

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة جديدة وشاملة لجميع الوحدات

[موقع المناهج](#) ⇐ [المناهج الكويتية](#) ⇐ [الصف السادس](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	1
<a href="#">مذكرة رائعة ومفيدة في مادة اللغة الانكليزية</a>	2
<a href="#">حل كتاب الطالب لعام 2018 كامل</a>	3
<a href="#">حل كتاب التدريبات كامل لعام 2018</a>	4
<a href="#">معاني كلمات الصف السادس لعام 2018</a>	5



Ministry of Education  
Farwaniya Educational Area  
Ruqayya Bint Mohammed School  
School Year 2021 - 2022

**First Term Written Work**  
**Grade 6**

**ENGLISH**

NAME:.....

TEACHER:.....

## Words to remember

### Unit 1

Word	Meaning
model	نموذج مصغر
pass away	يتوفى - يموت
show	يبين - يظهر
soundly	باستغراق - في سكون
cot	مهد الطفل
palm leaves	سعف النخيل
made of	مصنوع من
furniture	أثاث

Word	Meaning
rough	هائج - تائر
collect	يجمع
move to	ينتقل إلى
own	يمتلك
background	خلفية الصورة
foreground	مقدمة الصورة
middle	الوسط

### Unit 2

Word	Meaning
advertisement	إعلان
aquarium	حوض سمك
feed	يطعم
sphere	كرة
businessman	رجل أعمال
exciting	مثير
old-fashioned	قديم الطراز
shows	عروض - استعراضات

Word	Meaning
scuba diving	الغوص
tasty	لذيذ
miss	يفوت - يفقد
edition	إصدار
price	سعر
browser	متصفح
deal	صفقة - اتفاق
happily	بسعادة

No	Word	Meaning	No	Word	Meaning
1		نموذج مصغر	5		مهد الطفل
2		يتوفى – يموت	6		سعف النخيل
3		يبين – يظهر	7		مصنوع من
4		باستغراق – في سكينة			

**Fill in each space with the suitable word from the list below:**

made of – pass away – shows – models

1. Kuwait Museum has some ..... of old houses.
2. The painting ..... how Kuwaiti people lived in the past.
3. In the past, most houses were ..... trees.

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No	Word	Meaning	No	Word	Meaning
8		أثاث	11		ينتقل إلى
9		هائج – ثائر	12		يمتلك
10		يجمع			

**Fill in each space with the suitable word from the list below:**

furniture – own – rough – collect

1. My cousins ..... a big villa in Al-Khiran.
2. They bought new ..... for that villa from IKEA.
3. When I visit them, we play together on the beach and ..... shells.

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No	Word	Meaning	No	Word	Meaning
13		خلفية الصورة	15		الوسط
14		مقدمة الصورة			

**Choose the suitable completion from a), b), c) and d):**

1. The ship in the ..... of the picture looks very small.  
a) background    b) furniture    c) cot    d) model
2. You can see some people swimming in the ..... of the picture.  
a) palm leaf    b) model    c) furniture    d) middle
3. I am very sad. My grandpa ..... yesterday.  
a) collected    b) passed away    c) showed    d) owned

**Pronouns (الضمائر)**

I (أنا)	He (هو)	She (هي)	It (غير أنسان)	You (أنت/أنتم)	We (نحن)	They (هم)
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**Rewrite each sentence replacing the underlined part with the suitable pronoun:**

- Bader and I go to school together. ....
- Salma helps her mother in the kitchen. ....
- My car is a GMC Yukon. ....
- Ali and Omar like painting pictures. ....
- Rashid plays football every weekend. ....

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**used to + b.v. (معتاد في الماضي)**

**didn't use to + b.v. (غير معتاد في الماضي)**

I used to have ... (now I don't have ...)  
He used to eat ... (now he doesn't eat ...)

I didn't use to see ... (now I see ...)  
He didn't use to get ... (now he gets ...)

**Do as required between brackets:**

- I used to sleep early. (Change into negative)  
.....
- My brother didn't use to ride a bicycle. (Change into affirmative)  
.....
- Our grandfathers used to be fishermen. (Ask a question)  
.....

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**Possessive ('s) (مع المفرد)**

**Possessive (') (مع الجمع)**

the boy's ball (only one boy)  
the girl's dresses (only one girl)

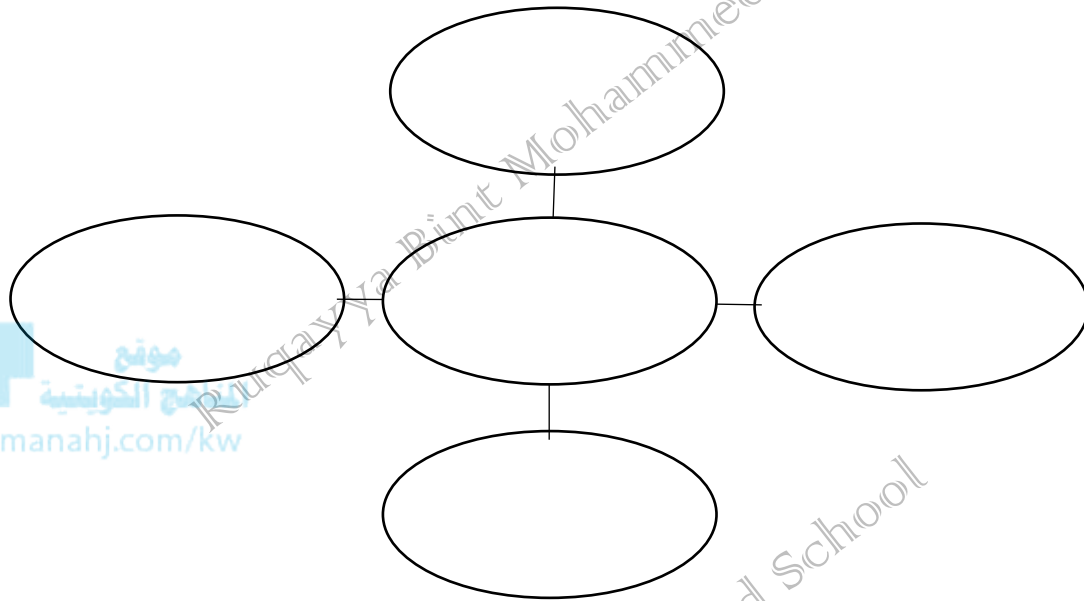
the boys' ball (more than one boy)  
the girls' dresses (more than one girl)

**Choose the suitable completion between brackets:**

- My (1) (**friend – friends' – friend's**) name is Saad. His father is a businessman. His (2) (**brothers' – brother's – brother**) names are Ali, Bader and Saleh. They all work in their (3) (**fathers – father's – father**) company.

Write a short paragraph about (Ayoub Hussein) using these guidewords:

/ Kuwaiti – artist – born – 1932 – painted – used to – teacher – worked – Kuwait Museum/



“Ayoub Hussein”

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Rewrite the underlined words correctly:

- The boy was suonldy sleeping in his cot. ....
- My uncle needs to buy new firnuture for his house. ....
- I can see the sea in the bakcgruond of the picture. ....

No	Word	Meaning	No	Word	Meaning
1		إعلان	4		كرة
2		حوض سمك	5		رجل أعمال
3		يطعم			

**Fill in each space with the suitable word from the list below:**

aquarium – businessman – sphere – feed

1. My uncle is a .....
2. His favourite hobby is to keep animals and ..... them.
3. He keeps a lot of fish in an ..... in his house.

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No	Word	Meaning	No	Word	Meaning
6		مثير	9		الغوص
7		قديم الطراز	10		لذيذ
8		عروض - استعراضات			

**Fill in each space with the suitable word from the list below:**

shows – tasty – exciting – scuba diving

1. We had a very ..... week in Dubai.
2. We went ..... in the sea.
3. We saw very nice ..... at the theatre.

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No	Word	Meaning	No	Word	Meaning
11		يفوت – يفقد	14		متصفح
12		إصدار	15		صفقة – اتفاق
13		سعر	16		بسعادة

**Fill in each space with the suitable word from the list below:**

deals – browser – price – edition

1. I want to know more about the latest ..... of DELL laptops.
2. Eureka Stores offer nice ..... on them.
3. The best ..... is KD 250.

**Module 1**

**Unit 2**

**Grade Six**

**(General)**

**Grammar**

**Date:** / / 2021

Negative (not)
I can ... ⇒ I cannot ...
She is ... ⇒ She is not ...
We are ... ⇒ We are not ...

Negative (not)
It was ... ⇒ It was not ...
They will ... ⇒ They will not ...
We have ... ⇒ We have not ...

Negative (don't/doesn't/didn't)
We play ... ⇒ We don't play ...
He plays ... ⇒ He doesn't play ...
I played ... ⇒ I didn't play ...

**Change into negative:**

- Bader **can** swim in deep water. ....
- Ahmed **likes** ice cream. ....
- I **live** in a big house. ....
- He **visited** his grandfather. ....

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**(Page 24)**

**Grammar**

**Date:** / / 2021

First Conditional (أسلوب الشرط)
If ⇒ (شرط) , ⇒ (نتيجة)
If ⇒ (Present Simple), ⇒ (will/won't + b.v.)

- \* If you **eat** a lot, you **will** be fat.
- \* If you **don't water** a plant, it **won't** live.

**Do as required between brackets:**

- You study hard. You get good marks. (Join with "If")
- If you do exercise, you will be fit. (Change into negative)
- If you don't sleep early, you won't feel well in the morning. (Change into affirmative)

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**(Page 19) WB**

**Grammar**

**Date:** / / 2021

Linking Words (أدوات الربط)						
and (و)	or (أو)	but (لكن)	if (إذا)	while (حينما)	so (لذلك)	because (لأن)

- \* I like physics. I like chemistry. ⇒ I like physics **and** chemistry.
- \* We have two bags. You can buy only one. ⇒ You can buy this bag **or** that bag.
- \* He was sick. He went to school. ⇒ He was sick **but** he went to school.

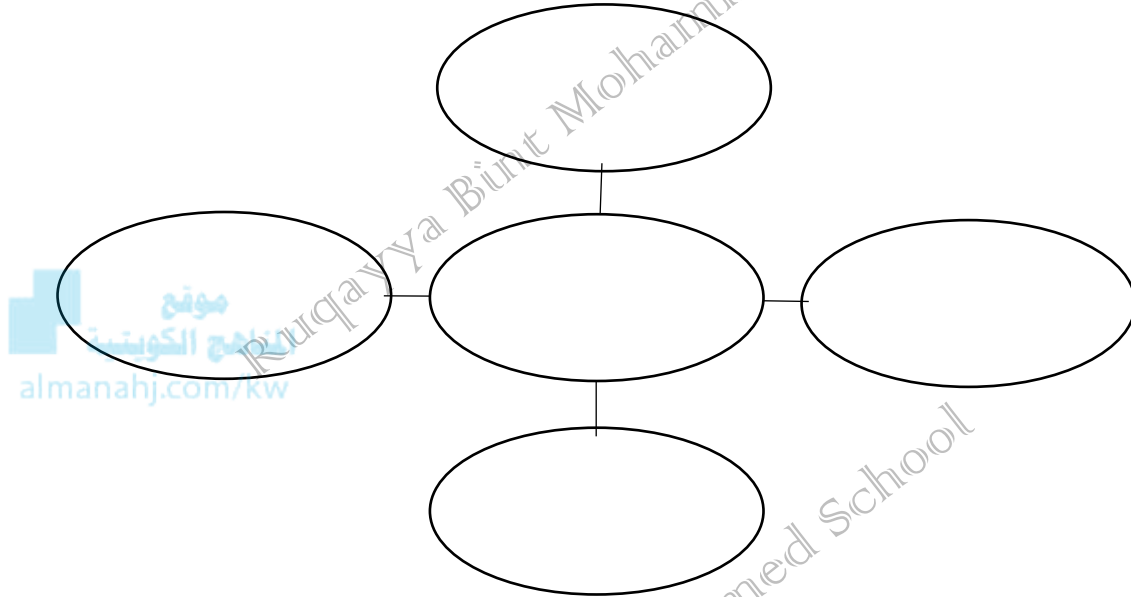
**Do as required between brackets:**

- I found some shells. I was walking on the beach. (Join the sentences)
- You will miss the bus. You get up late. (Join the sentences)
- My teacher was angry. I didn't do my homework. (Join the sentences)



**Write a paragraph about (the Entertainment City) using the following guidewords:**

/ 20 kilometres – Kuwait City – Doha Area – opened – 1984 – 40 rides and games – best – amusement parks – thousands – visit /



**“The Entertainment City”**

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**Rewrite the underlined words correctly:**

- 1. The bisunassmen took his son to see the aquarium. ....
- 2. Scuba diving is an ecixting water sport. ....
- 3. The new etidion of the iPhone is expensive. ....

**Read the following passage, then do as required below:**

In the past, people used to go to the cinema to watch films because they didn't have televisions at home. Now you can find televisions in every house. If you have a TV dish, you can watch hundreds of TV channels from different countries in the world. There are many Kuwaiti channels.

On TV, people watch different programmes. Some people like to watch programmes about animals, sea life and health. Most mothers like to watch programmes about food and house furniture. Most fathers like to watch the news and football matches. Most children like to watch cartoons and children's songs.

The television is a very wonderful invention. It's very useful for most people. It can make them see what happens in the world. However, watching TV for a long time is not useful. You won't have time to study your lessons and you'll get bad eyes, too.

**a. Choose the suitable completion from a), b), c) and d):**

- The best title for this passage is:
  - Programmes
  - Children
  - Television
  - Matches
- The underlined pronoun "they" in line 1 refers to:
  - people
  - children
  - countries
  - programmes
- The antonym of the underlined word "useful" in line 9 is:
  - fine
  - wonderful
  - helpful
  - harmful
- The writer's purpose of the passage is to:
  - ask people to play football
  - persuade us to buy home furniture
  - persuade us to have bad eyes
  - tell us about TV programmes
- If you don't have enough time to study your lessons, you will:
  - have good marks
  - sing songs
  - make an invention
  - be bad at school
- To watch channels from all the over the world, you need a TV:
  - song
  - house
  - dish
  - lesson

**b. Answer the following questions in reference to the passage:**

7. Why shouldn't students watch TV for long?

.....

8. What kind of programmes do women like to watch?

.....

## Words to remember

### Unit 4

Word	Meaning
rich	غني
take out	يزيل
desalination plant	محطة تحلية مياه
expensive	غالي الثمن
hold	يحتوي - يحمل
dirty	غير نظيف

Word	Meaning
factory	مصنع
carefully	بحرص
waste	يضيع - يهدر
iceberg	جبل ثلجي
melt	يذوب

### Unit 5

Word	Meaning
whale	حوت
spikes	أشواك
turtle	سلحفاة
lay eggs	يضع البيض
slowly	ببطء
pattern	شكل - نمط

Word	Meaning
coral reefs	الشعاب المرجانية
squid	الحبار
shipwreck	حطام سفينة
sink	ينزل تحت الماء
poisonous	سام

### Unit 6

Word	Meaning
suddenly	فجأة
scream	صرخة
finally	في النهاية
shore	شاطئ
trouble	مشكلة
decide	يقرر
award	جائزة - مكافأة
certificate	شهادة
medal	ميدالية

Word	Meaning
problem	مشكلة
someone	شخص ما
drown	يغرق
practise	يمارس
try	يحاول
newspaper	جريدة
exhausted	مرهق - منهك
decide	يقرر

No	Word	Meaning	No	Word	Meaning
1		غني	6		غير نظيف
2		يزيل	7		مصنع
3		محطة تحلية مياه	8		بحرص
4		غالي الثمن	9		يضيع - يهدر
5		يحتوي - يحمل			

**Fill in each space with the suitable word from the list below:**

factory – take out – rich – waste

1. My uncle is very ..... He has a hundred million dinars.
2. Peter works in a Nissan car .....
3. You shouldn't ..... your money on video games.

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No	Word	Meaning	No	Word	Meaning
10		فقير	13		رخيص
11		سهل	14		آمن
12		صعب	15		خطير

**Fill in each space with the suitable word from the list below:**

easy – cheap – dangerous – poor

1. It is ..... to run across the road.
2. It is not ..... for an old man to ride a bike.
3. Some ..... people can't get enough food for a day.

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No	Word	Meaning	No	Word	Meaning
16		جبل ثلجي	18		ينقذ
17		ينوب	19		ملصق

**Choose the suitable completion from a), b), c) and d):**

1. There are a lot of ..... in very cold seas.  
 a) posters                      b) factories                      c) icebergs                      d) desalination plants
2. You should ..... water. Turn off the tap, please.  
 a) waste                      b) melt                      c) take out                      d) save
3. I've designed a nice ..... on the computer. It is about saving power.  
 a) poster                      b) factory                      c) iceberg                      d) desalination plant

**Questions (مع فعل مساعد)**

She was ... ⇒ When **was** she ...?  
 Money is ... ⇒ Why **is** money ...?  
 We will ... ⇒ Who **will** we ...?

**Questions (مع فعل أساسي)**

They like ... ⇒ What **do** they like ...?  
 He plays ... ⇒ Where **does** he play ...?  
 I travelled ... ⇒ How **did** you travel ...?

**Do as required between brackets:**

- Bassel went shopping yesterday. (Ask a question)  
 .....
- They are visiting the museum. (Ask a question)  
 .....
- She lives in London. (Ask a question)  
 .....

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**who (للإنسان)**

Ali is a teacher. **He** works at that school.  
 Ali is a teacher **who** works at that school.

**which (لغير الإنسان)**

I've bought a new car. **It** is a Yukon.  
 I've bought a new car **which** is a Yukon.

**Join every pair of sentences with "who" or "which":**

- Those are my new shoes. They are made in Italy.  
 .....
- This is my friend. He lives next door.  
 .....

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**Future Simple Tense (المستقبل البسيط)**

I / He / She / It    **will** + b.v.    (tomorrow)  
 We / You / They    **will** + b.v.    (next ...)

- \* My father **will** buy a new car soon.
- \* We **will** study chemistry next year.

**Choose the suitable completion between brackets:**

I will (1) (**visit – visits – visited**) the zoo tomorrow. I (2) (**would – will – am**) go with my brother. My sister (3) (**doesn't – won't – aren't**) come with us because she has a lot of homework. She will (4) (**stays – stayed – stay**) at home.

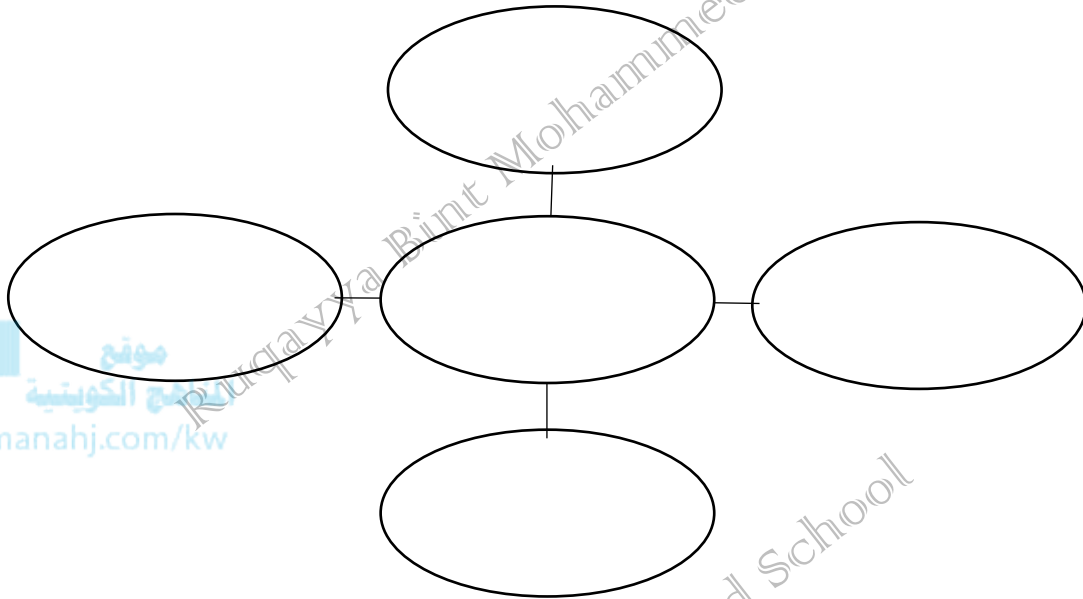
**(General)**

**Writing**

**Date: / / 2021**

**Write a paragraph about the importance of water by using these guidewords:**

/ water – important – can't live – drinking – cooking – waste – save – leave – tap – on /




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**(General)**

**Spelling**

**Date: / / 2021**

**Rewrite the underlined words correctly:**

1. Desalination plants are very epxinseve. .....
2. It is duffiluct to take out salt from seawater. .....
3. I drew a nice pestor about dangerous animals. .....

No	Word	Meaning	No	Word	Meaning
1		حوت	5		ببطء
2		أشواك	6		شكل - نمط
3		سلحفاة	7		الشعاب المرجانية
4		يضع البيض			

**Choose the suitable completion from a), b), c) and d):**

- Don't touch that flower. It has got a lot of .....
  - The blue ..... is the largest animal in the world.
  - A ..... moves slowly.
  - Turtles usually ..... on the beach.
- a) whales      b) patterns      c) coral reefs      d) spikes  
 a) turtle      b) spike      c) whale      d) pattern  
 a) spike      b) pattern      c) turtle      d) whale  
 a) melt      b) lay eggs      c) take out      d) waste

\*\*\*\*\*

No	Word	Meaning	No	Word	Meaning
8		الحبار	10		ينزل تحت الماء
9		حطام سفينة	11		سام

**Choose the suitable completion from a), b), c) and d):**

- The ..... is a sea animal which has ten legs.
  - Some fish, like puffer fish, can be .....
  - That ship is having a problem. I think it is going to .....
  - The divers found a lot of gold in the .....
- a) squid      b) shipwreck      c) whale      d) turtle  
 a) poor      b) broken      c) poisonous      d) dirty  
 a) lay eggs      b) melt      c) sink      d) waste  
 a) squid      b) turtle      c) whale      d) shipwreck

Subject (فاعل)	Verb (فعل)	Object (مفعول)
<u>Mr. Bader</u> plays cards at home. <u>Ali and Saad</u> can speak English. <u>She</u> is going to buy a new mobile.	Mr. Bader <u>plays</u> cards at home. Ali and Saad <u>can speak</u> English. She <u>is going to buy</u> a new mobile.	Mr. Bader plays <u>cards</u> at home. Ali and Saad can speak <u>English</u> . She is going to buy <u>a new mobile</u> .

**Do as required between brackets:**

1. Yesterday, my father bought new furniture. (Underline the subject)
2. I sometimes paint pictures about old Kuwait. (Underline the verb)
3. Women used to wash their clothes in the sea. (Underline the object)

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Past Continuous Tense (الماضي المستمر)		
I / He / She / It	⇒ was + ing	(when)
You / We / They	⇒ were + ing	(when)

- \* I **was walking** in the street when I met my friend.
- \* When they saw a shark, they **were diving** in the sea.

**Correct the verbs between brackets:**

1. He (**go**) back home when he lost his mobile. 1. ....
2. We (**watch**) TV when the light went out. 2. ....
3. When my brother (**fall**) down, he was riding his bike. 3. ....

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Present Simple Tense (المضارع البسيط)		
He / She / It	b.v. + s	(doesn't)
I / We / You / They	b.v.	(don't)

- \* My uncle travelss to Saudi Arabia in summer.
- \* We *don't* go to school on Friday.

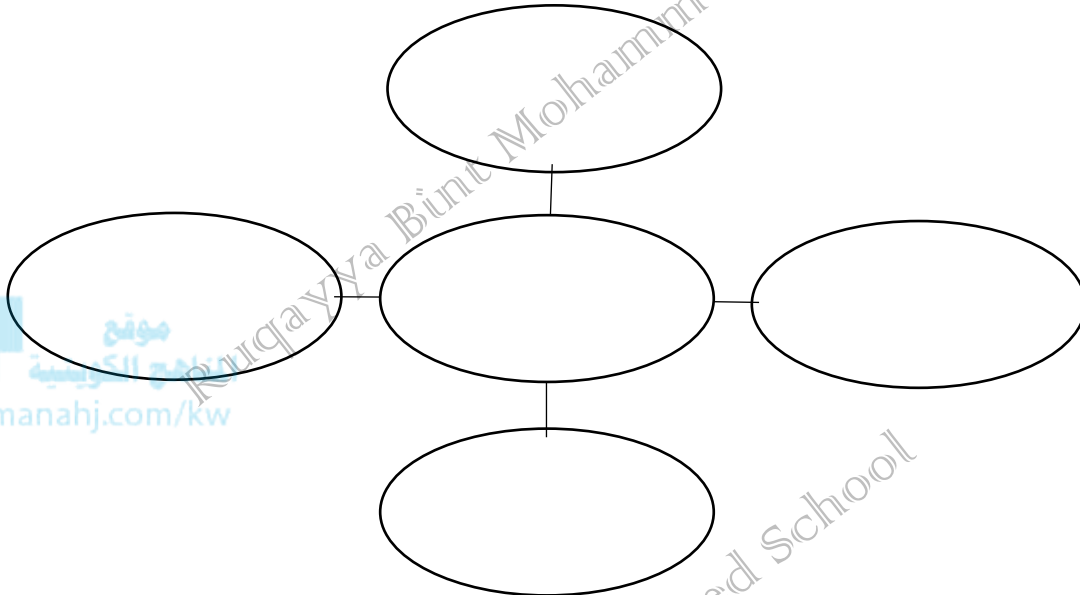
**Choose the suitable completion between brackets:**

Ali is student who (1) (**go – goes – going**) to Abu Mussa School. His teachers (2) (**like – likes – liking**) him very much. He (3) (**don't – isn't – doesn't**) forget to do his homework. His friends (4) (**don't – doesn't – aren't**) go anywhere without him.



**Write a short paragraph about (the whale shark) using these guidewords:**

/ largest – shark – 18 metres – eats – fish – plants – live – warm – dangerous – sea – near/



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**“The whale shark”**

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**Rewrite the underlined words correctly:**

1. The coral reefs have very beautiful pettanrs. .....
2. Some fish are poinosuos and have spikes. ....
3. I saw three turtles near the sheprwick. ....

No	Word	Meaning	No	Word	Meaning
1		فجأة	4		شاطئ
2		صرخة	5		مشكلة
3		في النهاية	6		يقرر

**Fill in each space with the suitable word from the list below:**

suddenly – shore – trouble – reach

1. I stood on a chair to ..... the book on the shelf.
2. I was working on the computer when the light ..... went out.
3. Please, my son. Be good and don't make any .....

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No	Word	Meaning	No	Word	Meaning
7		جائزة – مكافأة	11		شخص ما
8		شهادة	12		يغرق
9		ميدالية	13		يمارس
10		مشكلة	14		يحاول

**Fill in each space with the suitable word from the list below:**

medal – someone certificate – drown

1. My brother won a gold ..... in a running race at school.
2. If you are not a good swimmer, you might ..... in the rough sea.
3. Can you hear that? ..... is knocking on the door!

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No	Word	Meaning	No	Word	Meaning
15		جريدة	17		يقرر
16		مرهق – منهك			

**Fill in each space with the suitable word from the list below:**

exhausted – decided – practise – newspaper

1. My father likes to read the daily ..... in the morning.
2. You look very ..... Were you playing football?
3. I've ..... to join a swimming club to learn how to swim.

**Singular with 'a' (تبدأ بحرف ساكن)**

a <b>b</b> ook	a <b>f</b> an	a <b>m</b> an
a <b>c</b> ar	a <b>h</b> at	a <b>t</b> eacher
a <b>d</b> oor	a <b>l</b> itre	a <b>v</b> ase

**Singular with 'an' (تبدأ بحرف متحرك)**

an <b>a</b> pple	an <b>o</b> range
an <b>e</b> gg	an <b>u</b> mbrella
an <b>i</b> ssue	

**Fill in each space with 'a' or 'an':**

1. Can I have ..... spoon, please?
2. I saw ..... elephant in the zoo.
3. We need ..... kilo of sugar.
4. My sister is eating ..... ice cream.

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**Past Continuous Tense (الماضي المستمر)**

I / He / She / It	⇒ was + ing	(while)
You / We / They	⇒ were + ing	(while)

- \* While I **was walking** in the street, I met my friend.
- \* They saw a shark **while** they **were diving** in the sea.

**Correct the verbs between brackets:**

1. While he (**play**) chess, his father came in. 1. ....
2. While we (**wait**) for the bus, it started to rain. 2. ....
3. My mother (**drop**) the vase while she was holding it. 3. ....

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**Past Simple Tense (الماضي البسيط)**

I / He / She / It	v. + ed	(yesterday)
We / You / They	v. + ed	(last .....)

- \* I **travelled** to Saudi Arabia last week.
- \* We **went** to the cinema two days ago.

**Correct the verbs between brackets:**

1. The doctor (**x-ray**) my arm yesterday. 1. ....
2. Last week I (**join**) a football team. 2. ....
3. I (**meet**) my uncle in the club this morning. 3. ....
4. My father (**buy**) a new car two weeks ago. 4. ....

**(General)**

**Reading Comprehension**

**Date: / / 2021**

**Read the following passage, then do as required below:**

Once upon a time, a king decided to give a great reward to the man who had served his country most. A lot of people went to the king’s palace to watch that. A man brought the king a gold gun, another brought a box of jewellery and a third brought an Arab horse. But the king liked other three men the best. The first man was a clever doctor, the second was a successful teacher and the third was a great scientist who had made useful discoveries.

While the king was thinking about which of the three men would get the reward, a woman came near him. He asked her, “Have you got anything to show us?” She answered, “No, but these men are my sons and I have come to see who will win the reward.” The king, at once called out, “Give this great present to this old lady who has given birth to these men!” It was a big real diamond.

**a. Choose the suitable completions from a), b), c) and d):**

- The best title of this story is:
 

a) A great mother	b) A gold gun
c) A big palace	d) A real diamond
- The underlined word “reward” in line 1 means:
 

a) country	b) palace	c) discovery	d) prize
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- The underlined pronoun “him” in line 7 refers to the:
 

a) doctor	b) king	c) scientist	d) teacher
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- The writer’s purpose of the passage is to:
 

a) make a big palace	b) show how to be a doctor
c) tell us women can be great	d) persuade us to be kings
- The woman went to the king’s palace to see who will:
 

a) be a queen	b) get the prize	c) get the prize	d) become a king
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- The king was:
 

a) bad	b) kind	c) poor	d) big
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**b. Answer the following questions in reference to the passage:**

7. What was the present?

.....

8. Why do you think the woman got the award at the end?

.....

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**(General)**

**Spelling**

**Date: / / 2021**

**Rewrite the underlined words correctly:**

- My father looks exhuatsed after a long day at work. ....
- You need a birth cirtefitace to have a passport. ....
- I was driving when seddulny I hit a man. ....