

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة شاملة للاختبارات القصيرة

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روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

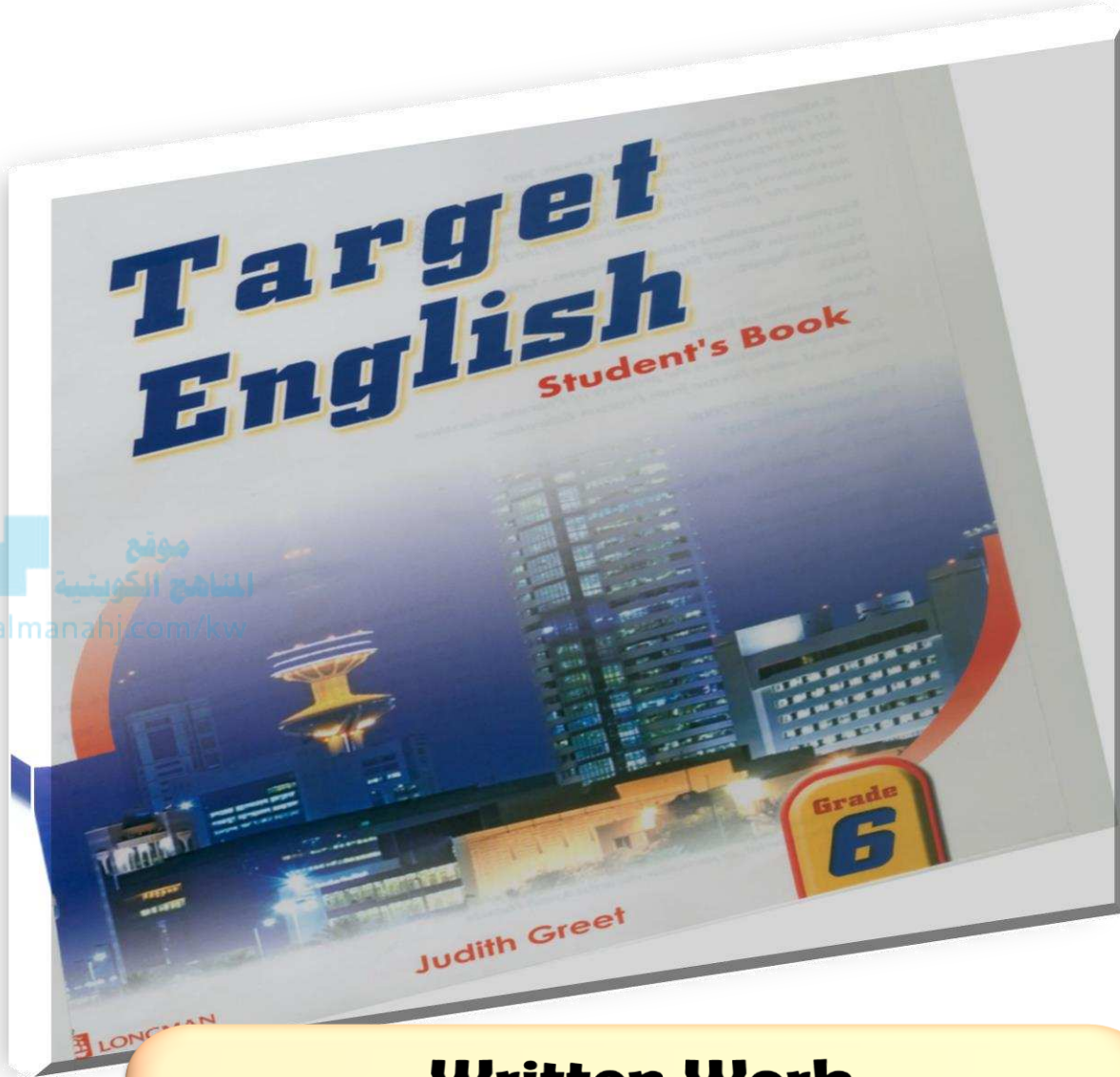
[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	1
<a href="#">مذكرة رائعة ومفيدة في مادة اللغة الانكليزية</a>	2
<a href="#">حل كتاب الطالب لعام 2018 كامل</a>	3
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**Written Work**  
**Grade (6)**  
**First Term : 2024-2025**

إعداد قسم اللغة  
الإنجليزية

إشراف رئيسة  
القسم أ. ولاء صلاح

Name :-.....

**Quizzes**  
**الاختبارات القصيرة**

<u>المحتوى</u>	<u>الاختبار</u>	<u>التاريخ</u>	<u>اليوم</u>	
				<u>1</u>
				<u>2</u>
				<u>3</u>
				<u>4</u>

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<b>Teacher's Remarks</b>	<b>Date</b>	<b>Parents' signature:-</b>

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	



**A) Fill in the spaces with the most suitable words from the list: - SB.P.17**  
**( model – made of – soundly - cot )**

- 1-What a nice toy. It's ..... wood.
- 2-The baby is sleeping .....in his cot.
- 3- This table .....is made of wood.

**B)Choose the correct answer from a, b, c or d: - SB.p.17**

1- What does the underlined pronoun "they " in the 8<sup>th</sup> line refer to?

- a) decades
- b) parents
- c) paintings
- d) models

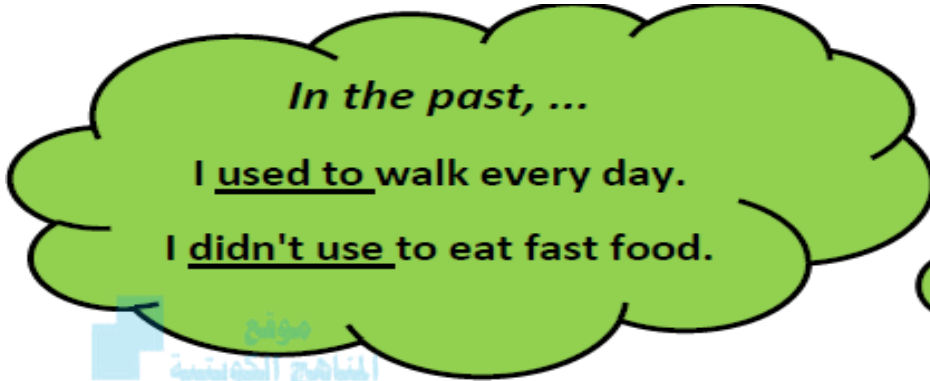
2- Where did babies use to sleep?

- a) in a cot
- b) in a bed
- c) in a boat
- d) in a karouka and a manazz

Module 1

Unit 1: Page 18

Topic: Grammar ( Used to)



- 1- Sara used to drink milk.
- 2- They used to play football.

Used to + inf. يأتي بعدها المصدر

Negative          النفى:

- 1- Sara didn't use to drink milk.
- 2- They didn't use to play football.

Didn't use to + inf. عند النفى

Questions          السؤال :

- 1- What did Sara use to drink ?
- 2- What did they use to play ?

Did + use to +inf. عندالسؤال

A) Do as required between brackets:

1- I used to study English.

(Make negative)

\* .....

2- They used to ride a bike when they were young.

(Make negative)

\* .....

B) Choose the correct answer:

1- He used to..... his grandparents.

- a-visits                      b-visiting                      c-visit                      d-visited

2- I didn't .....to play tennis when I was five.

- a- used                      b- use                      c-using                      d-uses

Date:..... Unit: ..... Period:.....

**Wh. + did + Subject + use to + Inf.+.....?**

**A) Do as required between brackets:**

1-Children used to watch cartoon. (Ask a question)

\* .....

2-I used to live in Al Jahra before I moved to Kuwait City. (Ask a question)

\* .....

\*\*\*\*\*

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Date:..... Unit: ..... Period:.....

**Yes-No Questions**

**Did + Subject + use to + Inf.+.....?**

**A) Do as required between brackets:**

1-Yes, he used to play tennis on Fridays. (Ask a question)

\* .....

2-No, I didn't use to wear a uniform. (Ask a question)

\* .....

**B) Choose the correct answer:**

1-What did he .....to watch when he was young?

- a-use                      b-using                      c-used                      d-uses

2-.....your grandpa use to travel a lot?

- a- Do                      b- Does                      c-Did                      d-Are

3-Where.....he use to study when he was six years old?

- a-did                      b-does                      c-is                      d-do

4-Tom used to..... milk when he was young.  
**a-drank                      b-drinking                      c-drinks                      d-drink**

\*\*\*\*\*

**Date:.....                      Unit: .....                      Period:.....**

<u>The words</u>	<u>The part of speech</u>	



**Fill in the spaces with the most suitable words from the list: SB.P.19**

**(rough – furniture – soundly -- own — collecting)**

- 1- My favourite hobby is ..... stamps and old coins.
- 2- My dream is to ..... a big villa next to the sea.
- 3- My father bought some new ..... for our new house.
- 4-The sea was too.....for sailing in small boats.

\*\*\*\*\*

**Date:.....                      Unit: .....                      Period:.....**

<u>The words</u>	<u>The part of speech</u>	


**Choose the correct answer from a,b,c and d: SB.P.20**

3- The sand of the beach appears in the .....of a picture.  
**a-furniture                      b-model                      c-foreground                      d-cot**

4- Don't walk in the .....of the street .Cars are coming very fast!  
**a- middle                      b- foreground                      c-background                      d-model**


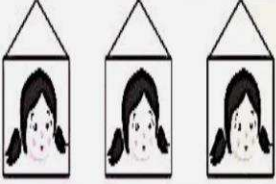
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**Date:..... Unit: ..... Period:.....**

**الملكية Possessive ('s )**

's	
	
Example: the girl's house	Example: girls' house

**'s** عندما يكون الاسم الذي قبلها مفرد

**s'** عندما يكون الاسم الذي قبلها جمع

**Choose the correct answer:**

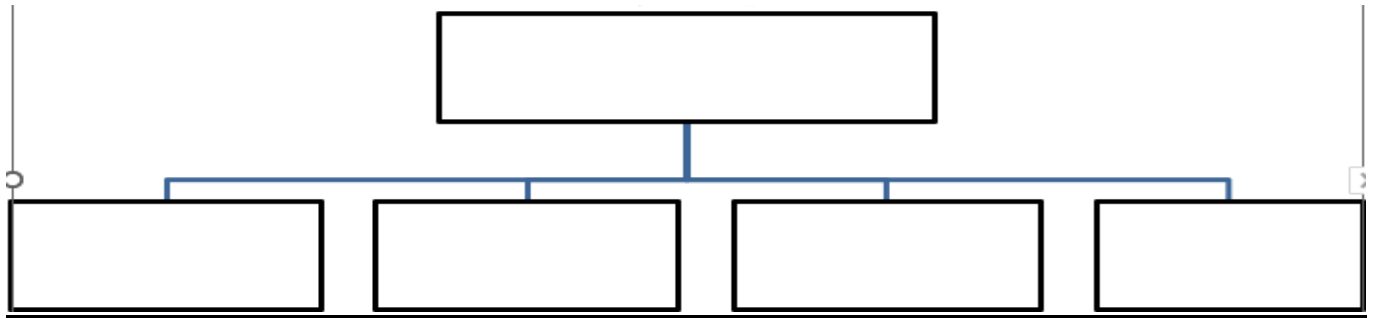
1- The ..... clothes were clean. Their mothers washed them.  
**a- girl                      b- girls'                      c-girl's                      d-girls**

2- The .....room is very clean.  
**a- boy                      b- boys                      c-boy's                      d-boys'**

3 – My .....bag is heavy, so she wants someone to help her.  
**a- friends                      b- friend                      c-friends'                      d-friend's**



Complete the diagram about life in the past



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Date:..... Unit: ..... Period:.....



\*\*\* Plan and write a paragraph (**not less than 6 sentences**) describing the picture above. These guide words and phrases may help you:

(two boys – sea – trees – boat– swim)

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9

عند وصف صورة نستخدم التعبيرات الآتية:-

- I can see .....
- There is .....
- There are .....
- In the foreground, .....
- In the background, .....
- In the middle, .....
- On the right, .....
- On the left, .....

Re-write the underlined words correctly:

- 1- You shouldn't go swimming when the sea is rugoh.  
.....
- 2- Can you see the house in the bacgkruond of the photo?  
.....
- 3- My mum prefers modern furinture.  
.....
- 3- I go to the beach to cllocet shells.  
.....

\*\*\*\*\*

Complete the table:

The sentences	The subject	The verb
1-She collects shells.		
2-Julia bought furniture.		
3-I played football yesterday.		
4-We write an e-mail.		
5-Salma went fishing.		

**Date:**..... **Unit:** ..... **Period:**.....

<u>The words</u>	<u>The part of speech</u>	

**Fill in the spaces with the most suitable words from the list.SB.23**

(aquarium — advertisements – feeds –sphere)

- 1- My sister usually .....her friend’s cat when she’s out.
- 2- You can see .....on TV ,magazines and newspapers.
- 3- We have a large .....at home where we keep some fish.

\*\*\*\*\*

**Date:**..... **Unit:** ..... **Period:**.....

<u>The words</u>	<u>The part of speech</u>	

**Fill in the spaces with the most suitable words from the list.SB.23**

( happily — businessman —sphere )

- 1- John was a successful ..... before being a writer.
- 2- We have lived in London for ten years .....

**Read the passage on page 23. Then answer the following questions: -**

**A) Choose the correct answer:-**

1- The best title for the passage is .....

- a- Entertainment City
- c- Museums

- b- A wonderful Country
- d- The sea

2- The purpose of the writer is to tell us about.....

- a- Visiting the museums
- c- an interesting country

- b- Going scuba diving
- d- Modern cities.

**B) Choose the correct answer: -**

3- The opposite of the word (**largest**) in the 1<sup>st</sup> line in the 1<sup>st</sup> paragraph is .....

- a- hottest
- b- coldest
- c- oldest
- d- smallest

4- The pronoun (**it**) in the 2<sup>nd</sup> line in the 3<sup>rd</sup> paragraph refers to .....

- a- The sea
- b- Failaka Island
- c- Dickson House
- d- The food

\*\*\*\*\*

**Date:..... Unit: ..... Period:.....**

**Unit 2: Page 24**

**Topic: First conditional**

**Grammar: ( If you....., you will .....)**

<b>If + Present Simple</b>	<b>Future Simple مستقبل بسيط</b>
He -She -It → فعل + s /es/ies	will + V.(infinitive)
I -You -They-We → لا نضع s س للفعل	الفعل في المصدر

**\*Examples:**

1. If it rains , we will stay at home.



( Negative النفي )

---

2. If you **go** to the Entertainment City, you **will have** fun.

don't      go

won't      ( Negative النفي )

---

### Activity 1

Do as required between brackets :

1- If he ( **study** ) the lesson , he will answer the question .    ( **Correct the verb** )

\* .....

2- If they play well, they will win the match.                            ( **Make negative** )

\* ..... [almanahi.com/kw](http://almanahi.com/kw) .....

3- If we eat healthy food, we ( **be** ) strong.                            ( **Correct the verb** )

\* .....

4- If she eats a lot of sweets,.....( **Complete** )

---

**Date:..... Unit: ..... Period:.....**

Choose the correct answer from a , b , c & d :-

1. If you drive car fast, you .....a car accident.

- a) is having      b) had      c) will have      d) has

2. If you read books, you ..... useful things.

- a) will learn      b) learn      c) learnt      d) learning

3. If she .....fast food, she will be fat.

- a) ate      b) is eating      c) eating      d) eats

4. He ..... high marks if he doesn't study hard.

- a) will get      b) won't get      c) gets      d) can get

**Date:**..... **Unit:** ..... **Period:**.....

<u>The words</u>	<u>The part of speech</u>	

**A) Fill in the spaces with the most suitable words from the list- SB.P.26**

(exciting ---- old-fashioned ---- soundly)

1- Our grandparents like wearing .....clothes.

2-I have got some very .....news for you. I passed the test.

\*\*\*\*\*

**Date:**..... **Unit:** ..... **Period:**.....

<u>The words</u>	<u>The part of speech</u>	

**B) Choose the correct answer from a , b , c & d :- SB.P.27**

1. Our .....on TV was nice and exciting.

- a) foreground                      b) businessman                      c) sphere                      d) show

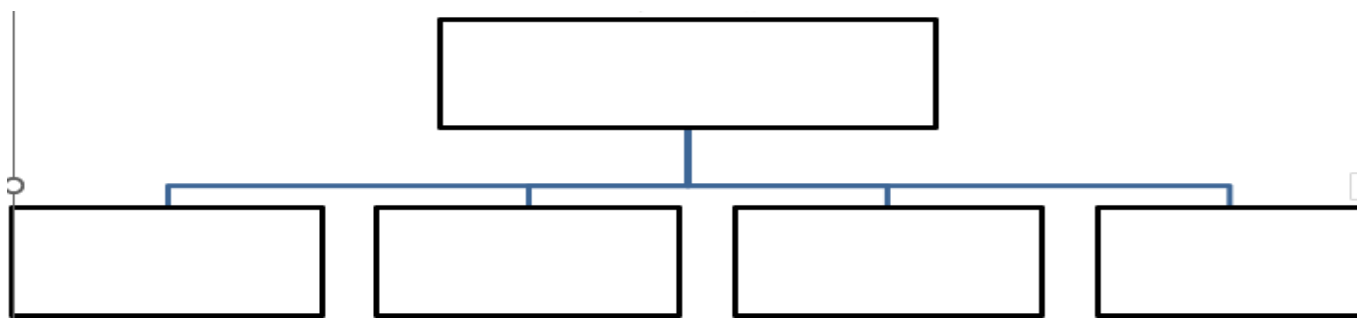
2. Yesterday, we ate.....Chinese food at the restaurant.

- a) tasty                      b) old-fashioned                      c) rich                      d) rough

3. Tom went .....while he was in the sea.

- a) middle                      b) scuba diving                      c) model                      d) show

**Complete the diagram about Kuwait.**



\*\*\*\*\*

**Date:**..... **Unit:** ..... **Period:**.....

**Unit 2: Work Book-page19**

**Conjunctions**

But : لكن // and : و // so : لذلك // because : لان // or : أو

If : لو - اذا // while بينما - اثناء // first: اولاً // after that: بعد ذلك

**\*\*Examples**

- 1 -I want to buy that car **but** it's very expensive.
- 2- She wants to buy a computer **because** she needs it.
- 3 -She is interested in music **so** she has wonderful CDs.
- 4 -He is married **and** he has two children.

**A) Choose the correct answer:-**

1-She was ill ..... she went to school.

- a) so                      b) because                      c) but                      d) and

2-He had his breakfast,..... he went to his work.

- a) so                      b) because                      c) but                      d) after that

3-Would you like to try the blue dress .....the red one?

- a) or                      b) because                      c) but                      d) and



**B) Do as required between brackets: -**

1 -They got good marks. They are very happy. (Join)

\* .....

2-Tom likes playing the oud. He likes playing the guitar. (Join: and....)

\* .....

3-My teacher was angry. I didn't do my homework. (Join)

\* .....

\*\*\*\*\*



**Date:..... Unit: ..... Period:.....**

<u>The words</u>	<u>The part of speech</u>	

**Fill in the spaces with the most suitable words from the list: SB.P.28**  
**( prices - browser -- miss – edition )**

- 1- This is the latest .....of HP Laptops.
- 2- Ticket .....start from 100 KD.I will book one.
- 3- It is a great chance we shouldn't ..... it .

## Spelling Activity

### A) Re-write the underlined words correctly:

- 1- Old-faisheond clothes have low prices these days. ....
- 2- Indian films are very exicting. ....
- 3- My uncle is a biusnsemsan. ....
- 4- Many people like reading the adevrtsiements in the newspaper. ....

\*\*\*\*\*

### B) Complete this table:

<u>The sentences</u>	<u>The subject</u>	<u>The verb</u>	<u>The object</u>
1- She is eating her meal.			
2- Juri made a cake yesterday.			
3- The doctor helped the man.			
4- Tom watched a movie.			

### C) Punctuate the following:

- 1- sue studied english and math last year  
.....
- 2- do you like to travel to dubai  
.....

### C) Re-order the following words to form correct sentences:

- 1- is – country- kuwait –a wonderful  
.....
- 2- visit – Failaka Island – you – in – can – Kuwait  
.....

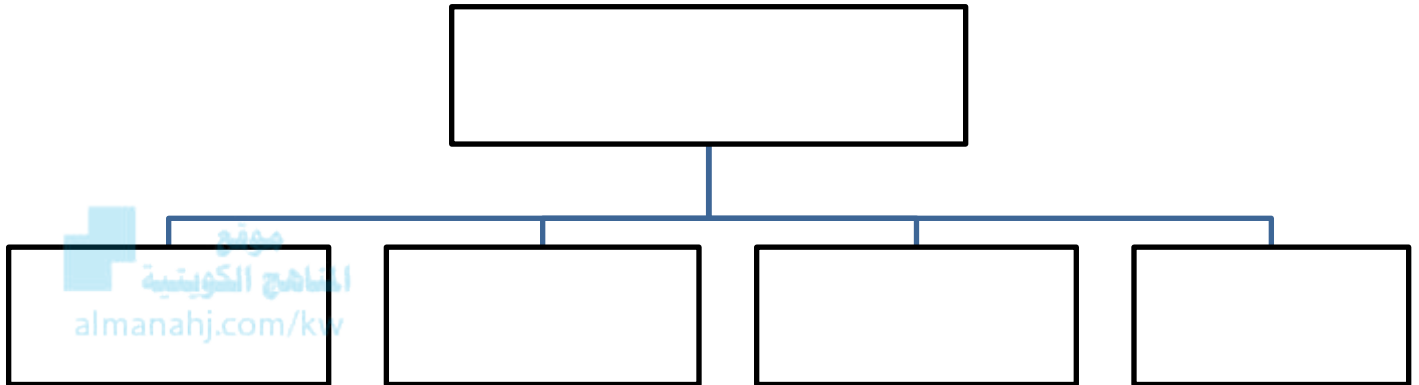
**Date:**..... **Unit:** ..... **Period:**.....

**Writing**

" Kuwait has many interesting places to visit." Plan and write a paragraph (not less than 6 sentences) about "**Interesting places in Kuwait.**"

These guide words and phrases may help you:

(Wonderful – visit - Failaka Island – tallest towers – museum – enjoy)



**Your topic here**

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Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	



**A) Fill in the spaces with the most suitable words from the list: SB.P.29**  
**(actor – hit –broken – episode)**

- 1- Yesterday, a car .....my friend in the street.
- 2- My uncle is a famous ..... , He acts in plays and films.
- 3-My friend had a .....leg so he couldn't come to school.

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**B) Fill in the spaces with the most suitable words from the list: SB. P.29**  
 ( x-ray – hastily –leave – frightened)

- 1- I'm sorry because I can't .....my work book with you.
- 2- Hind was very ..... because she saw a snake in her room
- 3- The doctor must.....the broken leg now.

**C) Read and answer these questions: SB.P.29**

- 1-Who took the girl to the hospital?  
.....
- 2-What does the pronoun "she" in the 3rd line refer to ?  
.....
- 3-What's the opposite of young?  
.....

\*\*\*\*\*

**Complete this table:**

<u>The sentences</u>	<u>The subject</u>	<u>The verb</u>	<u>The object</u>
1-She drives her car fast.			
2-Tom bought a car yesterday.			
3-She makes a tasty cake.			

### *Some important irregular verbs*

المعنى	Infinitive	Past	Past Participle
يرى	see	Saw	Seen
يأكل	eat	Ate	Eaten
يذهب	go	Went	Gone
يشترى	buy	Bought	Bought
يمسك	catch	Caught	Caught
يدرس	teach	Taught	Taught
يفكر	think	Thought	Thought
يتكلم	speak	Spoke	Spoken
يكسر	break	Broke	Broken
يعطي	give	Gave	Given
يقود	drive	Drove	Driven
يجد	find	Found	Found
يلقي	throw	Threw	Thrown
يكتب	write	Wrote	Written
يتعلم	learn	Learnt	Learnt
ينام	sleep	Slept	Slept
يشم	smell	Smelt	Smelt
يقضي	spend	Spent	Spent
يتهجى	spell	Spelt	Spelt
يشعر	feel	Felt	Felt
يبيع	sell	Sold	Sold

**Past simple**

1-I **built** a new house two years **ago** .

2- Arwa **played** tennis **yesterday** .

نفي الماضي

didn't

ونحول

الفعل للمصدر

الكلمات الداله :-

**(Last-  
yesterday-ago  
- in the past)**

**A) Make negative:**

1) We visited the park yesterday.

.....

2) My mum saw my friends at the shopping mall.

.....

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**B) Correct the verb:**

1) She (**make** ) a delicious pizza yesterday.

.....

2) The teacher (**help**) the students last lesson.

.....

\*\*\*\*\*

**C) Write the past form of these verbs :**

1-have:.....

2-hit:.....

3-find:.....

4-take:.....

5-go:.....

6-see:.....



<i>Question words</i>	<i>أدوات الاستفهام</i>
<b>What?</b>	ماذا – ما
<b>What time ?</b>	ما الوقت
<b>When?</b>	متى للزمن
<b>Where?</b>	أين للمكان
<b>Which ?</b>	اى – أيهما
<b>Who?</b>	من (عندما تبدأ الجملة باسم شخص)
<b>Why ?</b>	لماذا (because او to)
<b>How?</b>	كيف (للسؤال عن وسائل المواصلات +الحال )
<b>How long ?</b>	كم المده – كم الطول
<b>How many +countable name?</b>	كم عدد+الاسم المعدود
<b>How much?</b>	كم السعر – كم الكمية

\*Yes, I was short .

Were you short ?

\*I was born in Kuwait

Where were you born ?

\*Yes , They were clever .

Were they clever ?

\*We were born in 2011 .

When were you born ?

\*No, She wasn't in Dubai .

Was she in Dubai ?

\*They bought a new car .

What did they buy ?

\*Yes , She played tennis .

**Did** she play tennis ?

\*I went to school by car .

**How** did you go ?

\* Yes ,They ate pizza .

**Did** they eat pizza ?

\*Lila drove a car .

**What** did Lila drive ?

\*No , They didn't help me .

**Did** they help you ?

\* My parents read a book yesterday .

**When** did your parents read a book ?

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تحويلات السؤال

السؤال	الاجابه
Are you ?	I'm
Were you ?	I was
You ?	I – we
Your ?	My

**Date:**..... **Unit:** ..... **Period:**.....

Do as required between brackets:

1-Yes, they played football at the club. (Ask a question)

.....

2- No, I didn't go to the cinema last week. (Ask a question)

.....

3-She visited her uncle in the morning. (Ask a question)

.....

4-They bought vegetables from the market. (Ask a question)

.....

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**1-Fill in the spaces with the most suitable words from the list : SB Page 31**  
**(Worried - hit - daughter)**



1- My sister is my father's and mother's -----.

2- You shouldn't ----- the pet animals. They are poor.

\*\*\*\*\*

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**Unit 3: Page 32**  
**(Gerund ( v + ing )**

**Examples:-**

1- I **like** drink **ing** coffee .

2- I **prefer** eat **ing** fish .

3- She **enjoys** go**ing** to the sea .

**A) Correct the verb:-**

- 1- Mona likes ( **play** ) computer games . -----
- 2-They prefer ( **run** ) in the club. -----
- 3- He enjoys ( **write** ) stories. -----

**B) Choose the correct answer from a, b , c and d :-**

- 1. They enjoy ----- to modern music.  
 a. listens                      b. listening                      c. listen                      d. listened
- 2. She likes -----scuba diving.  
 a. going                      b. go                      c. goes                      d. went
- 3. Amal prefers -----comedy stories.  
 a. wrote                      b. writes                      c. written                      d. writing

\*\*\*\*\*

**A) Write the past form of these verbs :**

- 1-See:.....                      2-meet:.....
- 3-play:.....                      4-do:.....
- 5-buy:.....                      6-eat:.....

\*\*\*\*\*

**B) Punctuate the following :**

- 1-tom lives in Bahrain  
 .....
- 2-what will you do next monday  
 .....

**C)Re-order the following words to form correct sentences:**

- 1-had – my – a car accident – friend – week - last  
 .....
- 2-her – the doctor- broken- x-rayed- arm  
 .....

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Date:..... Unit: ..... Period:.....

Writing

Write a short paragraph of ( 6 ) sentences about A car accident you have seen The following picture and guide words may help you:

(Last week - saw- hit- old woman- ambulance -driver )



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[Empty box for writing the main topic]

[Four empty boxes for writing guide words]

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**Date:**..... **Unit:** ..... **Period:**.....

	<u>The words</u>	<u>The part of speech</u>	



**Fill in the spaces with the most suitable words from the list: SB Page.37**

(desalination plants - hold - expensive - rich)

- 1-Kuwait builds .....to take salt out of sea water.
- 2-Poor countries can` t build desalination plants because they are.....
- 3-If I were .....,I would buy a new villa.

**Date:**..... **Unit:** ..... **Period:**.....

<u>The words</u>	<u>The part of speech</u>	



**Fill in the spaces with the most suitable words from the list: SB Page.37**  
(carefully – dirty – waste - factory )

- 1-This city is very busy. You should drive .....
- 2-A person may die if he drinks .....water.
- 3-Too much smoke comes out of this .....

---

**Read the passage on page 37 then answer the following questions: -**

1- The best title for this text is .....

- A-Sources of Water
- b- Saving Water
- c- Uses of Water
- d- Water is a Gift

2-The purpose of the writer of the text is to .....

- A- entertain us with a nice story
- b- inform us about the importance of water
- c- encourage us to use water
- d- advise us drink water

3-The meaning of the underlined word famous is .....

- A-beautiful
- b- wonderful
- c- well-known
- d- amazing

4-The opposite of the underlined word expensive is .....

- A-famous
- b- cheap
- c- rich
- d- exciting

\*\*\*\*\*



**Complete the diagram about Water.**



Grammar

**Relative Pronouns** ضمائر الوصل

who / which ... الذي - التي - الذين

who (People)	which (Things)
تحل محل الفاعل العاقل	تحل محل غير العاقل (الحيوانات و الأشياء)
	
<ul style="list-style-type: none"> <li>This is the man. <b>He</b> helped me.</li> <li>This the man <b>who</b> helped me.</li> </ul>	<ul style="list-style-type: none"> <li>I bought that book. <b>It's</b> very interesting.</li> <li>I bought that book <b>which</b> is very interesting.</li> </ul>

**A) Do as shown between brackets:**

1- Julia is my friend. She has a cat. ( Join with:- who)

-----

2. This is my book. I like reading it . ( Join with:- which )

-----

3. This is the park. It's very large. ( Join)

-----

\*\*\*\*\*

**Date:..... Unit: ..... Period:.....**

**B) Choose the correct answer:**

1- This is the boy.....washed our car.

- a- who                      b- which                      c- where                      d- whose

2- I have got a new book.....is very interesting.

- a- who                      b- where                      c- when                      d- which

3- They have to build desalination plants.....are very expensive.

- a- who                      b- which                      c- where                      d- when

4-My father .....is a doctor, works in a hospital.

- a- where                      b- which                      c- who                      d- when

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**A) Choose the correct word from a, b, c and d: SB Page 39**

- 1- My ice cream is..... hastily because it's very hot.  
 a) melted                      b) showed                      c) wasted                      d) owned
- 2- The ..... is a very large piece of ice that floats in the sea.  
 a) cartoon                      b) ice berg                      c) factory                      d) daughter

**B) Fill in the spaces with the most suitable words from the list:**

(expensive – waste – rich – worried – hold )

- 1- Don't buy ..... things which you don't need.
- 2- Some students ..... much time on playing games.
- 3- My mother used to ..... my hand when I was a child.
- 4- I always eat the food which is ..... in vitamins.

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**Imperatives (Directions) الأوامر**

\* الجملة الأمرية هي نوع من الجمل التي تستخدم لإعطاء تعليمات او نصيحة او أمر وتقسم إلى نوعين:



لإعطاء أمر يجب أن يكون الفعل في التصريف الأول و عند النهي نسيق الفعل بـ Don't

**Do as shown between brackets:**

1- Play football in the street. (Make negative)

.....

2- Don't (plays) with matches. (Correct the verb)

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**Date:**..... **Unit:** ..... **Period:**.....

**Writing**

" A drop of water means life." Plan and write a paragraph of ( **not less than 6 sentences**) about "**Water** "explaining its importance and how to save it.

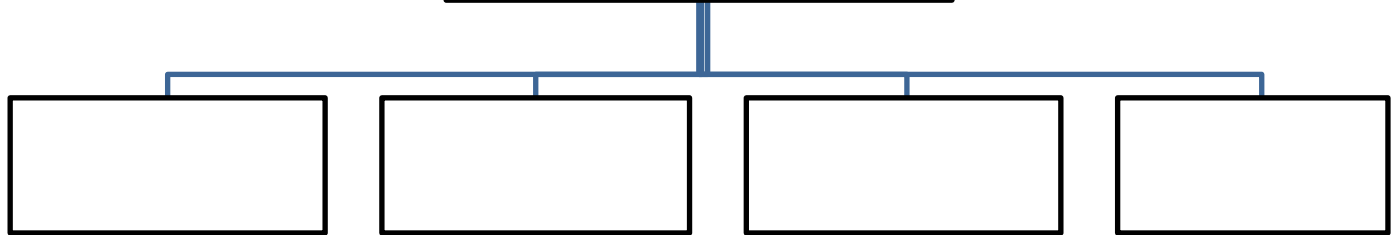
**These guide words and phrases may help you:**

**Washing –drinking -taps —turn off -teeth - waste**



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Plan your topic here



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Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**A) Choose the correct word from a, b, c and d:(SB P. 43)**

1- Butterfly fish protect themselves by hiding in the .....

- a) Pattern                      b) whale                      c) coral reef                      d) turtle

2- The .....shark is the largest shark in the sea.

- a) spike                      b) whale                      c) pattern                      d) turtle

\*\*\*\*\*

Date:..... Unit: ..... Period:.....

<u>The words</u>	<u>The part of speech</u>	

**Choose the correct word from a, b, c and d:(SB P. 43)**

3-My grandfather walks ..... because he is very old .

- a) slowly                      b) happily                      c) hastily                      d) soundly

4- Do you know that the turtle ..... 70 eggs each time.

- a) feeds                      b) remembers                      c) prefers                      d) lays

Read the passage on page 43. Then answer the following questions: -

Choose the correct answer:- Skimming Reading

- 1- The best title for the passage is .....
- a- Butterfly Fish      b- Turtles      c-Puffer Fish      d- Sea animals
- 2-The purpose of the writer is to tell us about.....
- a-Some wonderful sea animals.      b- coral reefs only.  
c- dangerous animals.      d- visiting the beach.

Read the passage on page 43. Then answer the following questions: -

Choose the correct answer:- Scanning Reading

- 1-The opposite of the word (**dangerous**) in the 1<sup>st</sup> line in the 2<sup>nd</sup> paragraph is .....
- a- hot      b- nice      c-safe      d- small
- 2-The pronoun (**them** ) in the 3<sup>rd</sup> line in the 4<sup>th</sup> paragraph refers to .....
- a-butterfly fish      b-fish      c- coral reefs      d-colours
- 3-The meaning of the word (**frightened**) in the 1<sup>st</sup> paragraph is .....
- a- happy      b- scared      c- safe      d- small

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Date:..... Unit: ..... Period:.....

Grammar (When) SB P. ( 44 )

The past continuous tense زمن الماضي المستمر

Was/were + ing

Examples:

- 1- I was study ing English.  
2- They were playing ing in the garden .  
3- Mona was cooking ing .  
4- We were sleeping ing .

He  
She → Was+ v. + ing  
It  
I  
المفرد

They  
We → Were + v. + ing  
You  
الجمع



## Spelling rules for verbs in "ing" form

BASE FORM	"ING" - FORM
Work - Catch - Sleep	Work <b>ing</b> - Catch <b>ing</b> - Sleep <b>ing</b>
Stud <b>y</b> - Play <b>y</b> - Buy <b>y</b>	Stud <b>y</b> ing - Play <b>y</b> ing - Buy <b>y</b> ing Final letter "Y" is in the same place
Go - Do	Go <b>ing</b> - Do <b>ing</b>
Write <b>e</b> - Take <b>e</b> - Drive <b>e</b>	Writ <b>e</b> ing - Tak <b>e</b> ing - Driv <b>e</b> ing Final letter "E" is eliminated
Lay - Lie	L <b>y</b> ing - L <b>y</b> ing (Yes, equal!)
Swim* - Run* - Stop*	Swim <b>mm</b> ing - Run <b>nn</b> ing - Stop <b>pp</b> ing

\* The final three letters are "consonant - vowel - consonant" that's why we have double consonant "mm - nn - pp"

### A)\*Choose the correct answer:-

- 1- I (**are** - **were** - **was** - **is**) talking on the phone.
- 2- Mona and Heba (**is** - **were** - **was** - **am**) playing.
- 3- We (**eat** - **eating** - **were eating**) my lunch, when telephone rang.
- 4- When I went home, my mother (**is cooking** - **were cooking** - **was cooking**).
- 5- I (**read** - **was reading** - **is reading**) in bed when suddenly I heard a scream.

When	
1	He <u>was reading</u> a story <u>when</u> the bell <u>rang</u> .
2	We <u>were having</u> our lunch <u>when</u> it <u>started</u> to rain.
Form	past continuous+ When + past simple ماضى بسيط + When + ماضى مستمر

**B)\*Choose the correct answer:-**

1- Juri was walking in the street when she .....the accident.  
a) see                                      b) is seeing                                      c) saw                                      d) sees

2- The girls .....when they heard a scream.  
a) playing                                      b) was playing                                      c) play                                      d) were playing

\*\*\*\*\*

**Date:..... Unit: ..... Period:.....**

**Do as required between brackets: -**

1- They were playing when the telephone (ring). (Correct)  
.....

2- They were happy when they passed the exam. (Make Negative)  
.....

3- I (watch) TV when my brother woke up. (Correct)  
.....

4- Salma was sleeping when her baby cried. (Make Negative)  
.....

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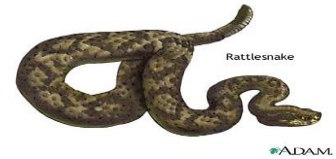
**Date:..... Unit: ..... Period:.....**

<u>The words</u>	<u>The part of speech</u>	

**Fill in the spaces with the most suitable words from the list ( SB P.45 ):**  
(Shipwrecks — squids — sank)

- 1- Titanic ..... in the sea many years ago .
- 2- Divers can watch ..... swimming near them in deep water.
- 3-Treasures may be found in ..... deep down under the sea.

**Choose the correct word from a, b , c and d:(SB P. 45 )**

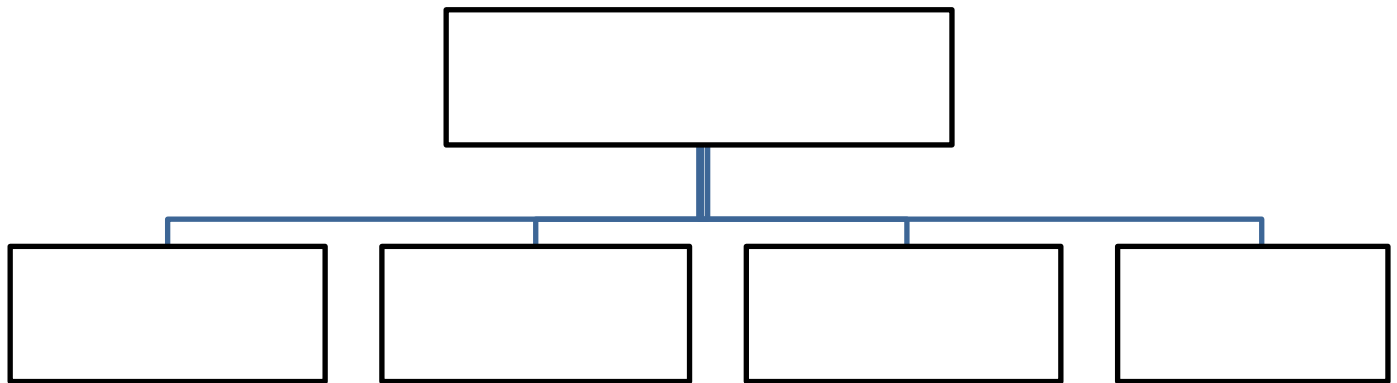


1- You shouldn't eat squids because they are .....

- a) broken
- b) poisonous
- c) tasty
- d) worried

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**Complete the diagram about sea animals.**



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**Date:**..... **Unit:** ..... **Period:**.....

Writing

"Life under the sea is interesting." Write a paragraph of (6 sentences) about sea animals under water.

These guide words and phrases may help you:

( puffer fish – spikes – turtles – lay eggs – butterfly fish- beautiful )



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**Date:..... Unit: ..... Period:.....**

<u>The words</u>	<u>The part of speech</u>	



**Choose the correct word from a, b , c and d:**

- 1- She ..... because she saw a spider landing on her face.  
 a) owned                      b) screamed                      c) reached                      d) x-rayed
- 2- I used to see my grandpa reading the ..... every morning.  
 a) shore                      b) trouble                      c) cartoon                      d) newspaper
- 3- I was scared when the door opened ..... at night.  
 a) happily                      b) suddenly                      c) carefully                      d) slowly

\*\*\*\*\*

**Date:..... Unit: ..... Period:.....**

<u>The words</u>	<u>The part of speech</u>	



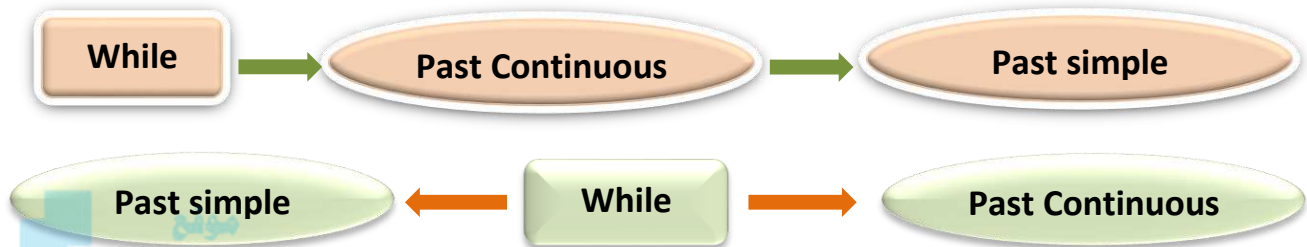


**Date:**..... **Unit:** ..... **Period:**.....

**Grammar -While SB P. ( 50 )**

**\*Examples: -**

- 1) **While** we were walking along the beach , we heard a scream .
- 2) **While** I was swimming in the sea , I saw a shark .
- 3) I saw a shark **while** I was swimming in the sea .



**A) Choose the correct answer from a, b, c & d :-**

- 1- While she -----, she fell down.  
a) play                      b) playing                      c) was playing                      d) plays
- 2- While they -----, my father called them.  
a) were studying                      b) study                      c) studies                      d) studied
- 3- Sara .....home while her mother was cooking lunch.  
a) arrives                      b) arrive                      c) were arriving                      d) arrived
- 4- While it was raining, Tom.....home late.  
a) come                      b) came                      c) comes                      d) was coming

\*\*\*\*\*

**Date:**..... **Unit:** ..... **Period:**.....

**B) Do as required between brackets :-**

- 1- He found shells along the beach. Hamad was walking.                      ( Use : While )  
\* .....
- 2- While we ( play ) football , it started to rain .                      (Correct the verb)  
\* .....
- 3- He was watching an interesting film when his father (come).                      (Correct)  
\* .....



**Date:**..... **Unit:** ..... **Period:**.....

Write a short paragraph of (6 sentences) about (Going to the beach)

Using these guide words :-

**( beach / weekend / my friends / collect / volleyball / swimming )**



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Date:..... Unit: ..... Period:.....

Write a short paragraph of (6) sentences about " **Your favourite hobby**". The following pictures and guide words may help you:-

( hobby- painting-- need –colours –free time- -artist)



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**Date:**..... **Unit:** ..... **Period:**.....

Write a short paragraph of ( 6 ) sentences about the story of diving The following picture and guide words may help you:

( one day - diving - puffer fish – coral reefs - see a shipwreck - very happy )



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## مصطلحات هامة لقطعة الفهم والاستيعاب

1- The best title for the passage أفضل عنوان للقطعة

2- The main idea الفكرة الرئيسية

3- The underlined **pronoun** الضمير الذي تحته خط



4- refer to يشير الي



5- The underlined **word** الكلمة التي تحته خط

6- (The meaning المعني ) or (means تعني ) or (The synonym ) نفس المعني

7- The opposite (The antonym ) الضد – العكس

8- According to the passage , طبقا للقطعة

All of the following statements are **true** except-----

كل الجمل صحيحة ما عدا جملة واحده (نختار المعلومة الخاطئة)

Or أو

All of the following statements are **false** except-----

كل الجمل خاطئة ما عدا جملة واحده (نختار المعلومة الصحيحة)

9- The purpose (The aim) of the writer

هدف الكاتب



**Date:..... Unit: ..... Period:.....**

**Reading COMPREHENSION ( 1)**

**Read the following passage then answer the questions below:**

Camels live in the desert, where it is hot and dry. They have thick hair that **protects** them from the heat of the sun in summer and the cold weather in winter. They have wide, soft feet that help the camel to walk a long time in the hot sand.

The camel is called; "The ship of the desert." because it can live for days in the desert without food or water. It has a long neck to reach high palm trees. Camels live in groups, with one male, several females, and their young are called calves.

In the desert, people feed camels with grass. When camels are travelling in the desert, food is often very hard to find. If there is not any food or lack of food, **they** can adapt and help themselves well. People have been using camels for about 5000 years. They are used for riding, for carrying things, getting their meat, milk and wool.

**a) Choose the correct answer from a, b, c and d:**

1-What is the best title for the passage?

- a) Deserts                      b) Camels                      c) People and Camels                      d) Camels ' Food

2-The word "**protects**" in the 1<sup>st</sup> paragraph means:.....

- a) feeds                      b) helps                      c) keeps                      d) fixes

3-The underlined pronoun "**they**" in the 3<sup>rd</sup> paragraph refers to:

- a) people                      b) calves                      c) things                      d) camels

**4-What is the purpose of the writer in this passage?**

- a) camels can live well in the desert.  
b) camels can live without food or water.  
c) camels can eat anything  
d) camels are big animals.

5-All the following statements are **TRUE** except: -

- a) Camels are called the ship of the desert.  
b) Camels can travel in the desert.  
c) Camels enjoy living alone.  
d) Camels are very useful.

**b) Answer the following questions:**

6- What are camels used for?

.....

7-How do camels survive in the desert?

.....

**Date:..... Unit: ..... Period:.....**

**Reading Comprehension(2)**

**Read the following then answer the questions below:**

My mother spends most of her time in the kitchen and my sister sometimes helps her. Last Monday, my mother was frying some fish when she heard the doorbell ring. She went to open the door and left my sister Amna in the kitchen. She was washing the dishes. It was my father who came back home from work and forgot his keys in the car as he usually does. When my mother returned to the kitchen, she found the oil in the pan burning. My sister was frightened and crying. The kitchen was full of smoke. My father tried to put out the fire quickly. He covered the pan with a big piece of cloth, and then he opened all the windows because there was smoke everywhere. Luckily, we were all safe, but we didn't have any fish for lunch as we always did every Monday.

**A-Choose the correct answer:**

**1-The best title of this story is.....**

- a) Unlucky Family
- b) Washing Dishes
- c) Holiday
- d) Making Fire

**2-The writer is trying to .....**

- a) Tell us to lose the keys
- b) be careful while working in the kitchen
- c) show us how to Fry fish
- d) explain how to wash dishes

**3)The underlined pronoun "she" in line 5 refers to .....**

- a) the mother
- b) the father
- c) Amna
- d) the writer

**4-All the following statements are FALSE except: -**

- a- My sister doesn't help at home at all.
- b- My father doesn't forget his keys.
- c- There was smoke everywhere.
- d- We ate delicious fish that Monday.

**B-Answer the following questions:**

**5)How did the father try to put out the fire?**

.....

**6)What was Amna doing in the kitchen?**

.....



Date:.....

Unit: .....

Period:.....

**Reading Comprehension(3)**

**Read the following passage and answer the question below:**

The seasons of the year are autumn, winter, spring and summer. Autumn isn't too hot and isn't too cold, but it is sometimes **windy**. It's a nice season. Winter in Kuwait is cold, but we always have the sun. We wear heavy clothes like coats and jackets. We also drink hot drinks like tea and coffee. In winter, people go camping in the desert. The flowers are beautiful in spring, so people go to the parks to enjoy their time there. Children can run, ride bikes and play football.

In summer, the weather is very hot. Many people go on holidays. On holidays, people don't go to work or schools. **They** rest and have fun. Some people go to the beaches, some travel to other countries and some stay at home.

**A) Choose the correct answer from a, b, c and d:**

1- The best title for the passage is:.....

- a- The Four Seasons      b- Spring In Kuwait      c- Winter      d. Holidays**

2- The word "windy" in the 1<sup>st</sup> paragraph means:.....

- a- a lot of air      b- no air      c- some air      d- little air**

3- The main idea of the 2<sup>nd</sup> paragraph is:.....

- a- summer      b- schools      c- beaches      d- holidays in summer**

4- The underlined pronoun "they" in the 2<sup>nd</sup> paragraph refers to:.....

- a- holidays      b- people      c- children      d- seasons**

5- **The purpose of the writer is to** .....

- a- show winter clothes.
- b- inform us how to spend summer holiday.
- c- tell us that flowers are beautiful.
- d- To compare between the seasons of the year.

6- All the following statements are **TRUE except** .....

- a- There are four seasons in the year.
- b- Autumn isn't very cold.
- c- We can't see the sun in winter in Kuwait.
- d- Some people go to the beaches in summer.

**B) Answer the following questions:**

7- What are the seasons of the year?

.....

8- What do people do on holidays?

Date:.....

Unit: .....

Period:.....

**Reading Comprehension(4)**

**Read the following passage then answer the questions below:**

If you like snow and ice, maybe you should stay at the Ice Hotel in Quebec, Canada. But you can only check in to the Ice Hotel during the winter. Why? Because this hotel is made **entirely** of ice.

This amazing hotel is built every December. It has 32 rooms, and 80 people can stay there each night. The hotel has a movie theater and an art gallery. Of course, all of these parts of the hotel are made of ice. In fact, all the furniture, art, lights, and even plates and drinking glasses are made of ice.

Because this hotel is so unusual, it has become very famous. People from all over the world come to the Ice Hotel to look at the fantastic ice arts, enjoy drinks and delicious foods from designer ice dishes. They also enjoy a lovely time.

Because of all the ice, the temperature inside the hotel is always between -2 and -5 °C. In the freezing cold hotel rooms, sleeping is not a problem. Every guest gets a special cold-weather sleeping bag and some fur blankets. **These** keep them warm until morning.

**a) Choose the correct answer from a, b, c and d:**

1. The best **title** for this passage is.....
  - a. Skiing
  - b. Canada
  - c. Ice Arts
  - d. The Ice Hotel
2. The meaning of the underlined word '**entirely**' in the 1<sup>st</sup> paragraph is .....
  - a. quickly
  - b. slowly
  - c. easily
  - d. completely
3. The underlined word "**these**" in the 4<sup>th</sup> paragraph refers to .....
  - a. winter coats
  - b. hotel rooms
  - c. only fur blankets
  - d. fur blankets and sleeping bags
4. Which part of the hotel you probably find ice arts?
  - a. The art gallery
  - b. The restaurant
  - c. The sleeping bag
  - d. The movie theatre
5. The writer's purpose of writing this text is to.....
  - a. Explain how one can sleep well.
  - b. Show how people enjoy the time in winter.
  - c. Discuss problems of cold weather.
  - d. Describe how ice- glasses are made.
6. The hotel can receive..... within 3 nights:
  - a. 160 people
  - b. 180 people
  - c. 240 people
  - d. 270 people

**b) Answer the following questions:**

7. Why is sleeping not a problem at the Ice Hotel?  
.....

8. What do you think happens to the hotel in the spring?  
.....

\*\*\*\*\*

**Date:**..... **Unit:** ..... **Period:**.....

**Reading Comprehension(5)**

**Read the following passage, then answer the questions below:**

Fahd has a small good family. They all love each other. His father is a taxi driver. He takes people to different places every day. But the taxi is not his own. His mother is a secretary. She works for a big company. She answers telephone calls and writes letters. She loves her job very much. Fahd doesn't like either his father's or his mother's job. **They** work for a long time and they are always **tired**. He wants to be a businessman like his uncle who lives in London because it is an interesting job. It makes him free to do whatever he likes and he can get a lot of money out of that job.

When he told his sister about his wish, she got angry with him because he thinks too much of money. She works as a nurse in a hospital in the city where she lives. She likes her job because she can help sick people.

**a) Choose the correct answer from a, b, c and d :**

**1. The best title for this text could be:**

- a. An angry family      b. A sad family      c. A big family      d. A small happy family

2. The opposite of the underlined word "**tired**" in line 4 is:

- a. interesting      b. relaxed      c. boring      d. excited

3. The underlined word "**They**" in line 3 refers to:

- a. Fahd's father      b. Fahd's mother      c. Fahd's parents      d. Fahd's grandparents

4. **The purpose of the writer is to.....**

- a. tell us about the family      b. advise us to be kind  
c. suggest being taxi drivers      d. show how people help each other

5. A ..... helps sick people.

- a. taxi      b. secretary      c. nurse      d. teacher**

6. Fahd would like to be a / an ..... in the future.

- a. driver      b. doctor      c. businessman      d. engineer**

**b) Answer the following questions :**

7. What is Fahad's father's job ? .....

8. Why did Fahad's sister get angry with him ?  
.....

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إمتحان تجريبي لنهاية الفصل الدراسي الأول  
الصف السادس  
الأسئلة في 6 صفحات



ورقة الأسئلة

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التوجيه الفني للغة الإنجليزية  
الزمن : ساعتان

الامتحان يشمل (المقررات - الاستيعاب المقروء - القواعد - التعبير الكتابي)  
درجة الاختيار ( 60 درجة )

### I.READING (30 MARKS)

#### A)VOCABULARY (14 MARKS)

##### A) Choose the correct answer from a, b, c and d: (4x2=8 m)

1. I like Italian food because it is so .....
- a. exhausted                      b. dirty                      c. broken                      d. tasty
2. Don't touch this fish. It has sharp ..... on its body.
- a. icebergs                      b. certificates                      c. spikes                      d. turtles
3. My parents always advise me not to ..... my money.
- a. waste                      b. feed                      c. decide                      d. melt
4. All drivers should drive.....on icy roads to avoid accidents.
- a. soundly                      b. carefully                      c. suddenly                      d. finally

##### B) Fill in the spaces with suitable words from the list: (4x1½=6 m)

exciting \ daughter\ award \ shipwreck\ poisonous

5. The fireman got an ..... because of his brave work.
6. Water sports are very ....., especially scuba diving.
7. The divers found a hidden treasure in the .....
8. Snakes are very dangerous because they are .....

**B) COMPREHENSION (16 MARKS)**

**Read the following passage carefully then answer the questions below:**

Have you ever heard of the Titanic? The Titanic was a cruise ship that sank in the North Atlantic Ocean on April 15, 1912. The Titanic sailed from England to America. At that time, it was the largest and most expensive ship ever built. There were 2,435 people onboard. Most of them were rich businessmen. On April 14, the Titanic hit an iceberg. after two and a half hours, the ship filled with water and sank. There were not enough lifeboats for everyone. Only 710 passengers were able to survive while over 1,500 passengers passed away. Those in the water died within minutes because the water temperature was 28 degrees. The loss of the Titanic shocked the world.

The Titanic wasn't seen again until September 1, 1985 when a team of divers found where it was. It sits over two and a half miles deep on the ocean floor. Today, ships are safer because of what was learned from the Titanic. The Titanic's story is so famous because it is written in different books, seen in movies, and museums.

**A) Choose the correct answer from a, b, c and d: (6x2=12 m)**

9. What is the best title for this passage?

- a. Travelling
- b. Lifeboats
- c. Blue Oceans
- d. A Famous Ship

10. The underlined word survive in the 1<sup>st</sup> paragraph means:

- a. die
- b. live
- c. fill
- d. sink

11. The underlined word it in the 2<sup>nd</sup> paragraph refers to:

- a. The ocean
- b. The Titanic
- c. The team
- d. The world

12. The Titanic sank in the ocean because it:

- a. was too large
- b. had too many people onboard
- c. hit an iceberg
- d. was a very old ship

13. According to the passage, passengers who got into water died within minutes because:

- a. the water was too hot
- b. the water was too cold
- c. lifeboats were not safe
- d. lifeboats were too small

14. The writer wrote this passage to:

- a. discuss how ships were built in the past
- b. give us information about travelling by ships
- c. tell a story about a famous ship which sank in the ocean
- d. show how people can enjoy sailing in the ocean

**B )Answer the following questions with reference to the passage:( 2X2=4 m)**

15. When did the Titanic sink in the ocean?

.....

16. Why is the Titanic's story so famous?

.....

**II. WRITING (30 MARKS)**

**A) Grammar (12 MARKS)**

**A) Choose the correct answer from a, b, c and d : (4x2=8 m)**

17. While we..... in the park, we heard a scream.

- a. play                      b. were playing                      c. was playing                      d. played

18. I enjoy .....to the cinema with my family.

- a. go                      b. goes                      c. going                      d. went

19. To be healthy, always ..... lots of fruit and vegetables.

- a. eat                      b. ate                      c. eating                      d. have eaten

20. Yesterday, my aunt ..... a delicious fish for us.

- a. cook                      b. cooked                      c. cooks                      d. cooking

**B) Do as required between brackets:(2x2=4 m)**

21. If I get a full mark in English, my dad (buy) a laptop for me.                      (Correct the verb)

.....

22. Hamad used to ride a horse.                      (Change into negative)

.....

**B) Writing ( 18 Marks )**

**“Water is so important. Nobody can live without it “**

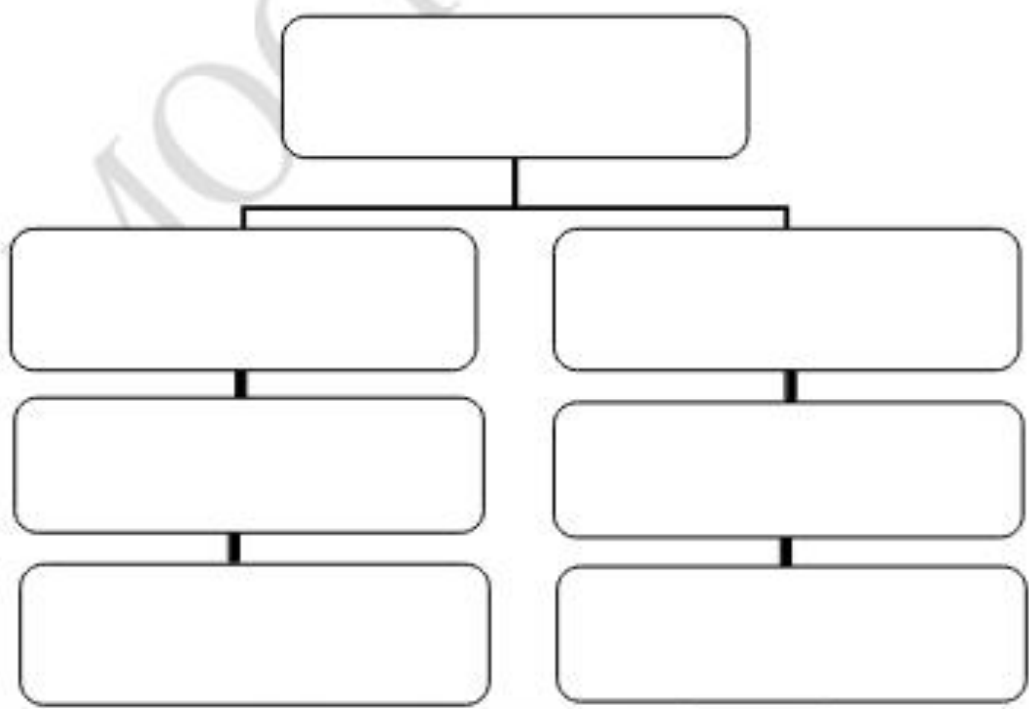
Plan and write one paragraph (not less than 6 sentences) about " Water "

The following guide words and pictures might help you



**help - different things - drink - washing - shouldn't - waste**

**Plan your topic here**





Write your topic here:

موقع  
المناهج الكويتية  
almanahj.com/kw

Rubrics	Marks	Total
Planning (graphic organizers – mind mapping)	2	
Exposition of ideas and coherence	6	
Number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
<b>Total</b>	<b>18</b>	

انتهت الأسئلة  
مع تمنياتنا لكم بالتوفيق

## Dictation sentences for grade 6

Dictation NO.	The Sentences
1	-The sea is <b><u>rough</u></b> today. -In the <b><u>background</u></b> , I can see a tree.
2	-There is a boat in the <b><u>middle</u></b> of the picture. -The baby is sleeping <b><u>soundly</u></b> .
3	-We can visit the <b><u>aquarium</u></b> there. -My sister likes <b><u>feeding</u></b> the cat.
4	-The food in Kuwait is <b><u>tasty</u></b> . -We saw an <b><u>exciting</u></b> film yesterday.
5	-A car <b><u>hit</u></b> the girl . -she can't <b><u>remember</u></b> her name.
6	-The doctor <b><u>x-rayed</u></b> her arm. -The man was driving <b><u>hastily</u></b> .
7	-We shouldn't drink <b><u>dirty</u></b> water. -We should use water <b><u>carefully</u></b> .
8	-We shouldn't <b><u>waste</u></b> water. -Kuwait is a <b><u>rich</u></b> country.
9	-The <b><u>turtle</u></b> is a slow animal. -Butterfly fish live in <b><u>coral reef</u></b> .
10	-Puffer fish have <b><u>spikes</u></b> . -The turtle <b><u>lays eggs</u></b> on the beach.

**Name;** ..... **Class;** .....

Dictation N.	Date	The Sentences
1	..... .....	..... ..... .....
2	..... ..... ..... ..... .....	..... ..... ..... ..... .....
3	..... .....	..... ..... ..... .....
4	..... .....	..... ..... ..... .....
5	..... .....	..... ..... .....

**Name;** ..... **Class;** .....

Dictation N.	Date	The Sentences
1	..... .....	..... ..... .....
2	..... ..... .....	..... ..... .....
3	..... .....	..... ..... .....
4	..... .....	..... ..... .....
5	..... .....	..... ..... .....

**Name;** ..... **Class;** .....

Dictation N.	Date	The Sentences
1	..... .....	..... ..... .....
2	..... ..... ..... ..... .....	..... ..... ..... ..... .....
3	..... .....	..... ..... ..... .....
4	..... .....	..... ..... ..... .....
5	..... .....	..... ..... .....


Name : .....

Class:.....

The verb	The past	The past participle

Name : .....

Class:.....

The verb	The past	The past participle
		

Name : .....

Class:.....

The verb	The past	The past participle

Name : .....

Class:.....

The verb	The past	The past participle

Name : .....

Class:.....

The verb	The past	The past participle

## Unit 1

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	model	<u>N</u>	نموذج
<u>2</u>	cot	<u>N</u>	سرير للطفل
<u>3</u>	Palm leaves	<u>N</u>	اوراق النخيل
<u>4</u>	show	<u>V</u>	يعرض- يبين- يوضح
<u>5</u>	Passed away	<u>Phr.V</u>	رحل- توفي
<u>6</u>	soundly	<u>Adv</u>	بعمق
<u>7-</u>	Made of	<u>Phr.v</u>	مصنوع من
<u>8</u>	furniture	<u>N</u>	اثاث
<u>9</u>	rough	<u>Adj</u>	هائج
<u>10</u>	own	<u>V</u>	يمتلك
<u>11</u>	collect	<u>V</u>	يجمع
<u>12</u>	Move to	<u>Phr.V</u>	يتحرك الى
<u>13</u>	background	<u>N</u>	خلفية
<u>14</u>	foreground	<u>N</u>	مقدمة
<u>15</u>	middle	<u>N</u>	منتصف

## Unit 2

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>advertisement</u>	<u>N</u>	اعلان
<u>2</u>	<u>aquarium</u>	<u>N</u>	حوض سمك
<u>3</u>	<u>happily</u>	<u>Adv</u>	بسعادة
<u>4</u>	<u>Businessman</u>	<u>N</u>	رجل اعمال
<u>5</u>	<u>sphere</u>	<u>N</u>	كرة ( شكل كروي )
<u>6</u>	<u>Feed / fed</u>	<u>V</u>	يطعم

7-	<u>Scuba diving</u>	<u>N</u>	<u>الغوص</u>
8	<u>tasty</u>	<u>Adj</u>	<u>لذيذ</u>
9	<u>exciting</u>	<u>Adj</u>	<u>مثير</u>
10	<u>show ( s )</u>	<u>N</u>	<u>عرض ( عروض )</u>
11	<u>Old-fashioned</u>	<u>Adj</u>	<u>قديم الطراز</u>
12	<u>miss /missed</u>	<u>V</u>	<u>يفوت -يفتقد</u>
13	<u>price</u>	<u>N</u>	<u>سعر</u>
14	<u>edition</u>	<u>N</u>	<u>اصدار -طبعة</u>
15	<u>deal</u>	<u>N</u>	<u>صفقة</u>
16	<u>browser</u>	<u>N</u>	<u>المتصفح</u>

### Unit 3

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
1	actor	<u>N</u>	<u>ممثل</u>
2	episode	<u>N</u>	<u>حلقة تلفزيونية</u>
3	broken	<u>Adj</u>	<u>مكسور</u>
4	frightened	<u>Adj</u>	<u>خائف-مرعوب</u>
5	safety	<u>N</u>	<u>أمان</u>
6	x-ray(ed-ed)	<u>V</u>	<u>يقوم بعمل اشعة</u>
7	remember(ed-ed)	<u>V</u>	<u>يتذكر</u>
8	receptionist	<u>N</u>	<u>موظف استقبال</u>
9	programme	<u>N</u>	<u>برنامج</u>
10	hastily	<u>Adv</u>	<u>بسرعة</u>
11	daughter	<u>N</u>	<u>ابنة</u>
12	worried	<u>Adj</u>	<u>قلق</u>



13	hit ( hit –hit )	<u>V</u>	<u>يضرب-يصدم</u>
14	leave (left-left)	<u>V</u>	<u>يترك-يغادر</u>
15	cartoon	<u>N</u>	<u>رسوم متحركة</u>
16	Prefer	<u>V</u>	<u>يفضل</u>

#### Unit 4

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
1	Desalination plant	<u>N</u>	<u>محطة تحلية المياه</u>
2	Dirty	<u>Adj</u>	<u>متسخ-غير نظيف</u>
3	Expensive	<u>Adj</u>	<u>غالي الثمن</u>
4	Factory	<u>N</u>	<u>مصنع</u>
5	Waste /wasted	<u>V</u>	<u>يصرف- يهدر</u>
6	Carefully	<u>Adv</u>	<u>بحرص</u>
7-	Rich	<u>Adj</u>	<u>غني</u>
8	Take out / took	<u>Phr.V</u>	<u>يستخرج</u>
9	Hold / held	<u>V</u>	<u>يمسك يحمل</u>
10	Iceberg	<u>N</u>	<u>جبل ثلجي</u>
11	Melt / melted	<u>V</u>	<u>يذوب-ينصهر</u>

#### Unit 5

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>Coral reef</u>	<u>N</u>	<u>شعب مرجانية</u>
<u>2</u>	<u>Lay eggs</u>	<u>V</u>	<u>يبيض</u>
<u>3</u>	<u>pattern</u>	<u>N</u>	<u>شكل- نموذج</u>
<u>4</u>	<u>turtle</u>	<u>N</u>	<u>سلحفاة</u>
<u>5</u>	<u>whale</u>	<u>N</u>	<u>حوت</u>
<u>6</u>	<u>spike</u>	<u>N</u>	<u>شوك</u>
<u>7-</u>	<u>slowly</u>	<u>Adv</u>	<u>ببطء</u>
<u>8</u>	<u>shipwreck</u>	<u>N</u>	<u>حطام سفينة</u>
<u>9</u>	<u>squid</u>	<u>N</u>	<u>حبار</u>

<b>10</b>	<b><u>sink</u></b>	<b><u>V</u></b>	<b>يغرق</b>
<b>11</b>	<b><u>poisonous</u></b>	<b><u>Adj</u></b>	<b>سام</b>

### Unit ( 6 )

	<b><u>Word</u></b>	<b><u>Part of Speech</u></b>	<b><u>Meaning</u></b>
<b>1</b>	<b><u>Decide</u> / decided</b>	<b><u>V</u></b>	<b>يقرر</b>
<b>2</b>	<b><u>newspaper</u></b>	<b><u>N</u></b>	<b>جريدة</b>
<b>3</b>	<b><u>Reach</u> / reached</b>	<b><u>V</u></b>	<b>يصل الى</b>
<b>4</b>	<b><u>Scream</u> / screamed</b>	<b><u>V</u></b>	<b>يصرخ</b>
<b>5</b>	<b><u>shore</u></b>	<b><u>N</u></b>	<b>شاطيء</b>
<b>6</b>	<b><u>trouble</u></b>	<b><u>N</u></b>	<b>مشكلة</b>
<b>7</b>	<b><u>Drown</u> / drowned</b>	<b><u>V</u></b>	<b>يغرق</b>
<b>8</b>	<b><u>suddenly</u></b>	<b><u>Adv</u></b>	<b>فجأة</b>
<b>9</b>	<b><u>finally</u></b>	<b><u>Adv</u></b>	<b>أخيرا ابلنهاية</b>
<b>10</b>	<b><u>Award</u></b>	<b><u>N</u></b>	<b>مكافئة</b>
<b>11</b>	<b><u>Try</u> / tried</b>	<b><u>V</u></b>	<b>يحاول</b>
<b>12</b>	<b><u>practice</u></b>	<b><u>N</u></b>	<b>يمارس</b>
<b>13</b>	<b><u>problem</u></b>	<b><u>N</u></b>	<b>مشكلة</b>
<b>14</b>	<b><u>someone</u></b>	<b><u>N</u></b>	<b>شخص ما</b>
<b>15</b>	<b><u>Medal</u></b>	<b><u>N</u></b>	<b>ميدالية</b>
<b>16</b>	<b><u>certificate</u></b>	<b><u>N</u></b>	<b>شهادة</b>
<b>17</b>	<b><u>exhausted</u></b>	<b><u>Adj</u></b>	<b>متعب-مرهق</b>