiting a museum next week. | (5) We have tickets for the 19:30 show. |

- A factual statement is something that you can prove true or false.
Kuwait City is the capital of Kuwait. **(True)** It snows in Kuwait. **(False)**
- An opinion shows what someone thinks or feels.
Yellow is a nicer colour than blue.

5 Write the letter (F) when the sentence is fact, and (O) when it is opinion. Then, write one fact about each opinion and one opinion about each fact.

- | | |
|--|-------|
| 1. His house is really beautiful. | (O) |
| | |
| 2. That picture is by Picasso. | (F) |
| | |
| 3. That boy is the nicest person in the school. | (O) |
| | |
| 4. A polar bear is the funniest animal to watch. | (O) |
| | |
| 5. Oranges contain both calcium and vitamin C. | (F) |
| | |

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1 a. Write words related to the meanings of the following words.

convey	messages	<u>News</u>	<u>ideas</u>
exchange	<u>Opinions</u>	ideas	<u>knowledge</u>
reaction	<u>Strong</u>	<u>direct</u>	positive
means	transport	<u>Education</u>	<u>communication</u>
talented	<u>Student</u>	artist	<u>writer</u>

b. Use the following words in meaningful sentences about you.

- exchange: Brainstorming is the technique that encourage knowledge exchange.
- means: Cars and planes are means of transport.
- talented: Steve jobs was a talented inventor.

2 Complete the following sentences with words from the list.

gradually various skillful carve consequently access

- The captain of the ship is so skillful that he was able to avoid the iceberg.
- People in some poor countries are unable to get access to what they need.
- Only professional artists are able to carve pictures on metals.
- The weather is gradually getting hotter these days.
- Air consists of various gases like Oxygen and Nitrogen.

3 Correct the verbs in the following sentences.

1. It **started** to rain after we **had gotten** to the station.
(start / get)



2. By the time we **reached** the party, all the guests **had left**.
(reach / leave)



3. Why didn't you go to bed after you **had had** supper?
(have)



4. Your letter **came** five minutes after he **had left**.
(come/ leave)



5. I **thanked** my aunt for the flowers she **had sent** me.
(thank/ send).



6. Ali couldn't **open** the door because he **had lost** his keys.
(open/lose).



4 Complete the following sentences.

1. After I had woken up, **I had a shower and prayed.**
2. I had been in New York for six years before **I moved to Boston.**
3. By the time we **arrived home, Our mother had cooked lunch.**

5 Choose the correct answers to complete the following story.

One night in winter, I returned home at about 10 p.m feeling **both** (both, although, however) tired and hungry. After I **had eaten** (eat, eating) dinner, I (go, **went**, had gone) straight to my bed. Suddenly, in the middle of the night, I (hear, **heard**, had heard) a strange noise coming from the living room. (**Although**, So, When) I was sleepy and scared in the darkness, I summoned all my courage to go downstairs. When I (reach, reaches, **reached**) the living room, a cat jumped out the window. I started laughing to reassure myself. It was (more terrible, **the most terrible**, terrible) night I have ever had.



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9

Storytelling and Communication

Module 3

1 Match the words with their definitions. There is one extra definition.

- | | |
|-----------|-------|
| 1. cruel | (c) |
| 2. engage | (e) |
| 3. wisdom | (a) |
| 4. outwit | (d) |

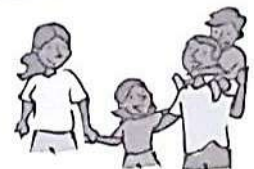
- a. the ability to make good judgments, usually based on experience.
b. to destroy or badly damage something.
c. extremely unkind, often causing pain to people or animals intentionally.
d. to win by being cleverer, often by using a trick.
e. to participate or become involved in.

2 Change the underlined words to the correct phrasal verb including "look".

Look out / look after / look for / look up

1. Parents take care of their children.

Parents look after of their children.....



2. What are you trying to find?

What are you look for.....?



3. I don't know the answer to this question. I must search for it in a book or an encyclopedia.

I must look up in a book or an encyclopedia.....



4. Be careful. There is a car coming fast.

Look out..... ! There's a car coming fast.



What are three things ...

you look after?	you look for?	you look up?
Family	happiness	meaning
Health	knowledge	definition
Work	friends	opposite

Self - assessment

3 Report the following requests.

1. "Don't do that again."

My brother asked me **not to do that again**.

2. "Read the Holy Qur'an."

The teacher **advised me to read The Holy Qur'an**.

3. "Please, help me with my project."

My friend **asked me to help him with his project**.

4 Ask your partner about the things his/her parents usually ask him/her to do, then report them.

1. My partner's mother usually asks him/her to do his/her homework.

2. My partner's father **usually asks him / her to study his / her lessons**.

3. My partner's parents **usually asks him / her to sleep early**.

4. **My partner's parents usually asks him / her not to waste his / her time**.

5. **My partner's parents usually asks him / her not to stay up late**.

5 Things to remember: Prepositions

Add the correct prepositions, then complete the sentences.

of / at / on / under / into / through / in

1. Ahmed dived **into** the sea to **see coral reefs**.

2. He put his new poster **on** the wall so that **we can see it**.

3. The train went **through** the tunnel. That's why **he arrived fast**.

4. When I called, she wasn't **at** home, so **I left a message**.

5. They stood **under** a tree because **the weather was very hot**.

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Unit 10



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10

Discoveries and Inventions

Module 4

1 a. Write the correct word for each definition, then work out the hidden word.

1. To distribute over a great area

..... spread

2. For the most part, mostly

..... mainly

3. The effect, result or outcome of something

..... consequence

1

S P R E A D
13 7 8 25 5 17

2

M A I N L Y
15 5 26 9 1 14
R U I N S
8 10 26 9 13

3

C O N S E Q U E N C E
6 24 9 13 25 19 10 25 9 6 25

b. Use the four words in the puzzle in sentences of your own.

1. Rumours spread very fast in societies
2. Hospitals are mainly funded by the government
3. Any decision must be taken after studying the consequences
4. Jerash ruins in Jordan is one of the best Roman cities in the world ..

2 Complete the following dialogue between Sara and her sister Laila using (much/many/a few/a little).

Laila: We need to go shopping.

Sara: I don't think so, we've got everything we need for the cake.

Laila: We only have a little milk and flour, and we don't have much sugar.

Sara: Oh, ok. What else do we need, do we have eggs?

Laila: Yes there are many , but we need more.

Sara: What about butter and oil?

Laila: There is much in the fridge.

Sara: Ok then, let's go shopping.

3 Choose the correct answer.

- Put sugar in your tea to avoid health problems.
a. much **b. a little** c. many d. a few
- You only made mistakes on your test.
a. a few b. a lot c. much d. a little
- I don't eat meat because I prefer vegetables.
a. few **b. much** c. a little d. many
- He has got interesting books in his library.
a. a little b. much **c. many** d. a lot

- A pronoun is a word that may take the place of one or more nouns.
- Reflexive pronouns include; **myself, yourself, himself, herself, ourselves, themselves, itself.**

4 Complete the following sentences by using reflexive pronouns.

- Nobody helped me to do the exercises.
I did all the exercises by myself.
- Nobody helped the little girl to comb her hair.
She **..... combed her hair by herself**
- Don't show him how to do the homework
Let him **..... do it by himself**
- I didn't take my iPad to a technician.
I fixed **..... it by myself**
- You can't ask for help.
You must **..... do it by yourself**

5 In pairs, discuss the things you can do by yourself. Then write about what you and your partner can both do.

- I can make my bed myself.
- My partner can **..... make her bed by herself** .
- We can do **..... our bed by ourselves** .
- **..... I can write my homework by myself** .
- **..... My partner can write her homework by herself** .
- **..... We can write our homework by ourselves** .

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Unit 11



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11

Intelligence and Creativity

Module 4

1 Fill in the spaces with words from the list, then complete the sentences.

dramatic original combine involve restrictions

- Scientists predict a**dramatic**..... rise in global temperatures in the next 10 years. It's going to be**hotter than now**.....
- Our school has some**restrictions**..... on school uniforms. We should wear **white T- shirt and Black trousers**.
- When making important decisions,**involve**..... your parents because they can **help you a lot to do the right thing**.
- It's difficult to**combine**..... oil and water, but it's easier to**combine sugar and water**.....

2 Choose the correct answers to complete the following story.

John woke up last Sunday thinking it was going to be an (enjoyment– enjoy – enjoyable) day just like any other day. He had no idea it was going to be a day he'd never forget. First, he (missed – misses – miss) the bus. Next, he couldn't find his bicycle, so he had to go to school on foot. Suddenly, a stray dog followed him all the way to school. John was (fear – fearful – fearless). Luckily, the dog was not dangerous and only wanted to play. For John, it was a (memory – memorably – memorable) day.



3 Add the correct suffixes (-ed / -ment / -less / -full / -able), then complete the sentences.

- Her work needs (improve)**improvement**..... just give her**chance to improve and develop it**.....
- Never be (hope)**hopeless**..... always**be hopeful**.....
- Make sure your story is interesting and (suit)**suitable**..... for your listeners to**attract their attention and please them**.....

Things to remember: First Conditional

The first conditional is used to talk about things which are possible in the present and the possible future consequences of those things.

If + present simple, will + infinitive

If we miss the meeting, the manager will be angry.

4 Look at the pictures below and complete the sentences.

1. If you save money, you will be able to buy what you need.
Otherwise, you will have to ask for a loan.

2. If you read more often, **You will get more information**.....

Or else, **You will have to ask someone**.....

3. If you give to the poor, **he will be happy**.....

Otherwise, **he will be sad**.....

4. If **It is very cloudy**, **It will rain heavily**.....

If not, **It will be cold**.....



5 Rewrite the sentences using 'double comparatives'.

1. If you pay more attention in the class, you will get higher grades.

The more **attention you pay**, **the higher grades you get**.....

2. If you write more in English, your grammar will be better.

The more **English you write**, **the better you are in grammar**.....

3. If Tareq goes to the gym more often, **he will be fitter**.....

The more often **Tareq goes to the gym**, **the fitter he is**.....

6 Complete the following sentences with suitable answers using 'double comparatives'.

1. The more money I earn, **the more things I buy**.....

2. The more you know, **the wiser you become**.....

3. **The more speed you drive**,..... the more fuel the car uses.

4. **The more relations you do**,..... the more friends you will have.

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Unit 12



Grade
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12

Explore and Present

Module 4

1 Choose the correct answer.

- Palm trees are in Kuwait and they represent about 89 percent of the fruit trees in the country.
a. remote b. widespread c. advanced d. suitable
- The teacher positively the student's response.
a. reinforced b. appeared c. snapped d. reused
- Our solar system is only a small part of the
a. narration b. content c. motion d. universe
- The artist wasn't satisfied with his drawing.
a. historically b. entirely c. correctly d. ahead

2 Choose the right terms and complete the sentences.

- Everybody / Anybody searched the house for the missing book, butnobody found it.....
- I'm very happy that nothing / everything is going well for you andyou travel to complete your studying.....
- Everybody / Nobody at all came to the match, however, the team played the match.....
- The police looked for evidence but found nothing / everything, so they closes the case.....
- Can nobody / anybody help me solve this problem? I need help to answer some math's problems.....
- I'm not going somewhere / anywhere because I have an exam tomorrow.....

- Use **somebody, something** and **somewhere** in positive sentences.
- Use **anybody, anything** and **anywhere** in negative sentences and questions.
- Use **everybody, everything** and **everywhere** to talk about all people, things or places.
- The **negative** forms are **nobody, nothing** and **nowhere**.
- Use a singular verb with these words.



The past of **need to** is **needed to**.

We need to buy a new laptop.

We needed to buy a laptop.

• The past of **Do you need to...?** is **Did you need to...?**

Do you need to search the web?

Did you need to search the web?

• The past of **don't need to** is **didn't need to**.

We don't need to do that exercise.

We didn't need to do that exercise.

3 Complete the sentences with an appropriate form of need to.

1. Noura *needed to exercise* (exercise) to lose weight.

2. A: **Do** you **need to wait** (wait) long?

B: No, only five minutes.

3. The teachers **need to work** (work) very late on the day of the exam.

4. I **didn't need to get up** (not get up) early this morning. It was a holiday.

5. Mr. Talal **didn't need to drive** (not drive) to the beach because there was a bus.

Self - assessment

Things to remember: Relative Pronouns

• Use **which/that, who, where** and **when** to explain which noun you are talking about.

e.g.:

- The man works in the shop. He lives in Egypt.

The man **who** works in that shop lives in Egypt.

- We live in a small town. It has a lot of trees.

We live in a small town **where** there are a lot of trees.



4 Complete the sentences using relative pronouns/clauses:

- I've lost the ring **which** my mother gave me.
- Do you know the man **who** is standing outside?
- They visited the place **where they met first time**
- They bought a magazine **which should their friend's birthday party photos.**
- Do you remember the time **when we travelled to Turkey first time ?**

5 Use relative clauses to describe a person, a place, and a thing.

e.g. The time *when* our relatives visited us was the best ever.

- **My brother who excels languages, studies abroad**
- **We saw the match which was very exciting**
- **Students come to school where they can learn**

6 Unscramble each of the clue words. Then, copy the letters in the numbered cells to other cells with the same number at the bottom to form a phrase.

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1 2	3 4 5	6 7 8	9 10 11	12 13 14 15 16																			

على الانستجرام

 **ms.floraenglish**

موجود أكثر

نطق ومعاني الكلمات بالفيديو 

شرح القواعد بالفيديو 

جمل على كلمات كل وحده 

نماذج التعبير 

دروس الاسماع 

دائماً مع
اعياننا من البداية وحتى النهاية

بداية: بتأهيل عيالنا وتطويرهم
نهاية: الانضمام إلى كورسات المناهج من الصف الرابع إلى العاشر

نسعى لخلق
جيل متعلم



معهد فلورا كيدز للغة الانجليزية

📍 الجابية - قطعة 3ب

نخبة من المعلمات
الأردنيات والسوريات واللبنانيات

تطوير
مهارة القراءة

تأسيس

كورسات
مدار العام

مناهج
الوزارة

كتابة
التعبير

أساسيات
القواعد

دائماً مع
اعبالنا من البداية وحتى النهاية

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جيل متعلم