



I. READING
Passage (A)

Read the following text carefully then answer the questions below:

My brother Faisal has to make a joke of everything. It's his job – he's a stand-up comedian. One morning when I came down for breakfast Faisal was complaining loudly. "It's no good, I'm just not funny anymore. Nobody seems to be doing funny things." "Don't exaggerate," said Mum. "Why don't you go out for some fresh air to help clear your head?". Faisal did not get better.

The school was holding a talent show and I decided to write and perform my own comedy show. I knew I could get lots of material just by asking Faisal about the funny things he spoke about. Every time he told me something funny, I would write it down and memorize it. On the day of the school show, **my stomach churned with nerves**. There were so many people attending the show including my father, mother and my brother Faisal. What if no one laughed? What if Faisal got upset?

I started my act with a story about how my brother Faisal tried to fix the office printer. Everybody laughed and I started to feel a bit more relaxed. By the end of my performance I was really enjoying myself and I could still hear the chuckles and cheers when I left the stage. Faisal told me that he had enjoyed what I had done. He said "You've made me feel inspired again." He once again started writing his jokes and was thrilled to be back doing comedy again.

1. How did the boy start his show?
 - a. By talking to his father
 - b. By feeling inspired
 - c. By telling a story about his school
 - d. By telling a joke about his brother**

2. We understand from this story that the writer.....
 - a. helped his brother.**
 - b. decided to work as a comedian.
 - c. was not good at telling jokes.
 - d. wanted to perform again.

3. As used in the text the expression" **my stomach churned with nerves**" means...
- I was very happy
 - I was very relaxed
 - I was very afraid**
 - I was very sad
4. Where did the writer get his jokes from?
- From his brother**
 - From stories he read
 - His mum inspired him
 - From people he knew
5. After reading this story, we can say that the writer's experience as a comedian was....
- exhausting
 - relaxing
 - unsuccessful
 - successful**
6. In the beginning, Faisal was feeling anxious because.....
- His son was not doing well at school.
 - He didn't want to continue working as a comedian.
 - He didn't have more jokes to tell.
 - He thought people didn't like his jokes anymore.**
7. The best title for the story would be.....
- Complaining Loudly
 - Telling a Story
 - The Office Printer
 - Being a Comedian**

Passage (B)

Read the following text carefully then answer the questions below:

In the 1950s people became interested in robots because scientists were interested in developing machines which could work like human beings. This is called automation. The rapid progress in computer development led to machines which could be taught to change the way they worked. Computer controlled robots could replace people for dangerous work such as handling nuclear plants or going into space.

Robots could also replace human workers in factories. Henry Ford started making cars in the early 1900s long before there were computers. With computers, assembly line work could now be done by robots. Robots never got tired or bored.

In 1952, the Massachusetts Institute of Technology (MIT) built the first machine tool that was controlled electronically. In 1956, an American engineer, George Devol, invented that mechanical arm which could be taught to do simple tasks. Joseph Engelberger **fitted** the arm to a robot which was controlled by a computer. Later the Japanese were some of the first to use computer-guided robots in car production. Today, there are thousands of robots at work all over the world.

8. What made people become interested in robots?
 - a. they wanted to build cars
 - b. they wanted to change their way of work
 - c. They wanted to develop machines that could work like them**
 - d. They wanted to control robots

9. The following sentences are true **except**:
 - a. robots can replace humans in doing many jobs
 - b. robots can do dangerous jobs
 - c. robots can do boring and tiring jobs**
 - d. robots started to be used only with computers

10. The best title for this passage could be.....
 - a. Going into Space
 - b. Building Cars
 - c. The History of Robots**
 - d. The Mechanical Arm

11. The main idea of the last paragraph is.....
 - a. How robots were first used
 - b. Robots worldwide
 - c. The simple tasks robots can do
 - d. The first mechanical arm**

12. The word "**fitted**" in paragraph 3 is close in meaning to.....
- a. **put**
 - b. made
 - c. took
 - d. replaced
13. We understand from the text that Henry Ford was.....
- a. **a car manufacturer**
 - b. a computer manufacturer
 - c. a robot manufacturer
 - d. a man who loved robots
14. One important fact about robots is that.....
- a. they were first used in 1900's
 - b. people don't like using them
 - c. Henry Ford invented them
 - d. **they are widely used nowadays**
15. The writer's main purpose in writing this passage is to.....
- a. **give us information about robots**
 - b. tell us about Massachusetts
 - c. advice us not to use technology
 - d. warn us about Japanese robots

II. GRAMMAR

16. Nobody attended the presentation,.....?
- a. did he
 - b. didn't he
 - c. didn't it
 - d. **did they**
17. He wanted to know whom I.....the day before.
- a. meet
 - b. **met**
 - c. am meeting
 - d. will meet
18. A new bridge.....near our city.
- a. built
 - b. builds
 - c. is building
 - d. **is being built**
19. My father has been working in the garage.....morning.
- a. **since**
 - b. for
 - c. yet
 - d. ago
20. The boy.....I trusted proved worthy of my confidence.
- a. **who**
 - b. which
 - c. where
 - d. when
21. I won't visit Spain this summer. I it already.
- a. visit
 - b. visiting
 - c. **have visited**
 - d. can visit

22. I wish I.....the novel before I saw the film.

- a. will read
- b. have read
- c. **had read**
- d. am reading

23. Sheto access her email account after many attempts.

- a. **managed**
- b. could
- c. must
- d. have

24. There is..... noise in the area where I live.

- a. any
- b. few
- c. too many
- d. **too much**

25. The shop won't open 8 in the morning.

- a. **until**
- b. when
- c. as soon as
- d. because

III. WRITING MECHANICS

26. "Finally, people should be aware of the importance of living in a clean environment."
The above sentence can be a/an.....

- a. main idea
- b. **concluding sentence**
- c. supporting detail
- d. introductory sentence

27. Which of the following has the correct punctuation and capitalization?

- a. **Where do they sell imported French perfumes?**
- b. where do they sell imported French perfumes?
- c. Where do they sell imported, French perfumes.
- d. where do they sell, imported French perfumes.

28. Mary who teaches my daughter English has moved to another city
The correct punctuation to the sentence above is.....

- a. Mary, who teaches my daughter English has moved to another city.
- b. Mary who teaches, my daughter English has moved to another city.
- c. Mary who teaches my daughter, English, has moved to another city.
- d. **Mary, who teaches my daughter English, has moved to another city.**

29. The moon as well as the stars gives light at night said the teacher
The correct punctuation to the sentence above is.....

- a. "The moon as well as the stars gives light at night?" said the teacher.
- b. **"The moon as well as the stars gives light at night." said the teacher.**
- c. "The moon as well as the stars gives light at night" said the teacher.
- d. The moon as well as the stars gives light at night. said the teacher.

30. What is the most suitable topic sentence for the following paragraph:

To be a good listener, you have to use eye contact to let the speaker know that you are listening. Also, it is advisable to show that you are involved in the conversation. Furthermore, you need to pay attention to the speaker and avoid responding too quickly.

- a. A good listener doesn't have to respond too quickly.
- b. A good listener shows he is involved in the conversation.
- c. **There are many ways to become a good listener.**
- d. There are many ways that show you are a good speaker.

31. I have always enjoyed reading,.....
Choose the right sentence to complete the meaning.

- a. **because I find it relaxing and stimulating at the same time.**
- b. however, I find it relaxing and stimulating at the same time.
- c. as soon as, I finished reading the whole story.
- d. for example, many people enjoy reading too.

32. Choose the correct spelling for the missing word in the following sentence:
These traditional stories have beenfrom parent to child over many generations.

- a. pased down
- b. **passed down**
- c. passed dwon
- d. passd down

33. As a final point, we have to find a way to solve our problems and work together.
The above sentence can be a/an.....

- a. main idea
- b. **concluding sentence**
- c. supporting detail
- d. introductory sentence

34. Choose the correct punctuation and capitalization to the following sentence:

- a. **What do you think of traveling to India?**
- b. what do you Think of traveling to India?
- c. What , do you think of traveling to India?
- d. what do you think of traveling to India!

35. The city wasby the ancient Romans.
The correct spelling of the missing word is:

- a. conquerd
- b. conquered**
- c. conqred
- d. concored

36. *Summer is a wonderful time to spend at West Beach. It is a beach with light-coloured, soft sand. The coastline goes on for a long way and many people enjoy walking along it. Children like to play in the surf and walk along the rocks that are visible at low tide. This is a fun beach for people of all ages.*

What is the most suitable main idea to this paragraph?

- a. The summer at West Beach**
- b. Children like going to the beach
- c. All beaches have rocks and sand
- d. People enjoy swimming at West beach

37. 1) There are some features of problem solving.
2) Therefore, we need to be confident.
3) We need to be creative.
4) We all have problems and we try to solve them.

the correct order of these sentences to form a paragraph is

- a. 3-4-1-2
- b. 4-1-3-2**
- c. 1-2-4-3
- d. 2-1-3-4

38. The best phrase/word to end an email is

- a. Hi
- b. Best wishes**
- c. Dear
- d. How are you?

IV. VOCABULARY

36. Try toon what you're doing. I don't want any mistakes.

- a. **concentrate**
- b. cascade
- c. capture
- d. label

37. He spent four years in thestudying plants and animals.

- a. wisdom
- b. **wilderness**
- c. medicine
- d. horizon

38. I have read one of the mostbooks ever written.

- a. blind
- b. domestic
- c. **influential**
- d. fizzy

39. He rushed downstairsfast.

- a. **dangerously**
- b. mostly
- c. rarely
- d. ornately

40. A person of a greatwould be a good leader.

- a. oath
- b. joke
- c. myth
- d. **personality**

41. I tried to..... my experience in writing stories to my learners.

- a. predict
- b. whisper
- c. **convey**
- d. recruit

42. My daughter was deeplyby the death of her cat.

- a. **affected**
- b. escaped
- c. treated
- d. tied

43. Aren't you, living by yourself? I can't stand it.

- a. modest
- b. massive
- c. effective
- d. **lonely**

44. Theof the crew of the ship took a whole day.

- a. **rescue**
- b. symptom
- c. route
- d. whirlpool

45. Hethat he can't have everything he wants.

- a. shattered
- b. specialised
- c. **realised**
- d. rusted