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Written Work
Grade (9)
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Department of English

Name:

Class :

Unit (7)**unit 7 ,lesson1-2, (Survival equipment),P:54**

1	survival equipment	(n.)	معدات النجاة
2	signal flare	(n.)	إشارة مضئية
3	signal mirror	(n.)	مرآة عاكسة
4	Priority	(n.)	أولوية
5	Oar	(n.)	مجداف
6	first-aid kit	(n.)	صندوق الإسعافات الأولية
7	emergency blanket	(n.)	بطانية الطوارئ
8	Survive	(v.)	ينجوا/ يحيا
9	Whistle	(n.)	صفارة
10	sea-sickness tablet	(n.)	أقراص لدوار البحر
11	survival manual	(n.)	دليل/ كتيب النجاة
12	Induce	(v.)	يتسبب في

unit 7 ,lesson 3-4,p.56(Problem solving in the real world)

1	Experience	(v.)	يواجه
2	Effort	(n.)	جهد / مسعى
3	Situation	(n.)	موقف
4	Systematically	(adv.)	بشكل منظم
5	Alternative	(adj.)	بديل
6	Effective	(adj.)	مؤثر / فعال
7	Evaluate	(v.)	يقيم
8	Generate	(v.)	يولد
9	Routines	(n.)	فعل متكرر/ عادات يومية/روتين

unit 7 ,lesson 5-6(Interesting facts) ,p.58

1	Breeze	(n.)	نسيم البحر
2	Antiseptic	(n.)	مُطهر
3	Relatively	(adv.)	نسبياً / ذو علاقة بـ
4	Decongestant	(n.)	مُزيل الإحتقان
5	Alleviate	(v.)	يُسكن/ يخفف
6	Gadget	(n.)	أداة أو آلة ميكانيكية
7	Probably	(adv.)	من المحتمل
8	Extract	(v.)	يستخرج
9	Fingerprint	(n.)	بصمة

Vocabulary

***Choose the correct answer from a, b, c and d :-**

1. The boat doesn't move, you have to use the.....
a. whistles b. sea-sickness tablet c. oars d. survival manual
2. Pills for sea-sickness often Sleepiness.
a. induce b. find out c. fetch d. install
3. Everyone has his own in life according to his interests.
a. emergency blankets b. priorities c. oars d. signal mirror
4. You should use..... to let rescuers know your place .
a. survival manual b. signal flare c. first- aid kit d. cereals

*** Language function:-**

*** Write what you would say in the following situations:**

1. Your family is going on a sea journey.

.....

2. Your sister feels sea-sickness.

.....

*** Grammar:-**

IF	condition	result
	present simple	will + inf
If	it rains	I will stay at home

* Use " will " to predict the future.

* Use "will " for actions that we decide now, at the moment of speaking.

Examples:-

1. The weather will get colder.
2. They will get back together by the end of the next week.
3. Maha will make cakes.

* Use " going to " for actions that we have decided before we speak.

Examples:-

1. I'm going to visit my aunt tomorrow .
2. I've decided, I'm going to study German next year.

* For suggestions and offers, use Shall I ... ? or I'll ...

Examples:-

1. Shall I close the window for you ?
2. Shall I turn the music down a bit ?

Choose the correct answer from a, b, c, and d :-

1. Nawal is watch a movie tonight.
a. will b. won't c. going to d. shall
2. I help you in carrying the box?
a. will b. shall c. won't d. would

***The First conditional :-**

Examples:-

1. If you buy that skirt , you will look great.
2. What will happen if you speak only English for a week?

* Choose the correct answer 1. from a, b, c, and d :-

1. I go by bus if I miss the train.
a. would b. will c. could d. wouldn't
2. If you TV all evening , you won't pass your exam.
a. watches b. watching d. watch d. watched.

*Do As shown between brackets: -

1. If I have a lot of money ,
(complete)
2. She won't go to school if she (feel) well.
(correct)

Adverbs of time:-

1. I phoned the police.....I saw the accident
a. until b. when c. but d. as soon as
- 2- I pay this bill, I will check the math.
a. Until b. before c. as soon as d. after
- 3- We stayed there we finished our work.
a. as soon as b. until c. but d. soon



Date :.....

Unit (7) Lessons (3 & 4)

* Vocabulary

*** Fill in the sentences with the most suitable words:-**

{efforts - generate – systematically – evaluated – effective }

1. We needsolutions for the problems in our city.
2. Thinking is the best way to solve the problems.
3. Hethe situation very carefully before he made his decision
4. Thanks for all your and best wishes into the future.

* Language function *

*** Write what you would say in the following situations:**

1. You have a problem with your mother and she is angry.
.....
2. Someone says" you have to be confident and creative when you solve a problem"

Date :.....

Unit (7) Lessons (5& 6)

Questions you always wanted to ask

***Choose the correct answer from a, b, c &d :-**

1. If you have a headache , take this tablet to the pain.
a. extract b.alleviate c. induce d. evaluate
2. The police take the suspect's to decide who committed the crime.
a. gadgets b. enzymes c. fingerprints d. routines
3. The weather turned cold and the sea was blowing.
a. breeze b. antiseptic c. situation d. effort

* language functions *

*** Write what you would say in the following situations:**

1. Someone says: "I think identical twins have the same fingerprints."
.....
- 2.Your friend is going to throw her old mobile phone away.
.....

	unit 8 ,lesson1-2, (Maria Montessori),P:60	Parts of speech	Arabic meaning
1	Determined	(adj.)	مصمم/ عاقد العزم
2	Inspire	(v.)	يحث-يلهم
3	Disability	(n.)	إعاقة\ عجز
4	Engage	(v.)	يشارك \ ينهمك
5	Strict	(adj.)	صارم
6	Rigid	(adj.)	مُتَعَبِّت /قاسي - جامد/
7	Specialized	(adj.)	متخصص
8	Devise	(v.)	يخترع \ يبتكر
9	trial and error	(n.)	المحاولة و الخطأ
10	Influential	(adj.)	مؤثراً فعال
11	Theory	(n.)	نظرية
12	Approach	(n.)	أسلوب /طريقة
13	look down upon	(ph.v.)	يزدري-يحتقر
14	Belittle	(v.)	يقلل من شأن
unit 8 ,lesson 3-4(Problems page) ,p.62			
1	Counselor	(n.)	مستشار-ناصح
2	Promise	(v.)	يوعد
3	Common	(adj.)	عامّ . شائع
4	Apologise	(v.)	يعتذر
5	Lonely	(adj.)	وحيد
6	keep in touch	(ph.v.)	يبقى على اتصال
7	take up	(ph.v.)	يبدأ في ممارسة شي أو هواية
unit 8 ,lesson 5-6(Problems & puzzles) ,p.64			
1	Brainteaser	(n.)	لغز /أحجية
2	Challenge	(n.)	تحدي
3	Criteria	(n.)	معايير\ مقاييس
4	traffic jam	(n.)	اختناق مروري\ أزمة مرور
5	Escalator	(n.)	درج متحرك
6	Stuck	(adj.)	عالق
7	Marble	(n.)	تيلة - بلية
8	Portrait	(n.)	صورة فنية للوجه
9	Logic	(n.)	منطق

Unit 8

Date :.....

Unit (8) Lessons (1 & 2)

Maria Montessori.

*** Vocabulary* :-***** Fill in the sentences with the most suitable words:-**

{ theory – strict – inspired – belittle – disabilities }

- 1-Montessori turned her attention to the education of children with
- 2-Government should set rules for not using parking areas assigned for the disabled
- 3-Some of children chose to write poems by the older people's memories.
- 4- We can use the probability to make predictions.

*** Language function ****** Write what you would say in the following situations:**

1. Someone says that disabled children are unable to learn.

.....

2. Some societies looked down upon women in the past.

.....

Grammar *** The Second Conditional :-***** Examples:-**

1. If we won the prize , we would be rich.
2. If I were you , I would study hard.

IF	condition	Result
	past simple	would+ inf
If	I had money	I would buy a car.

A) Choose the correct answer from a, b, c and d :-

1. If we had no homework, my friends and I to the zoo.
 a. will go b. would go c. was d. am
- 2.I would call my uncle if I you.
 a. are b. is c. am d. were

B) Complete the following sentences:-

1. If I had time ,

.....

2. If they didn't bring me a present

.....

C) Do as shown between brackets :-

1. If it trained , I (stay) at home. (Correct)

2. If Rawan (speak) slowly , I would understand . (correct)

Date : Unit (8) Lessons (3 & 4)

***Choose the correct answer from a, b, c and d :-**

1. You me that you'd be home early tonight.

a. extract b. promised c. keep in touch d. evaluate

2. The helps people with their problems .

a. gadget b. experience c. approach d. counselor

3. Breast cancer is the most form of cancer among women in this country.

a. alternative b. common c. rigid d. effective

4. She lives alone and often feels

a. awkwardly b. lonely c. systematically d. probably

*** Language function ****** Write what you would say in the following situations:**

1. Your friend feels bored and lonely.

.....

2. Some students spend too much time using the computer.

.....

3. You came to school late .

.....

4. You had an argument with your friend .

.....

Date :..... Unit (8) Lessons (5 & 6)

Date :.....

Writing

Write a story of (10 sentences) in two paragraphs about *your journey when you were lost in the sea.*

Draw a mind mapping. These guide words may help you:-

Paragraph one : What happened? How did you feel?

Guide words: lost – frightened – dark – sick – help

Paragraph two : What equipment did you use? How did you survive?

Guide words:signal glare- first-aid kit - emergency blanket – sea-sickness tablet-whistle

Write your plan here



Date :.....

Writing

Write a report of (10 sentences) in two about *disabled children in the past and nowadays*.

Draw a mind mapping. These guide words may help you:-

Paragraph one : How did societies treat disabled children?

Guide words: education – rigid – engage – ignored – unable – learn

Paragraph two : How does the educational system treat disabled children nowadays

Guide words: special schools – equipment - modern approaches – support – government

Plan your topic here

Write your topic here

Date :.....

Reading Comprehension**Read the following passage, then answer the questions below:-**

A poor farmer had three sons, but the sons didn't want to work on the farm. It was a very small farm with three fields. "The farm is too small for us" they said to their father. "We must go to the town to earn our living. When you die, there will not be enough land for all of us. **We** shall have wives and children. "what can I do?" said their father. "Sell the land and divide the money among us" "No" he said. "I shall give all the land to the who proves to be the best farmer."

The son who earns the money from his field can have the whole farm. Each son wanted the whole farm. They said to themselves, "I must do better than this. I must learn more about growing rice." Secretly, each son bought books on farming and read them at night. At the end of the second year, the amount of rice growing in each field was doubled. "You have a lot of money from the **extra** rice" their father said "Buy one more field each year." After many years they became very rich. They could buy many other farms. They offered their father's farm to the poor of their village

A:- From a, b, and c choose the correct answer:

1-The pronoun "we" in line 4 refers to the.....

a-farmer's parents b-farmer's sons c-farmer and his sons d. farmer's daughters

2-The word "extra" in line "11" means.....

a-less than usual b-the same as usual c-more than usual d. less

3-The main idea of the second paragraph is.....

a-books about rice b-the careless father c-working together d .losing hope

4-The best title for the story is.....

a-The wise old man b-Selling the farm c-The lazy framers d. The farm

B) Answer the following questions :-

5-What did the sons want to do?

.....

6-Why did they buy books on farming?

.....

7-How many fields did they offer to the poor?

.....

II – Set book

Unit 7 / Lesson 1-2

1. Mention some of survival equipment which help you to survive on a life raft.
a) signal flare b) life belts c) compass d) emergency blanket

2. What do you think is the most important survival equipment? Why?

I think the signal flare is the most important because it shows where you are.

3. What should you do if you feel sea sickness on a boat?

I will take sea sickness tablet

4. What are signal mirror and signal flare used for ?

It is used for showing where you are.

5. What is the compass used for?

It is used for showing the directions.

6. What is the first-aid kit used for?

It is used for treating injured people .

Unit 7 / Lesson 3-4

8. Mention some features of problem solving?

- a. Looking at problems systematically b. Being confident, critical and creative.
c. Using critical thinking to evaluate ideas d. Using creative thinking to generate ideas

9. What will you do if you have a problem?

10. What does "Thinking outside the box" mean?

It means thinking beyond the limits of our habits and routines.

11. What do you need to be when you deal with a problem?

- a. To be confident. B. to be critical c. to be creative.

Unit 7 / Lesson 5-6

1. Sea breeze is useful for our bodies . Discuss

- a-Because sea breezes are full of minerals. b- Sea breezes are unpolluted and pure.

2. Why are fingerprints so important?

- a. They help us to grip and handle objects. b. They help the police in catching criminals

3. Why shouldn't you throw away the electronic gadgets?

Because they can be recycled them to get metals, such as: gold, silver and copper.

Unit 8 / Lesson 1-2**1. How did the societies in the past look at successful women ?**

They looked down upon successful women and belittled them

2. How was Education in the 20th century strict and rigid?

It did nothing to inspire and engage children in the world around them.

3-How should the educational system deal with children with disabilities?

- a. Children should be given specialized education.
- b. they should be given the opportunity to become full members of society

4. How should we help disabled children ?

We should give them a chance to learn on their own pace and use their senses.

Unit 8 / Lesson 3-4**5. If you have a problem who you will ask to help you ?Why?**

I will ask a counselor or my father to give me advice

6. What should you do when you had an argument with a friend and you were wrong?

I should apologise and explain to my friend that I didn't mean to upset her

Unit 8 / Lesson 5**1. Mention the problem solving strategies**

- | | |
|------------------------------|---------------------------|
| a-Understanding the problem. | b- Planning to solve it. |
| c-Trying the plan. | d- Checking the solution. |

2. Name some ways of thinking and learning.?

- | | |
|-------------------------|-------------------------|
| a. Pictures and images. | b. Words and languages. |
| c. Logic and numbers. | d. movement . |

	unit 9 ,lesson1-2, (Forces of nature),P:68	Parts of speech	Arabic meaning
1	emergency	(n.)	حالة طوارئ
2	rescue - rescued	(n.)	إغاثة / إنقاذ
3	volcano	(n.)	بركان
4	hurricane	(n.)	إعصار مداري
5	earthquake	(n.)	زلزال
6	tsunami	(n.)	تسونامي
7	avalanche	(n.)	انهيار ثلجي
8	push out - pushed out	(ph.v.)	يدفع بقوة للخارج
9	powerfully	(adv.)	بقوة
10	erupt - erupted	(v.)	يثور (البركان)
11	plate	(n.)	صفحة (من قشرة الأرض)
12	predict - predicted	(v.)	يتنبأ
13	resist - resisted	(v.)	يقاوم
	unit 9 ,lesson 3-4,p.70 (Life-saving technology)		
1	simply	(adv.)	ببساطة
2	coastguard	(n.)	خفير السواحل
3	stranded	(adj.)	محاصر - غير قادر على الحركة - عالق
4	luckily	(adv.)	لحسن الحظ
5	Lift- lifted	(v.)	يرفع
6	Halt - halted	(v.)	يتوقف فجأة
7	Lightning	(n.)	البرق
8	Realise - realised	(v.)	يدرك
9	authority	(n.)	سلطة
10	Alert - alerted	(v.)	يحذر - ينبه
	unit 9 ,lesson 5-6 (Dangerous jobs) ,p.72		
1	paramedic	(n.)	مسعف
2	risky	(adj.)	محفوف بالمخاطر
3	salvage	(n.)	إنقاذ سفينة
4	Breed – bred - bred	(v.)	يربي - يتكاثر
5	challenging	(adj.)	متحدي
6	isolated	(adj.)	منعزل
7	Deliver - delivered	(v.)	يوصل
8	wilderness	(n.)	قفر . برية
9	smoke jumper	(n.)	اطفائي حرائق الغابات
10	sanctuary	(n.)	محمية
11	Rust – rusted	(v.)	يصدأ
12	Affect - affected	(v.)	يؤثر على
13	extremely	(adv.)	بإفراط
14	Restore - restored	(v.)	يسترد . يستعيد

Unit : 9 Lesson 1&2**A) Choose the correct answer from a, b, c & d :**

- 1- Hot ash and gases come from
 a) **Volcano** b) **Hurricane** c) **earthquake** d) **tsunami**
- 2- The firemen all people from the burning building.
 a) **apologized** b) **rescued** c) **challenged** d) **promised**
- 3- Every plane should have exits or doors.
 a) **hurricane** b) **volcano** c) **emergency** d) **tsunami**

B) Choose the correct answer from a, b, c & d :

- 1- Scientists can disasters nowadays.
 a) **destroy** b) **predict** c) **rescue** d) **erupt**
- 2- We can the illnesses by following a healthy system.
 a) **erupt** b) **resist** c) **promise** d) **devise**
- 3- Earthquakes are disasters that make the ground shake
 a) **powerfully** b) **relatively** c) **systematically** d) **probably**

III- Grammar**Date : / /****Unit :9 Lesson :2****(Active)****(Passive)**

<u>Tense</u>	<u>Auxiliary</u>
Present simple	Object+ is / are + p.p
Past simple	Object + was / were + p.p
Present continuous	Object + is being /are being + p.p
can	Object + Can be + p.p

Examples:

- 1) Satellites **predict** storms.
 Storms **are predicted** by satellites.
- 2) They **built** a new house last year.
 A new house **was built** last year.
- 3) They **are building** a new factory in the city.
 A new factory **is being built** in the city.
- 4) Satellites **can predict** storms.
 Storms **can be predicted** by satellites.

Date : / / Unit 9 Lesson 4 (passive)

Do as shown between brackets:

1- Firemen can rescue people's lives. (*Change focus*)

.....

2- He sent ten messages to his friends in France. (*Change into Passive*)

.....

3-Scientists devise new useful machines to help people. (*Change into Passive*)

.....

4-They are building new flyovers on the 6th Ring Road. (*Complete*)

New flyovers.....

Write what you would say in the following situations:

1- One of your friends thinks that modern technology is not important for our life.

.....

2- Someone says," Text messages are essential for saving life ."

.....

3- Your friend said that natural forces aren't dangerous .

.....

Date : / / Unit : 9 Lesson 5

Choose the correct answer from a, b , c & d :

1- Climbing mountains is and challenging.

a) risky b) alternative c) stranded d) determined

2- Malaysia has a park for butterflies to

a)lift b) breed c) erupt d) halt

3- The helps people who made accidents.

a)lightning b) coastguard c) tsunami d) paramedic

Date : / / Unit 9(Lesson 6)

Fill in the spaces with the most suitable words from the list:

(isolated - alert– extremely - restore – sanctuaries)

1.We need to humanity to society.

2. Clean water is important for a healthy life.

3. We need more..... to protect rare animals and birds.

4.My friend lives in anvillage in the countryside.

Write what you would say in the following situations:

1- Your friend wants to know your opinion on her new dress .

.....

2- Your friend wants to go diving alone.

.....

3- Your brother wants to be a smoke jumper.

.....

4-Someone says, "Alaskan pilot's job isn't dangerous."

.....

Writing

(Nowadays, Modern technology has a great impact on our life).

Plan and write a report of two paragraphs(**12 sentences**) about modern technology(**The advantages of modern technology and the disadvantages of it in our life.**)

The following ideas, guide words and phrases may help you:

1st paragraph :The advantages of modern technology

(easy life- comfortable - saving souls - time)

2nd Paragraph: The disadvantages of modern technology:

(long time- dangerous – bad for eyes – neglect)

Write your topic

Set Book**Unit 9 / Lessons 1 & 2****1-Mention two of the nature events.**

- a) Hurricane b) volcano c) tsunami d) earthquake

2- Why is a volcano dangerous?

Because crops die / Because sunlight can be reduced.

3- Hurricanes are very dangerous. Explain.

Trees and buildings are destroyed. / Towns are flooded by the rainfall.

4- Why are earthquakes dangerous?

Because buildings, streets and bridges are destroyed.

5- What damages are caused by tsunamis ?

They kill people . They make millions of people homeless.

6-Forces of nature are very dangerous. Explain.

They destroy buildings . A lot of people die.

Unit 9 Lessons 3 &4 :-**1- Do you think the coastguard's job is important? Why?**

Yes, because he helps people and ships in danger.

2- What are the useful purposes for text messages?

- a) Getting information.
b) Warning about traffic.

3- How can modern technology save lives ?

A mobile can send messages to save people in danger.

" Unit 9 Lessons 5 & 6:**1- Mention two of the dangerous jobs .**

- a) Smoke jumper b) paramedic c) diver d) Alaskan pilot

2- What does a paramedic do ?

He helps people who have been in accidents.

3- Why is a paramedic's job risky?

- He goes to dangerous places.
- He drives an ambulance very fast to help people.

4- What do divers need?

They need **diving equipment, oxygen tanks and diving suits.**

5- What does an Alaskan pilot do ?

He delivers mail , food and medicine to isolated villages.

6- Why is the Alaskan's job risky?

Because he has to fly over mountains in bad weather

7- What does a smoke jumper do?

He has to cut down and clear plants to stop the fire spreading.

8- A smoke jumper is a dangerous job. Explain.

He can be killed by smoke and fire

9- What would you like to be in the future ?Why?

A doctor to help sick people.

10- What do you think is the most dangerous job ? Why?

Unit 10

	Unit 10 ,lesson1-2	Parts of speech	Arabic meaning
1	whirlpool	(n.)	دَوَّامَة
2	terror	(n.)	رُعْب/إرهاب
3	overboard	(adv.)	مِنْ فَوْقِ الْمَرْكَبِ إِلَى الْبَحْرِ
4	recover - recovered	(v.)	يَسْتَرِدُّ صِحَّتَهُ/يَشْفَى
5	barrel	(n.)	بَرْمِيل
6	tie - tied	(v.)	يُرْبِط
7	exhausted	(adj.)	مُنْهَك-متعب
8	float - floated	(v.)	يُطْفُو
9	horizon	(n.)	أَفَق
10	escape - escaped	(v.)	يَفِر- يَهْرَبْ
11	terrified	(.adj)	مَرْعُوب
12	pick up - picked up	(Ph v.)	يَلْتَقِطُ يَقْطِف
Unit 10 Lessons3-4			
1	break down – broke - broken	(ph v.)	يتعطل
2	rally	(n.)	سباق سيارات
3	yearly	(adv.)	سنوياً
4	importantly	(adv.)	بشكل هام
5	set off - set off	(ph v.)	بدأ رحلة
6	spare	(adj.)	احتياطي
7	ahead	(adv.)	يمض قدماً
8	mechanical	(adj.)	ميكانيكي/ آلي
9	wonder	(v.)	يتعجب
Unit 10 Lessons 5& 6			
1	silk	(n.)	حرير
2	region	(n.)	إقليم . منطقة
3	Trade -traded	(v.)	يتاجر
4	exchange -exchanged	(v.)	يقايض . يبادل
5	caravan	(n.)	قافلة
6	decline - declined	(v.)	يقل ، يضعف
7	track	(n.)	طريق . دَرْب
8	route	(n.)	طريق

Unit 10 Lesson 1

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Do as shown between brackets:

1- She (wait) for her friend for two hours.

(Correct the verb)

.....

2- I'm tired !I (clean) the house all day.

(Correct the verb)

.....

3- Our team has been training hard all the week.

(Make negative)

.....

4- My mother has been making a cake for an hour.

(Ask a question)

.....

Write what you would say in the following situations:

1- Your friend wants to go fishing alone.

.....

2- Someone said “ Whirlpool is very dangerous ”.

.....

Date : / /**Unit 10 Lesson 3****Fill in the spaces with the most suitable words from the list:**

(ahead - mechanical – yearly – broke down – rally)

1- Kuwait celebrates Hala February

2- There will be a car Tomorrow.

3- My father likes math because he has many..... skills.

4-My father's car.....yesterday and he went to the mechanic.

Date: / /

Unit 10 Lesson 4**(Question tags)****Examples:**

Positive question	Negative tag
You are English,	Aren't you?
It is a lovely day,	Isn't it?
You will help me,	Won't you?
I'm I am not ...	Aren't I ? Am I ?
There're.....,	Aren't there?
That is....,	Isn't it?

Positive question	Negative tag
They finished work,	Didn't they?
You could help me,	Couldn't you?
He can drive,	Can't he?
We have finished,...	Haven't we ?
I have to,	Don't I?
Someone has....,	Haven't they?
She had to...,	Didn't she?

Choose the correct answer from a, b ,c & d:

- 1- You can speak English very well,?
 a) can't you b) can you c) you can't d) you can
- 2- That's our new teacher ,?
 a) It isn't b) is it c) it is d) isn't it

Do as shown between brackets:

- 1- They look after their brother , -----? (complete)
- 2- It takes a long time to fly to Australia, -----? (Add question tag)
- 3- Something is right, -----? (Complete)
- 4- Somebody left the door open , -----? (complete)
- 5- Someone has eaten all the biscuits , -----? (Add question tag)
- 6- I'm not responsible for it, -----? (complete)
- 7- He won't be late , -----? (Add question tag)

Write what you would say in the following situations:

- 1- Your brother asks your opinion about his new project.

- 2- Your sister is very exhausted.

- 3- Your father's car broke down.

Date : / /

Unit 10 Lesson 5

Choose the correct answer from a, b ,c and d :

1- Theroad connected the continents of Asia and Europe.

- a) silk b) caravan c) route d) track

2- What is the shortest to the entertainment city.

- a)rally b) terror c) route d) horizon

3- The standard of education has in poor countries.

- a)wondered b) declined c) escaped d) floated

4-In the past , people used to travel inbecause it was safer.

- a) caravan b) barrel c) lightning d) route

Date : / /

Unit 10 Lesson 6

Choose the correct answer from a, b ,cand d:

1- She has visited Egypt.....she was a child.

- a)for b) yet c) since d) ago

2- They have been sleeping2 o'clock.

- a)since b) for c) ago d) yet

4- Ali has been studying a long time.

- a)for b) yet c) since d) ago

Write what you would say in the following situations:

1- Your brother wants to participate in a long rally in the desert.

.....

2- Someone asked you about life in the past.

.....

3-Your friend says, "Traveling in the past was easy."

..... • •

Date : / / .

II- Reading Comprehension

Read the following passage then answer the questions below:

In the deserts of North Africa and Saudi Arabia lives the smallest of all foxes with the largest of ears. This animal is called the fennec fox. Fennec foxes have ears that are five to six inches long. Their ears help shed body heat. They also provide great hearing.

The fennec foxes have big ears while the arctic foxes have small ears. Arctic foxes live in cold climate ,so they don't need to shed heat .Instead, they need to save heat. Big ears wouldn't save heat and would probably even cause an arctic fox to get frostbitten.

It's also interesting to think about the hair of the fennec foxes .The deserts aren't always warm .During the night time ,a desert can be chilly so their fur keeps them warm during the desert nights. They also have long bushy tails that they use **them** as a blanket. The hair on their feet protects them from the hot sand in the daytime. They spend most of the day sleeping in their dens, out of the hot sun. Then, when night comes ,they look for food .In addition to their great hearing ,they also use their great sense of smell and big eyes to track down dinner. Like other foxes they are omnivores. This means they eat both meat and plants. Some of their favourite foods include birds, eggs, insects, lizards, fruit, leaves and snails.

A) Choose the correct answer from a, b, c and d :

1-The best title for this passage could be

- | | |
|---------------------|------------------------|
| a)-The fennec foxes | c)- The chilly deserts |
| b)- The big ears | d)- The arctic foxes |

2 -The main idea of the 2nd paragraph is

- | | |
|----------------------------|-------------------------|
| a)-surviving in the desert | c)- the hair of the fox |
| b)-arctic fox | d)-cold climate |

3 -The underlined pronoun " **them** " in paragraph (3) refers to:.....

- | | |
|------------------|----------------|
| a)- deserts | c)-ears |
| b)- fennec foxes | d)-bushy tails |

B) Answer the following questions:

4-Where can we find fennec foxes?

.....

5-What do the fennec foxes use to survive in the deserts?

.....

6-Why do we call the fennec foxes omnivores?

.....

7-Compare between the fennec foxes and arctic foxes.

.....

Set book**Lessons 1& 2 :**

1-Why is a whirlpool dangerous?

Because it can kill people and destroy ships.

2-What possible risks "dangers " could you face in the sea?

a) Bad weather b) whirlpool c) sharks.

Lessons 3 &4 :

1-Why is the car rally dangerous in the desert ? The Car rally is very dangerous.

Explain.

Because: cars may break down / It's very difficult to find spare parts in the deserts.

2-How can we raise money for charity ?

By having car rallies / Sports matches

3-What would you do if your car broke down in the desert?

I'd phone my friend / I'd try to repair it myself.

4-Would you like to participate in a car rally? Why ?Why not ?

No, because it's dangerous and hard.

Lessons 5&6 :

1- Traveling in the past is different from traveling nowadays. Explain.

Traveling in the past was **difficult and hard**. It took a **long time**.

But, travelling nowadays is **easy** .It takes a **short time**.

2- There are many modern means of transportation . Mention two.

a-Planes

b-cars

3- What are the dangers that merchants face in travelling through the old roads?

Cold , heat , hunger, thieves and thirst / Climbing mountains

	Unit 11 ,lesson1-2, (A different life style),P:82	Parts of speech	Arabic meaning
1	wealthy	(adj.)	ثريّ-غني
2	butler	(n.)	كبير الخدم
3	modest	(adj.)	متواضع
4	dusty	(adj.)	مغبرّ-مترب
5	affluent	(adj.)	ثريّ- غني
6	residence	(n.)	مسكن/ مقام
7	genuine	(adj.)	أصيل-اصلي
8	grimy	(adj.)	قذر، وسخ
9	pleased	(adj.)	مسرور
10	trap	(v.)	يأسر -يحبس
11	content	(.adj)	- راض قانع
12	humble	(adj.)	متواضع /خانع
	Unit 11 Lessons3&4 (Life in Japan) p.84		
1	fashion	(n.)	نمط، موضة
2	kimono	(n.)	ثوب فضفاض ياباني
3	chopstick	(n.)	عصا صغيرة تستخدم للأكل
4	bullet train	(n.)	القطار السريع
5	raw	(adj.)	نئء /غير مطهي
6	sushi	(n.)	سوشي "طعام ياباني"
7	sumo wrestling	(n.)	مصارعة السومو اليابانية
	Unit 11 Lessons 5& 6 (Happiness) p.86		
1	happiness	(n.)	سعادة
2	identify	(v.)	يميز- يحدد
3	spiritual	(adj.)	روحيّ
4	reasonable	(adj.)	معقول، منطقي
5	serotonin	(n.)	سيروتونين -هرمون السعادة
6	genetic	(adj.)	وراثي ، جيني
7	identical	(adj.)	مماثل . متطابق
8	twins	(n.)	توأم
9	flow	(n.)	التدفق نظرية عدم الإحساس بالبيئة المحيطة عند الانهماك في العمل ثم الشعور بالسعادة
10	community	(n.)	مُجْتَمَع

I – Vocabulary :**A) Choose the correct answer from a , b c : -**

1. The manager of the company is very -----
a wealthy b. genetic c. identical d-dusty
2. Does the -----factor affect the way we feel happy?
a. modest b. humble c. genetic d- raw
- 3.This room is -----,we can't sleep here. .b
a .grimy b .clean c. high d- pleased
- 4-The police make a ----- to catch thieves.
a.kimono b. trap c. sushi d-chopstick

Reported Speech	
In reported speech, the verbs change:	
Present simple	Past simple
Past simple	Past Perfect
will	Would
am - is – are	was – were
was – were	had been
did	had done
can	could
had	had had
In reported speech, the pronouns change:	
I = he/she/it	Me = him/her
my	His- her
We = they	Us = them
You = I / we	You = me/us
In reported speech, some words change:	
this	that
these	those
now	then
yesterday	The day before
tomorrow	The following day
ago	before
Last night	The previous night
In reported speech (questions)	
Is he\she\it--- -?	She\It\He was
Are you ----- -?	I was

Can you ----- -?	I could
Will she ----- -?	She would
Was he----- ?	He had been
Were they ---- -?	They had been
Has she got---- ?	She had got

3-Structure

Reported speech

□ - Hamad said," I am reading an English novel."
Hamad said (that) he was reading an English novel.

Change into Repoted speech (indirect speech):

1- Saif said: " I am sorry I forgot to phone you".

.....
.....

2- Huda said:" I bought a new shirt a few weeks ago"

.....
.....

3- Waleed said: " Ali works very hard at school".

.....

4- Mona and Maha said : "We are going to have lunch at a restaurant now".

.....

5-Fahd said:" I will buy a new car tomorrow, Omar".

.....

6-Samira:" Yaser, I am sorry about what happened".

.....

7-Ahmed:" There was an accident in this street last night".

.....

8- Amal:" I don't look after my little brother on Saturdays".

.....

.....

9-Anwar:" I can answer all these question by my own".

.....

10-Rabab:" My relatives from France are coming to visit us in July".

.....

Reported Speech (Questions)

***Remember to change the tenses and the pronouns in reported questions:**

- 1) "Why are you laughing?"

He asked me why I was laughing.

- 2) "What can you do?"

She wanted to know what I could do.

- 3) "Where do you play tennis?"

They asked me Where I played tennis.

- 4) "How does she go to school?"

We wanted to know how she went to school.

- 5) "When did you buy this car?"

I asked him when he had bought that car.

• In reported (YES / NO) questions, use asked / wanted to know + if or whether.

- "Did you enjoy the class?"

She asked me if / whether I had enjoyed the class.

- "Do you have any questions about it?"

They asked her if she had any questions about it

"Does she play tennis at the club?"

They asked me ----- if she played tennis at the club.

"Was she sick yesterday ?"

I asked her -----Whether \if she had been sick the day before .

" Have you got a mobile ?"

She asked me --- --if\whether I had got a mobile .

"Has she cooked the food?"

They wanted to know----if\whether she had cooked the food .

Change into Reported Speech (Indirect Speech) :

1) Amira , "Do you want to dance?"

Amira asked me

.

2) Betty: "When did you come?"

Betty wanted to know

.

3) Nayef said , "Has Ali arrived?"

Nayef asked me .

4) Soha said , "Where does Mona park her car?"

Soha asked me .

5) Maha, "Did you watch the latest film?"

Maha asked me .

6) Mandy: "Can I help you?"

Mandy wanted to know

.

4-Language Function

Write what you would say in the following situations:

1-Your friend doesn't like to help the poor .

.....

2-Your sister says “ Having a lot of money brings the real happiness” .

.....

I – Vocabulary : -

A) Choose the correct answer from a , b , c : -

1. Have you ever eaten-----fish?

a. raw b. spiritual c. identical d-happy

2. I use ----- to eat sushi .

a. kimonos b. chopsticks c. bullet trains d- genetics •

3.This -----is the fastest in Japan.

a . bus b taxi c. bullet train d- plane

4-japanese women like to wear-----.

a. kimono b. trap c- sushi d-chopstick

3-Structure

Choose the correct answer from a , b ,c & d :-

1- Sami told me that he ----- a medal two days ago.

a) wins b) won c) has won d) winning

2-She asked the children what -----

a) they ate b) did they eat c) they eat d) they did eat

3- He asked me where she----- the day before.

a) had gone b) go c) went d) goes

4- She asked me how long -----been working in my present job.

a) had you b) I have c) have you d) I had

Do as shown between brackets:-

1- Noha said, "What time do the banks close today?" " Complete "

Noha asked

2- He said, "Have you got a driving license?" "Reported speech"

.....

3- The policeman said, "Can you open your bag, please?" " Reported speech

.....

4- Sara said, "I can't come to the party on Friday." "Reported speech"

.....

5- She said to us , " Did you enjoy the class yesterday ?" " Reported speech "

.....

4-Language Function**Write What you would say in the following situations:-****1- Your friend said "money causes happiness."**

.....

2- Your friend says" We are traveling to Japan tomorrow "

.....

3- There are lots of people starving all over the world.

.....

Unit 11 lesson 5
"Happiness"**Date: / /****I – Vocabulary :-****A) Choose the correct answer from a , b, c & d: -****1. Scientists are trying to -----the gene responsible for happiness.****a. identify****b. flow****c .bring****d-chop****2. Does the -----factor affect the way we feel happy?****a. kimono****b. chopstick****c. bullet train****d- •****genetic****3.Look at the two babies. They are extremely similar. I think they are-----twins.****a. identical****b. different****c.raw****d .reasonable****3-Structure****Do as shown in brackets:****1. " I bought a new shirt a few days ago." (reported)****Salma said-----**

2." Do you have any questions about it?" (Complete)**He wanted to know-----**

3. "Where did you go last Monday?" (complete)**She asked Ali -----**

Set book unit 11
lesson(1&2)

1.How can the rich people help in developing society?

***** By helping the poor and making projects to help society .**

2.What's real happiness ?

***** When you feel content .**

3.How do the people in poor areas feel after they receive assistance?

***** they feel happy .**

Lesson(3&4)

1.What do people wear in Japan?

***** They wear kimono .**

2.What sports are popular in Japan?

***** Football- baseball- judo- karate**

3-What transport do Japanese use?

***** Cars- taxis- motorbikes- bullet train**

Lesson(5&6)

4.What are the main sources of happiness?

**** Family- friends- money- work –health- faith – social life**

5.What are the three elements to happiness?

**** -experiencing pleasures .**

**** -use strengths in positive way .**

**** -have spiritual life**

6. Happiness good for health. Explain

****It gives us strong immune .**

7-How does happiness contribute more to the community?

****when we feel happy ,we will be more sociable .**

Writing**(Happiness)****(Happiness contributes in the community development)****** In 12 sentences, write a report of two paragraphs on (happiness) . *******The following guide words and phrases may help you:****Paragraph1(Sources of happiness):****Family / money/ health / social life.****Happiness and health / Simple and easy life makes people happier.****Paragraph 2(happiness and community):****Creative / self-confidence / work more / good citizen)****Happiness**

Handwriting practice lines consisting of multiple sets of three horizontal dashed lines for letter formation.

writing

(Japan)

***In 12 sentences, write a report of two paragraphs on (japan).**

***The following guide words and phrases may help you:**

Paragraph1(life in Japan):

(Clothes / food / transportation / sport)

Paragraph 2(compare Japan with Kuwait):

(Life / places / different / train)

Handwriting practice lines consisting of 20 sets of three horizontal dashed lines for writing practice.

Unit 12 ,lesson1-2,P:88		Parts of speech	Arabic meaning
1	upset	(adj.)	مضطرب / قلق / متضايق
2	mend	(v.)	يُصلح
3	knock	(v.)	يقرع - يخبط
4	wish v. & n.	(n.)	أمنية- يتمنى
5	regret	(n.)	الندم - يندم
6	organise	(v.)	ينظم
7	complain	(v.)	يتذمر-يشكو
8	train	(v.)	يدرب
9	luckily	(adv.)	لحسن الحظ
Unit 12 Lessons 3 &4 (Regrets) p.90			
1	mess	(n.)	فوضى
2	pleasure	(n.)	سرور . ابتهاج
3	arrange	(v.)	يرتب . ينظم
4	enjoy	(v.)	يستمتع بـ
5	enough	(adj.)	كافٍ
6	give up	(ph.v)	يُفْلِعُ عَنْ
7	tidy up	(ph.v .)	يرتب

Unit 11 Lessons 5& 6 (Friendship) p.92			
1	friendship	(n.)	صداقة
2	loyalty	(n.)	ولاء . وفاء . إخلاص
3	honest	(adj.)	صادق . أمين
4	respect	(n.)	احترام
5	clever	(adj.)	ذكي . ماهر
6	cheerful	(adj.)	مسرور، متفائل
7	trustworthy	(adj.)	جدير بالثقة
8	appreciate	(v.)	يقدّر
9	secret	(n.)	سرّ
10	share	(v.)	يشارك

1-Vocabulary

Choose the correct answer from a, b , c & d :

1- Watch your words with your dad. He is.....today.

- a) honest b) trustworthy c) cheerful d) upset

2- There was an accident ,but.....nobody was injured.

- a) enough b) luckily c) unluckily d)

cleverly

3- The food 'isn't tasty . I'm going toto the manager .

- a) complain b) get c) help d)

organise

4- He had to the door before he entered .

- a) knock b) reduce c) respect d) come

Unit 12 Lesson 2

DATE: / /

3-Structure

(IF TYPE (3))

If + past perfect , would have + pp
(to talk about imaginary situations)

Examples:

- 1) If I had seen the accident, I would have phoned for help.
- 2) If I hadn't got up so late, I wouldn't have missed the bus.
- 3) I would have asked you first if I had wanted to borrow your camera.
- 4) She would have e-mailed you if she hadn't crashed yesterday.
- 5) If it had been me, I would have started my homework sooner.

Choose the correct answer from a, b, c & d:

1- If the sea.....been so rough, the boat wouldn't have sunk.

a-hasn't

b-haven't

c-hadn't

d- wasn't

2- If we had played well , we -----the match .

a-would win

b-will win

c-would have won

d- won

Do as shown between brackets:

1-If you had asked me. I.....

(Complete)

.....

2- If I (have)money , I would have bought a new car .

(correct)

.....

3- If I had studied harder, I (get) more marks.

(Correct)

.....

4-Language Functions**Write what you would say in the following situations:**

1- Your brother says " Money is the most important thing in life "

.....

2- You are late for the English class.

.....

3- You saw a fire in your neighbor's house .

.....

=====

UNIT 12 LESSON 3**"Regrets"****Date:** /**1-Vocabulary****Fill in the spaces with words from the list:****(enjoy – pleasure – give up – mess - arrange)**

1- Are you going to go to the sea with us toyour time?

2- Your friends will come , you should Your room .

3- How can you live in this? You should tidy up your room.

4- It is my ----- to see you today .

Unit 12 lesson 4**Date:** /**3-Structure****Wish + past perfect***** Use (I wish + past perfect) to talk about past situations that you wish had been different.****Examples:**

1) I wish I had studied more languages at school.

2) I wish I had known that you were ill. I would have come to see you.

Structure**D) Choose the correct answer from a, b , c & d:**

1- My uncle suffers from a heart attack. So he should give.....smoking.

a- up

b-down

c-over

d-at

2-I wish I You last night .

a- saw

b- seen

c- had seen

d- see

3- I I had played well yesterday .

a- IF

b- wish

c- enough

d- most

E) Do as shown between brackets:

1 –It's raining now. I wish I (have) an umbrella . (correct)

.....

2- I wish I (cook)well last week . (Correct)

.....

4-Language Functions

Write what you would say in the following situations:

1- You saw your brother's room in a mess .

.....

2- Your brother smokes cigarettes a lot .

.....

3- I didn't see the step . I fell over.

.....

4-I ate too many sweets . I don't feel well .

.....

Unit 12 lesson 5**Friendship**

Date: / /

1-Vocabulary

Fill in the spaces with words from the list:

(friendship – respect – honest – appreciate - trustworthy)

1- ----- is very important in life so I should have good friends.

2- I ----- your efforts in our project .

3- My friend is a.....person.

4- I ----- my parents and all the elder people .

Unit 12 Lesson 6

Date: / /

3-Structure

Choose the correct answer from a, b , c & d:

1. -----do you get from your new job?.

a. How much b. How many c. How often d. How old

2. If She hadn't invited me, I -----upset.

a. would feel b. will feel c. would have felt d. would have

3. -----I was going to school, I saw a fire.

a. If b. While c. After d. before

4. I didn't have cash money. I didn't have the K-net card, -----

a. too b. yet c. either d . to

Do as shown between brackets:

1-I wish I ----- (complete)

2-The teacher said : "I will ask you to write a story tomorrow ". (reported speech)

3. "Where did you go? "

They asked me----- (Complete Reported)

4- language function**Write what you would say in the following situations:**

1- Your friend won a prize .

2- Your father bought you a new mobile phone.

3- Someone says, " living in a village is boring."

4- The weather is fine today.

Set book**Lesson(1&2)**

1-What is the biggest regret in your life ?

I wish I had studied better.

Lesson(3&4)

1-When do you feel regret ?

When I do mistakes or something wrong .

Lesson(5&6)

1.What makes a true friend?

Life - situations

2.What does friendship depend on?

Trust----- loyalty

4.Mention two tips for a good friend.

A.- honest

- B-loyalty

Writing**(True friendship lasts forever)**

***Friendship is very important to us because a friend indeed is the friend in need .**

***In 12 sentences, write a report of two paragraphs on (Friendship).**

***The following guide words and phrases may help you:**

Paragraph1(friendship is important) :—support – share– help – progress

Paragraph 2(characteristics of good friends) : loyal –trustworthy - honest - apologize

Friendship

Handwriting practice lines consisting of multiple sets of horizontal dashed lines for text entry.

- Reading comprehension (20 marks)

Read the following passage, and then answer the questions below:

I really believe in this saying: ‘The more countries you visit, the more knowledge you will get.’ However, some people are interested in travelling for different reasons. One is to entertain themselves; the other is to make business.

Still, we must know a lot of things before travelling abroad. The first is: choosing the suitable country for a holiday. The second is: how much the journey will cost. Third; how long a traveler will stay and when he leaves and returns. If you are to have a holiday in summer, you must choose a country with a fine climate. Then you should know how much money you will pay for a flight, booking rooms in a hotel, hiring a car and your personal charges and expenses. This is based mainly on the period of time you intend to stay abroad. And it is of great importance to know exactly times of departure and coming home back. You may need a visa to enter some countries. Doubtless you must have a valid passport of your own.

Some people may be anxious for seeing historical places so that they watch and learn about the past history of the country they are visiting. Others are eager to attend places of refreshment and entertainment so as to amuse themselves and their children as well.

A- Choose the correct answer from a , b ,c and d: (4 *2½= 10 Ms)

1- The best title for this passage could be.....

- a- Holidays b- Travelling c- Countries d- Costs of Travelling

2- The word “ amuse ” in the last line means:

- a- intend b- attend c- entertain d- return

3- The pronoun “ he ” in line (6) refers to

- a- the passport b- the flight c- the traveler d- the climate

4-The main idea of the second paragraph could be.....

- a) requirements for travelling b) reasons for travelling
c)- benefits of travelling d) problems of travelling

B- Answer the following question:(4*2½)10 Ms

5- Why do some tourists visit museums?

.....

6- What things do you need to travel abroad?

.....

7- what things should people know before travelling?

.....

8- in your opinion ,what can you get from travelling?

.....

Language function

That 's right	هذا صحيح
That 's wrong	هذا خطأ
It is nice	هذا لطيف
It is good	هذا جيد
That is bad	هذا سيئ
good idea	فكره جيده
Of course	بالطبع
Me too	إنا أيضا
Thank you	شكرا
Let's + v (stem)	هيا بنا
Well done	أحسننت
Iam sorry	إنا أسفه
Don't worry	لا تقلق
Turn left then go straight	اتجه يسارا ثم امشي مباشرة
You should +v(stem)	أنت يجب إن (للنصيحة)
You shouldn't +v(stem)	أنت لا يجب إن (للنصيحة)
Happy birthday	عيد ميلاد سعيد
May I + v (stem) ?	هل من الممكن ----؟
Can I help you ?	هل ممكن أساعدك؟
Call the police	اتصل بالشرطة

امتحان الفترة الدراسية الثانية
زمن الامتحان ساعتان
الصف التاسع

وزارة التربية
منطقة الجهراء التعليمية
التوجيه الفني للغة الانجليزية
العام ٢٠١٦-٢٠١٧

TOTAL MARK (60)

I. VOCABULARY (8 Marks)

A. Choose the correct answer from a, b, c and d: (4X1=4)

1. My number one.....this year is to improve my English language skills.
A] fingerprint B] priority C] disability D] butler
2. Some earthquakes aredestructive. They can cause a lot of damage.
A] extremely B] yearly C] ahead D] overboard
3. Your office is a mess. You need a secretary to help you..... your work.
A] complain B] belittle C] trap D] organise
4. That girl comes from a/an.....family; all her relatives are very wealthy.
A] identical B] mechanical C] affluent D] risky

B. Fill in the spaces with the suitable words from the list: (4X1=4)

exhausted / apologise / oars / luckily / barrels

5. Kuwait produces more than 2 million.....of oil per day.
6. You should never be afraid to.....when you make mistakes.
7. My car broke down but.....the mechanic was able to fix it in no time.
8. I was completely.....from the long flight. All I wanted was to go to bed.

II. GRAMMAR (5 Marks)

A. Choose the correct answer from a, b, c and d: (4X½=2)

9. Our team lost the final match. I wish they.....better.
A] are playing B] play C] had played D] have played
10. I didn't know that the sun is a star.....I read it in a book.
A] after B] until C] when D] as soon as
11. I have been living in this house 2015.
A] ago B] for C] yet D] since
12. Your sister doesn't speak French very well,.....?
A] will she B] has she C] does she D] is she

B. Do as shown between brackets: (3 X1= 3)

13. "Did you do your homework?" (Complete/Reported)

The teacher asked

me.....

14. I would go on a trip around the world, if

I.....(Complete)

15. Students can answer these questions easily. (Complete/Passive)

These

questions.....

III. LANGUAGE FUNCTIONS (6 Marks)

Write what you would say in the following situations: (3X2=6)

16. Your friend asks about your plans for the weekend.

.....

17. You want your elder brother to let you use his laptop.

.....

18. Your father wants to know why your arm is injured.

.....

IV. SET BOOK (6 Marks)

Answer only (THREE) questions out of the following: (3X2=6)

19. If you faced a problem in your life, how would you solve it?

.....

20. From your point of view, why is a paramedic's job very important?

.....

21. In your opinion, how can people live a happy life?

.....

22. What are the things you like about your best friend?

.....

V- Writing (15 Marks)

"Travelling has always been very important in people's lives. Since the beginning of time, people have found a need to move from one place to another."

In (12 sentences), plan and write a **report** of two paragraphs about **travelling in the past and nowadays**.

You can make use of the following ideas, phrases and guide words:

1st paragraph: Travelling in the past and its dangers

(long distances – camels – pass through deserts – hunger and thirst)

2nd paragraph: Travelling nowadays

(cars, trains and busses – paved roads – faster – easier and more comfortable)

Writing Plan (2 Marks)

Write your topic here (13 Marks)

VI. Reading comprehension (20 Marks)

**** Read the following passage carefully, and then answer the questions below***

A dust storm is a kind of storm where wind picks up clouds of sand and dust from the desert and blows them into the air. Most of the dust storms are very small, but some of them are big and can last for up to three hours.

Countries in the northern part of Africa can get very **violent** dust storms that last a long time. If this type of dust storm strikes near a farm, it can cover the farm with dust and sand. This means the farmer can no longer plant crops.

Before a big dust storm hits a country, local weather stations start broadcasting warnings for people to get off the streets. Drivers are told to park their cars, so they do not crash. People are asked to immediately go inside their houses so that **they** do not breathe in the dust which can carry germs. People with pets, like dogs and cats, also should bring their animals inside in order not to get sick.

Weather stations are always trying to get better at predicting when a dust storm will happen. The sooner they know a dust storm is coming, the sooner they can warn people about it. The sooner people are warned about a dust storm, the more lives will be saved. This is because more people will be able to get to safety before the dust storm strikes.

A. From a, b, c, and d, choose the right answer: (4x2½=10)

23. The best title for the passage would be:

- A] Local Weather Stations B] The Dangers of Dust Storms
C] Deserts in African Countries D] The Different Types of Storms

24. The underlined word "**violent**" in the 2nd paragraph means.....

- A] colourful B] peaceful C] successful D] powerful

25. The main idea of the 3rd paragraph is

- A] What to Do in a Dust Storm B] Where to Keep Pets
C] Why Big Dust Storms Happen D] How to Avoid Germs

26. The underlined pronoun "**they**" in the 3rd paragraph refer to:.....

- A] houses B] cars C] people D] streets

B. With reference to the passage, answer the following questions: (4x2½=10)

27. What is a dust storm?

.....

28. How long can big dust storms last?

.....

29. What happens when a dust storm strikes near a farm?

.....

30. Why is it important to warn people about a dust storm soon enough?

.....