



وزارة التربية

الإدارة العامة لمنطقة مبارك الكبير التعليمية

نهاية الفصل الدراسي الأول
٢٠١٩ / ٢٠١٨

«الثامن»	الصف
«اللغة الإنجليزية»	المادة

نموذج إجابة



العام الدراسي: 2018-2019
امتحان نهاية الفصل الدراسي الاول
الصف: الثامن
الإجابة في (٧) صفحات



وزارة التربية
الإدارة العامة لمنطقة مبارك الكبير التعليمية
التوجيه الفني للغة الإنجليزية
الزمن : ساعتان



(المفردات – الاستيعاب المقروء – القواعد – التعبير)
(الدرجة الكلية : 60 درجة)

نموذج الإجابة

I- READING (30 Marks)

A) Vocabulary (14 Marks)

A) Choose the correct answer from a, b, c and d: (4 x 2 = 8 Marks)

1. When leaving your house at night, make sure that all the doors are locked.
a) incredibly b) **securely** c) unfairly d) instead of
2. Babies bones are soft when they are born which makes their bodies more
a) **flexible** b) native c) casual d) royal
3. People who cigarette smoke from smokers around them may have lung problems.
a) improve b) glow c) **inhale** d) spoil
4. Nowadays, Google Maps help us to reach our easily and accurately.
a) sessions b) carpet c) hardships d) **destinations**

B) Fill in the spaces with suitable words from the list below (4 x 1½ = 6 Marks)

(hired - chandeliers - gravity - skills - master)

5. We don't float away from Earth because **gravity** pulls everything down.
6. The manager **hired** a new worker who was known for being smart and quick.
7. Talking to English speakers frequently may help you **master** the English language.
8. Mosques around the world are famous for having beautiful carpets and big **chandeliers**.

B- Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:

Chess is called the game of kings. It is a two-player board game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has his own king. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but **those** are the basics.

Some people think that chess is more than a game. They think it makes the mind stronger. Good chess players use their brains. They think about what will happen next. These skills are useful in life and in chess. Chess is a kind of work out for the mind.

There is a type of chess that is called 'Blitz Chess'. In blitz chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. Games of blitz chess are fast-paced.

Chess is not just for people. Computers have been playing chess since the 1970s. At first, they made mistakes. As time went on, they grew stronger. In 1997, a computer called Deep Blue could **beat** the best player in the world. It was the first computer chess-playing system to win a chess game. By 2006, a cell phone could beat the best players in the world.



a) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)

9. What is the main idea of the 4th paragraph?
- Deep Blue lost a chess game.
 - Computers didn't have chess- playing systems.
 - Computers were better than cell phones in playing chess.
 - Computer chess programmes became stronger and better.**
10. The underlined word '**beat**' in the 4th paragraph means:
- allow for
 - depend on
 - agree with
 - win against**
11. The underlined word '**those**' in the 1st paragraph refers to:
- turns
 - rules**
 - pieces
 - players
12. How does a game of chess end according to the passage?
- When a player becomes king.
 - When a player loses his/her king.**
 - When a player makes it to the end of the board.
 - When a player takes all of the other player's pieces.



13. According to the passage, which of the following statements about chess is **NOT TRUE**?

- a. Chess is a two-player board game.
- b. **Chess players don't need to use their brains.**
- c. Blitz is a fast chess game that takes a short time.
- d. Some computer chess programmes beat the best players.

14. What is the author's purpose in writing this text?

- a. To persuade people to play chess.
- b. To describe the clocks used in chess.
- c. To compare different types of board games.
- d. **To tell us some facts about the game of chess.**



b) Answer the following questions: (2 X 2 = 4 Marks)

15. How might playing chess be good for people?

Chess is a good workout for the mind. / It makes the mind stronger. / Good chess players use their brains. / Players think about what will happen next and these skills are useful in life.

16. Why is blitz chess more challenging than regular chess?

Because blitz chess is a fast-paced game. / You get only ten minutes to use for the whole game and your clock runs during your turn. / If you run out of time, you lose the game.

II- WRITING (30 Marks)

A) Grammar (10 Marks)

A) Choose the correct answer from the words between brackets: (4 x 1= 4 Marks)

17. Ms. Fatma enjoys (taught / **teaching** / teaches) children. She has taught Science (**for** / since / ago) 15 years. Last year, she (selected / is selecting / **was selected**) for “The Best Teacher” award. She believes that teaching children is (easy / **easier** / the easiest) than teaching teenagers.

B) Do as shown between brackets: (3 x 2= 6 Marks)

18. He travelled around the world. He wanted to visit new places. (**Join with: in order to**)
He travelled around the world in order to visit new places.

19. You remembered to feed the cat,? (**Add a question tag**)
You remembered to feed the cat, didn't you?

20. They are watching a movie at the moment. (**Make negative**)
They are not watching a movie at the moment.



B) Writing (20 Marks)

Write on the following topic:

"A healthy mind in a healthy body" is the key to a much happier life.

Plan and write a topic of two paragraphs (not less than 10 sentences) about **how a healthy life style could affect a person's health and energy level**, then **give examples of good daily habits that would help to live healthier.**

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

Write your plan here (3)



A hierarchical planning diagram for writing. It consists of a central box at the top, which branches into two boxes. Each of these two boxes further branches into three boxes, creating a total of six boxes for supporting details. The boxes are empty for the student to write their plan.

Write your topic here (17 Marks)



Rubrics	Plan	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting and punctuation	Changing format	Total
	3	10	3	1	1	2	-2	20

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح